On June 8th, 2012, the State Board for Educator Certification adopted Texas Administrative Code (TAC) Chapter 228.35.

**Texas Administrative Code 228.35 went** into effect on August 12th, 2012.

(4) An educator preparation program that is not an alternative certification program must require, as part of the curriculum for a bachelor’s degree that is a prerequisite for educator certification, that a candidate receive instruction in detection and education of students with dyslexia. This instruction must:

(A) be developed by a panel of experts in the diagnosis and treatment of dyslexia who are:

(i) employed by institutions of higher education; and

(ii) approved by the State Board for Educator Certification (SBEC); and

(B) include information on:

(i) characteristics of dyslexia;

(ii) identification of dyslexia; and

(iii) effective, multisensory strategies for teaching students with dyslexia.

The SBEC approved panel of experts:

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>Avrit, Karen</td>
<td>Texas Scottish Rite Hospital - President-Elect, Academic Language Therapy Association (ALTA)</td>
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<tr>
<td>Groce, Jeanetta</td>
<td>Texas A&amp;M University</td>
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<tr>
<td>Macik, Helen</td>
<td>Southern Methodist University, President/Academic Language Therapy Association (ALTA)</td>
</tr>
<tr>
<td>Peterson, Kay</td>
<td>Literacy, Education &amp; Academic Development</td>
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<tr>
<td>Taylor, Brenda</td>
<td>Texas A&amp;M, Former State Dyslexia Consultant</td>
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<tr>
<td>Thomas, Conn</td>
<td>West Texas A&amp;M, College of Education and Social Sciences</td>
</tr>
<tr>
<td>Vickery, Karen</td>
<td>Southern Methodist University</td>
</tr>
<tr>
<td>Wines, Mary</td>
<td>Mid-Western State University</td>
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<tr>
<td>Zerfas, Terri</td>
<td>Southern Methodist University</td>
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The committee met on June 22, 2012 to formulate a plan for implementing the new statutory and TAC requirements.

The Panel created the following mission statement and goals to guide the process for statewide implementation.
MISSION
OUR PURPOSE IS TO PROVIDE ALL TEXAS STUDENTS WITH AN EQUITABLE EDUCATION BY INCREASING UNDERSTANDING OF DYSLEXIA THROUGH EDUCATION AND TEACHER PREPARATION.

GOALS
1. Communicate our mission to stakeholders (keep in mind the question: "Where are Texas students in the mission and subsequent goals?")
2. Collaborate with lawmakers to support SB 866 as rules and policies are written
3. Identify stakeholders/audience
4. Determine content of information for preservice teachers with focus on practice
5. Determine technology to deliver content to audience
6. Begin communication with Education Testing Service (ETS) regarding Pedagogy and Professional Responsibilities (PPR) exam to include content specified by SB 866
7. Create timeline for goals in relation to SB 866 rules and policies

On September 17, 2012, Karen Avrit and TEA hosted a statewide webinar to introduce all educator preparation programs to the new TAC requirements. Alternative certification programs and university based programs (139 programs) were present and also sent follow-up information.

Texas Administrative Code 230.23 was approved by the SBEC on August 12, 2012. This has been fully implemented. It states as follows:

- The Texas Education Agency (TEA) shall provide examination accommodations for persons with dyslexia.
  (1) For each licensing examination administered, the TEA and its testing vendor shall provide reasonable examination accommodations to an examinee diagnosed as having dyslexia as that term is defined in the Texas Education Code, §51.970.
  (2) The TEA and its testing vendor shall provide examination accommodations to an examinee diagnosed with dyslexia, provided acceptable medical or diagnostic documentation has been received and reviewed by the vendor prior to the administration of the examination.

Texas Administrative Code 232.11 (Continuing Professional Education) was approved by the SBEC on August 12, 2012. It states as follows:

(e) The required CPE for educators who teach students with dyslexia must include training regarding new research and practices in educating students with dyslexia. The required training may be satisfied through an online course approved by Texas Education Agency staff.

The TEA has posted this on their website and will require those teachers who teach students with dyslexia attest to meeting the requirements when renewing their certificate.