Committee on Technology Integration for Students with Dyslexia (SB 866)

General Description:
The Committee on Technology Integration for Students with Dyslexia has been charged with developing a plan for integrating technology into the classroom to help accommodate students with dyslexia. This plan will be presented as an interactive website to allow for timely dissemination of information and resources to school districts and charters. The format also allows the plan to be updated and revised as necessary. The proposed organizational structure of the plan includes the following:

1. An overview of the benefits of integrating technology into the classroom to help accommodate students with dyslexia, including research to support the plan

2. A list with descriptions of classroom technologies that are useful and practical in assisting public schools in accommodating students with dyslexia, considering budget constraints of school districts and a rubric to be used as a guide for decision-making when considering new technology purchase

3. A methodology for providing the technologies to students with dyslexia

Committee Members:

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Brenda Taylor  
Professor  
Texas A&M University

Mary Wines  
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Midwestern State University

Timeline:

Fall 2011  
TEA and the Office of State Dyslexia Services (ESC region 10) conduct planning meetings to establish project parameters

January 2012  
Classroom Technology Plan for Students with Dyslexia committee members are appointed

March 2012  
First committee meeting

June 2012  
Second committee meeting

August 2012  
Final committee meeting

Fall 2012  
TEA and the Office of State Dyslexia Services finalize the plan and information about the availability and benefits of the identified technologies

Spring 2013  
Information is disseminated to school districts

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Texas Education Agency, Curriculum Division  
October 26, 2012
A Methodology for Providing Technology for Students with Dyslexia

Campus/District Dyslexia Team

Participate in Technology Training in one or more of the following ways.

- Face-to-Face Training via Campus, District, or ESC
- Project Share Courses(s)
- On-line Course(s) Provided by ESC or State Dyslexia Office

Create an Inventory of Current Resources on Campus

Evaluate Potential Technologies that Support Students with Dyslexia

Determine if Gaps Exist

- No
  - Match Technology to Student(s) and Provide Appropriate Training
  - Implement Technology with Student(s)
  - Conduct Ongoing Evaluations to Determine Effectiveness of Technology

- Yes
  - Identify Gaps in Inventory
  - Evaluate Potential Technology with a Rubric
  - Obtain Technology if Resources are Available

This is a cyclical process and requires ongoing consideration.