All education ought to be life education, to help students be successful at the next stage of life regardless of what that is.

Through real world learning experiences in the areas of industry, liberal arts/fine arts and math/science, every student of every age will achieve life opportunities that serve themselves, their communities and our nation.

The Texas Legislature in 2013 should:

1. Create opportunities for:
   a. Community-based action (students, educators, business people and community members together) in innovating and implementing real world learning experiences through 3 diploma programs meeting graduation requirements for every student.
   b. Students and parents to know about high-paying jobs.
2. Align and streamline the Texas Education Code to create the opportunities described above.
3. Take action in their communities to provide community-based leadership for the success of their children.

Contact: Julie Westerlund, westerlundjulie@yahoo.com  Steve Swanson, swanson@austin.rr.com
Samples from over 100 current industry certification tests in 16 different clusters

High School

ACE/ACA Credentials: Adobe Dreamweaver Certification (ACE) or (ACA), Adobe Flash Certification (ACE) or (ACA), Adobe Photoshop Certification (ACE) or (ACA), Emergency Medical Technician B, (TXDSHS), National Academies of Emergency Dispatch- ETC Certification Pharmacy Technician, Certified (CPhT), Phlebotomy (Blood Draws) Technician, Certified (CPT), Veterinary Assistant, Certified, T, Cosmetology Operator License (TX Dept. of Licensing and Regulation), Certified ALLDATA Automotive Information Specialist ASE - Maintenance and Inspection Program I-CAR Refinishing Technician,

ASE Credentials in Brakes, Automatic Transmission/Transaxle, Electronic/Electrical, Engine Repair, Heating, A/C, Maintenance & Inspection Programs, Manual Drive Train and Axles, Medium/Heavy Truck Technician (Brakes, Diesel Engines, Drive Trains, Suspension/Steering) Painting, Refinishing, Structural Analysis and Damage Repair, Non-Structural Analysis and Repair, Aluminum Structural Technician, Steel Structural Technician, Auto Physical Damage Appraiser, Estimator, AutoCAD Certified Associate, T, Occupational Health and Safety Administration (OSHA)- 10 hour, Private Pesticide Applicator (Tx Dept. of Agriculture)

NCCER Credentials in - Carpentry Fundamentals, Electrical, HVAC, Electronics, Masonry, Painting, Pipefitting, Plumbing, Sheet Metal, Weatherization, Welding, Construction Technology. NCCER CORE, Autodesk 3D Max Design Certified Associate, Autodesk/Maya Certified Associate AAFCS (American Association of Family & Consumer Sciences) - Pre Professional Certification in Culinary Arts, - Pre Professional Certification in Culinary Arts, Office Proficiency Assessment and Certification (OPAC), A+ Certification, Certified Internet Webmaster (CIW) Associate, Cisco Certified Entry Networking Technician (CCENT), Cisco Certified Network Associate (CCNA), Internet and Computing Core Certification (IC3), Network+ Certification, Sun Certified Java Associate (SCJA)

Accountant
Actor
Agricultural and food scientist
Anthropologist
Architect
Artist
Automotive mechanic
Bookkeeping clerk
Budget analyst
Carpenter
Chemist
Childcare worker
Civil engineer
Coach
Computer hardware engineer
Computer support specialist
Cost estimator
Court reporter
Dancer
Database administrator
Designer
Desktop publisher
Draper
Economist
Editor
Educator
Electrical engineer
Electrician
Environmental scientist
Farmer
Financial analyst
Firefighter
Fitness trainer
Historian
Human resources assistant
Judge
Landscape architect
Lawyer
Librarian
Loan officer
Mathematician
Microbiologist
Musician
Paralegal
Pharmacist
Photographer
Physician
Physicist
Police officer
Professional athlete
Psychologist
Real estate agent
Recreational
Therapist
Referee
Registered nurse
Reporter
Secretary
Social worker
Software developer
Statistician
Surveyor
Systems analyst
Urban planner
Veterinarian
Web developer
Writer
Zoologist
Community-Based Leadership and Action

Focus and Purpose

The well-being and successful lives of all youth and communities

Steps for Action

1. Commitment – Elected officials, other people of influence publicly state commitment to:
   a. Working relationships – participation and trust building
   b. Processes for effective working relationships and community-based action

2. Convene Stakeholders (Students and Quiet Voices Included) Facilitated
   a. Experience to learn and establish shared principles & vision for effective working relationships & progress
   b. Identify barriers to effective working relationships & progress
   c. Create action teams and steps
   d. Start learning, using the skills, processes, and tools for community-based action

3. Help – If and when needed using skills, processes, and tools for community-based action

4. Ask regularly – How are we doing?

5. Celebrate – Always

6. Obstacles to Community-Based Action
   a. When the prime focus becomes administration of programs resulting in losing critical focus on the community’s needs, shared norms, values, and sense of purpose. Review meeting agendas to check focus.
   b. Non-participation by essential groups or people.
   c. Voting to have a winner/loser.
   d. Believing we cannot change – maintain the status quo.
   e. Apathy and indifference to situation and root causes.
   f. Lack of in-kind and/or financial resources to support volunteers when needed.

For Youth

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   b. Processes for effective working relationships and community-based action

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Contact Steve Swanson 512-422-5686 – swanson@austin.rr.com
Any Community Divided Is At Risk

Flow Chart for Community Success
Contact Steve Swanson 512-422-5686 – swanson@austin.rr.com