Texas High Performance Schools Consortium (Consortium)

General Description
The Texas High Performance Schools Consortium (Consortium) is a group of 23 districts charged with informing the governor, legislature, and commissioner of education concerning methods for transforming public schools through the development of innovative, next-generation learning standards, assessment, and accountability systems.

The Consortium will address four principles:

1. **Digital learning**—Engagement of students in digital learning, including the use of electronic textbooks and instructional materials and courses offered through the Texas Virtual School Network;
2. **Learning standards**—Standards that a student must master to be successful in a competitive postsecondary environment;
3. **Multiple assessments**—Various methods of determining student progress capable of being used to inform students, parents, and schools concerning the extent to which learning is occurring and the actions Consortium participants are taking to improve learning; and
4. **Local control**—Ways in which reliance on local input and decision-making enable communities and parents to be involved in the important decisions regarding the education of their children.

Authority
Texas Education Code (TEC), §7.0561

Eligibility
In order to be eligible to apply for participation in the Consortium, school districts and open-enrollment charters schools must:

1. have received either national, statewide, or regional public acknowledgement for district-wide or campus-wide excellence in academic performance or innovative practices in one of the areas described by the Consortium principles,
2. supply proof of compliance with TEA audit requirements determined under TEC §109.41, and
3. meet Performance Ratings – districts and campuses must have received ratings of Academically Acceptable, Recognized, or Exemplary in the 2010-2011 state accountability system.

Consortium Demographic Breakdown by Percent

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>35.9%</td>
</tr>
<tr>
<td>LEP Students</td>
<td>11.6%</td>
</tr>
<tr>
<td>At Risk Students</td>
<td>32.7%</td>
</tr>
<tr>
<td>Gifted Students</td>
<td>10.2%</td>
</tr>
<tr>
<td>Special Education</td>
<td>8.5%</td>
</tr>
<tr>
<td>African American</td>
<td>12.4%</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>33.8%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>7.37%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.5%</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.1%</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific</td>
<td>0.5%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

Consortium Member School Districts

On September 19, 2012, the Commissioner of Education invited each of the following applicant districts to join the consortium based upon the success of their prior experiences and the merit of their future plans to address the four consortium principles:

- Anderson-Shiro ISD
- Clear Creek ISD
- College Station ISD
- Coppell ISD
- Duncanville ISD
- Eanes ISD
- Glen Rose ISD
- Guthrie Common SD
- Harlingen CISD
- Highland Park ISD
- Irving ISD
- Klein ISD
- Lake Travis ISD
- Lancaster ISD
- Lewisville ISD
- McAllen ISD
- McKinney ISD
- Northwest ISD
- Prosper ISD
- Richardson ISD
- Roscoe ISD
- Round Rock ISD
- White Oak ISD

District Type – each of the following types are represented in the Consortium:

- Urban;
- Suburban;
- Non-metropolitan; and,
- Rural

District Size – each of the following sizes are represented in the Consortium:

- Large district (≥ 10,000 student population);
- Mid-size district (1,000 to 9,999 student population); and,
- Small district (≤ 999 student population)

Number of students in Consortium: 202,612

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Texas Education Agency, Federal & State Education Policy