

# Texas High Performance Schools Consortium (Consortium)

## General Description

The Texas High Performance Schools Consortium (Consortium) is a group of 23 districts charged with informing the governor, legislature, and commissioner of education concerning methods for transforming public schools through the development of innovative, next-generation learning standards, assessment, and accountability systems.

The Consortium will address four principles:

1. *Digital learning*--Engagement of students in digital learning, including the use of electronic textbooks and instructional materials and courses offered through the Texas Virtual School Network;
2. *Learning standards*--Standards that a student must master to be successful in a competitive postsecondary environment;
3. *Multiple assessments*--Various methods of determining student progress capable of being used to inform students, parents, and schools concerning the extent to which learning is occurring and the actions Consortium participants are taking to improve learning; and
4. *Local control*--Ways in which reliance on local input and decision-making enable communities and parents to be involved in the important decisions regarding the education of their children.

## Authority

Texas Education Code (TEC), §7.0561

## Eligibility

In order to be eligible to apply for participation in the Consortium, school districts and open-enrollment charters schools must:

1. have received either national, statewide, or regional public acknowledgement for district-wide or campus-wide excellence in academic performance or innovative practices in one of the areas described by the Consortium principles,
2. supply proof of compliance with TEA audit requirements determined under TEC §109.41, and
3. meet Performance Ratings – districts and campuses must have received ratings of *Academically Acceptable, Recognized, or Exemplary* in the 2010-2011 state accountability system.

## Consortium Member School Districts

On September 19, 2012, the Commissioner of Education invited each of the following applicant districts to join the consortium based upon the success of their prior experiences and the merit of their future plans to address the four consortium principles:

Anderson-Shiro ISD	Lake Travis ISD
Clear Creek ISD	Lancaster ISD
College Station ISD	Lewisville ISD
Coppell ISD	McAllen ISD
Duncanville ISD	McKinney ISD
Eanes ISD	Northwest ISD
Glen Rose ISD	Prosper ISD
Guthrie Common SD	Richardson ISD
Harlingen CISD	Roscoe ISD
Highland Park ISD	Round Rock ISD
Irving ISD	White Oak ISD
Klein ISD	

**District Type –each of the following types are represented in the Consortium:**

- Urban;
- Suburban;
- Non-metropolitan; and,
- Rural

**District Size –each of the following sizes are represented in the Consortium:**

- Large district (≥ 10,000 student population);
- Mid-size district (1,000 to 9,999 student population); and,
- Small district (≤ 999 student population)

**Number of students in Consortium:** 202,612

**Consortium Demographic Breakdown by Percent**

Economically Disadvantaged	LEP Students	At Risk Students	Gifted Students	Special Education	African American	Hispanic / Latino	Caucasian	Asian	American Indian / Alaskan Native	Native Hawaiian/ Pacific	2 or more races
35.9%	11.6%	32.7%	10.2%	8.5%	12.4%	33.8%	44.9%	7.37%	0.5%	0.1%	2.2%