

**Richard S. Jarvis, PhD**  
**Provost and Vice President for Academic Affairs**  
**The University of Texas at El Paso**

Richard S. Jarvis was born in Nottingham, England and raised in Barbados in the West Indies. Returning to England for high school, he went to college at Cambridge University and graduated with a B.A. with First Class Honors and then a Ph.D. both in Geography. His research area was geomorphology, studying river networks and landforms. He taught geography for one year at Durham University, England, and in 1974 moved to the State University of New York at Buffalo. He is a proudly naturalized US citizen.

At Buffalo, he won the system-wide SUNY Chancellor's Award for Excellence in Teaching in 1978, and became Associate Dean of Social Sciences and then Assistant to the President. In 1987 he moved to the State University of New York College at Fredonia as Vice President for Academic Affairs and Professor of Geosciences. In 1990 he joined the Central Administration of the State University of New York System and eventually served as Acting Provost and Vice Chancellor for Academic Affairs. The SUNY System was comprised of 64 two- and four-year campuses and enrolled over 400,000 students.

In October 1994 he became the Chancellor of the University and Community College System of Nevada, whose 7 two- and four-year campuses enrolled over 82,000 students. From 1994-99, Nevada led the United States in enrollment growth and state budget increases. The System added a law school at UNLV, developed baccalaureate programs at two-year Great Basin College, started planning a new four-year state college and a new dental school, and pioneered partnerships with K-12. State-supported student financial aid and funding for research more than doubled during his tenure. He also represented Nevada on the Western Interstate Commission for Higher Education.

In September 1999, he became the founding Chancellor of the United States Open University (USOU), a new national online private university for adult students established by the British Open University, the world leader in distance education. Over 1,000 students were admitted in the first three semesters and USOU received national accreditation from the Distance Education and Training Council in June 2001. Unfortunately, revenue growth was slower than required and the British Open University decided to withdraw and wind down the project by the end of the 2002 academic year.

In January 2005 he joined the University of Texas at El Paso as Provost and Professor of Geological Sciences. He also serves as Vice President for Academic Affairs and oversees the Vice Presidents for Research and Student Affairs along with the Deans of the seven Colleges in the University. UTEP enrolls more than 20,000 students, and is the only research-intensive institution in the country with a majority Mexican-American student body; we rank fourth in Texas for federally funded research and first in the country for graduating Mexican Americans with baccalaureate degrees. He is active in speaking and consulting in higher education and has maintained his roots in the classroom by teaching undergraduate physical geography throughout his administrative career at over a dozen institutions: community colleges, state colleges, and research universities; on-campus and online. He makes a point of working closely with faculty senates and student governments, as well as all of the external stakeholders in the business, community, governmental, and non-profit agency sectors.

Richard Jarvis, PhD.

Provost

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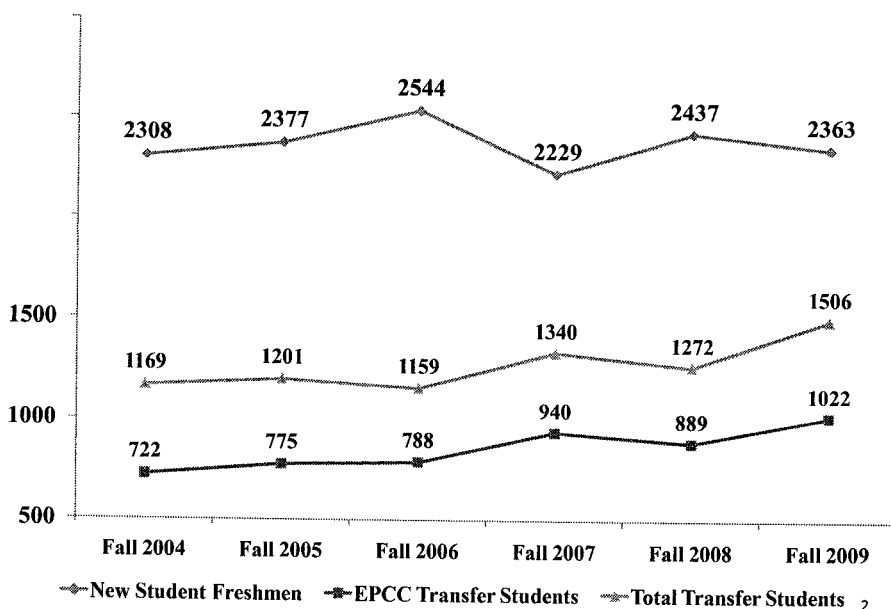
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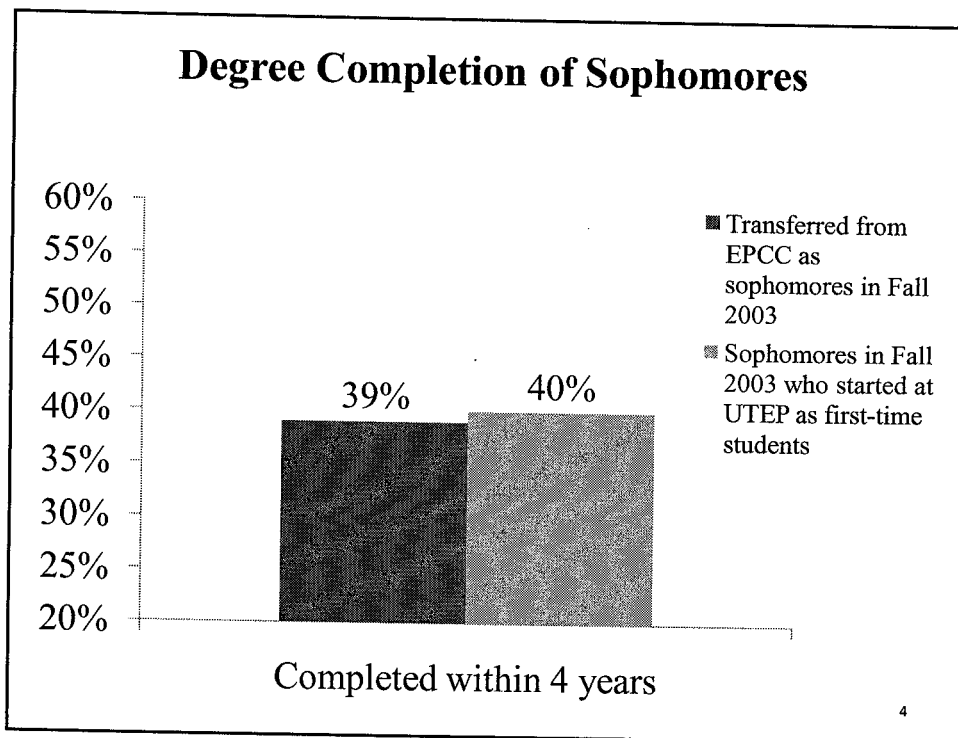
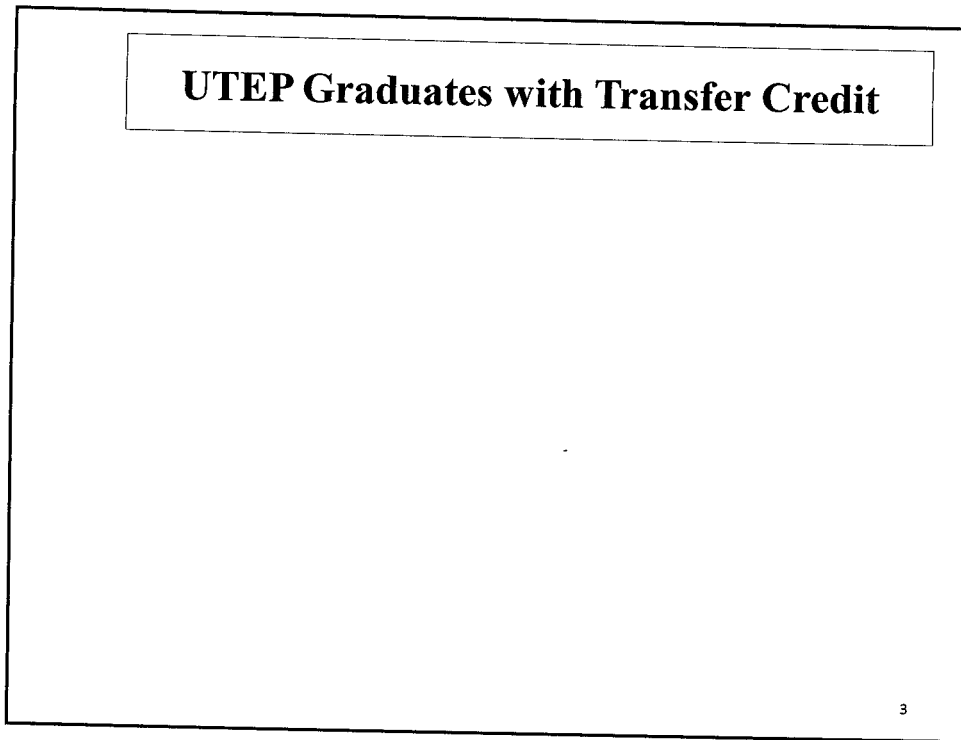
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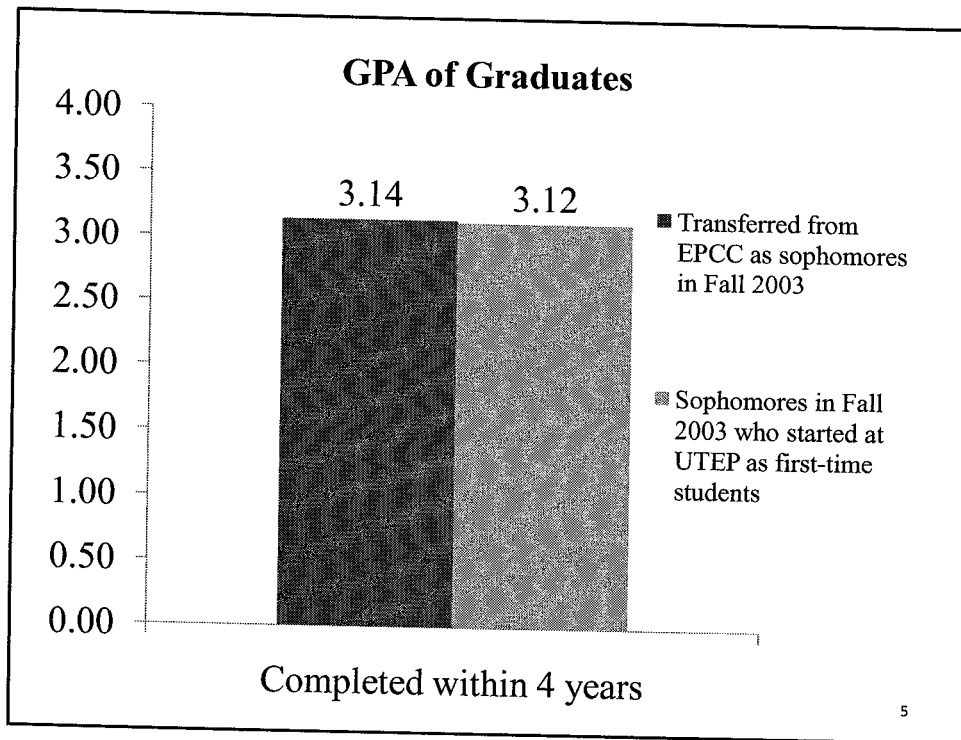
## Senate Higher Education Committee: Community Colleges – Panel 4

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### Origin of Enrollment at UTEP







## UTEP and EPCC Alignment

Supports co-enrollment and more scheduling options:

- Joint admissions and common ID numbers
- Joint financial aid
- Common degree audit

*“Transfer” is an activity, not a person*

## Reverse Transfers

UTEP supports reverse transfer of credits to earn associate degrees from EPCC:

- Uses UTEP's degree audit system to identify students who have earned credits for AA/AS
- Growth from 250 to 1000 per year
- Significant contribution to the number of degrees awarded by EPCC

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## Success Factors for First-Time Students at UTEP

- Greater student engagement in high school
- Lower work commitment
- Higher mathematics placement level

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## Success Factors for Transfer Students

- Higher transfer hours
- Higher transfer GPA
- Traditional college age (18-20)
- Lower work commitment
- Transferred from EPCC

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## Conclusion

- Concept of transfer students has changed
- Traditional metrics, like graduation rates, do not adequately measure the success of transfer students
- Institutions have to develop integrated systems and policies to support transfer students

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