

SENATE FINANCE COMMITTEE

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December 16, 2004

The Honorable David Dewhurst Lieutenant Governor State of Texas Capitol Building, Room 2E.13 Austin, Texas 78701

Dear Governor Dewhurst:

The Senate Finance Committee respectfully submits this report regarding the Committee's Higher Education charges to study Tuition Deregulation, Tuition Revenue Bond Authorization, Funding for Higher Education, and Accountability. We thank you for providing us the opportunity to address these important issues.

The Senate Finance Committee conducted a series of public hearings and received testimony on the aforementioned charges in Austin, Texas on March 16th, June 8th, and July 19th and 20th, 2004. In addition, the Committee created a work group composed of Senator Robert Duncan (chair), Senator Florence Shapiro, Senator Royce West, and Senator Judith Zaffirini to further study these issues and provide recommendations to the full Committee.

Respectfully submitted,

Senator Kim Brimer

Stephen E Ogden, Chair Senator

Senator Kip Averi

Senator Judith Zathani, Vice-Chair

Gonzalo Barrientos Senator

Senator Bob Deuell

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Senator Robert Duncan

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Senator Eliot Shapleigh

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Senator Royce West

Senator Kyle Janek

Senator Florence Shapiro

Senator Todd Staples

Senator John Whitmire

an Senator Tommy Williams



Judith Zaffirini

State Senator, District 21 President Pro Tempore, 1997 Committees International Relations and Trade Legislative Budget Board

December 28, 2004

The Honorable Senator Steve Ogden Chair, Senate Finance Committee P.O. Box 12068 Austin, Texas 78711

Dear Chair Ogden:

Thank you for your leadership as Chair of the Senate Finance Committee. It is my privilege to serve with you as Vice Chair, and I appreciate the opportunity to share my perspective regarding our Interim Report to the 79th Legislature. Although I signed the report because it includes many fine recommendations, I submit this letter to record some of my concerns.

Our interim report contains many recommendations included among those submitted by the Senate Subcommittee on Higher Education and the Joint Interim Committee on Higher Education. I did not sign the joint committee's report because of concerns related to recommendations such as combining Texas Grants with B-on-Time, which I authored. I also am concerned about the Senate Finance Committee's higher education recommendation 13, related to consolidating various financial aid programs. During our December 16, 2004, hearing, I expressed my concern, and Senator Robert Duncan, chair of the working group on higher education, stated that the recommendation was to consolidate the funding stream into one line item in the budget and not to consolidate the program requirements. This recommendation, however, could be interpreted as a proposal for consolidating the various financial aid program requirements, which would create problems. Had the higher education working group (of which I am a member) met, I would have welcomed the opportunity to build consensus for refining the language.

The Texas Legislature provides many wonderful opportunities for higher education to diverse groups. Our financial aid programs include, for example, funding for children of fallen peace officers and fire fighters; veterans; persons with disabilities; low income students; future professionals desperately needed in Texas, such as nurses; and for students who achieve academic excellence.

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Committees Finance, Nice Chair Education Health and Human Serbices Letter to Senator Ogden December 28, 2004 Page two

Consolidating these programs could leave many without financial aid and could again create barriers for those seeking higher education.

As Vice Chair of the Senate Finance Committee and author of Senate Bill 4 (2003), which created the B-on-Time Loan Program, I understand the need to reform and streamline the various funding mechanisms for financial aid. As a member of the Appropriations Conference Committee I have advocated streamlining the requirements for these various programs. Combining Texas Grants and B-on-Time, however, flies in the face of their original intent. Texas Grants is based on financial need, whereas B-on-Time is an incentive program that rewards timely graduation and undergraduate success while targeting families who struggle with college expenses but don't qualify for financial aid.

Thank you for your dedication to these important issues. Count on my continued leadership to help ensure that every Texan has access to higher education. I look forward to continue working with you and other members of the committee during the 2005 legislative session.

May God bless you.

Very truly yours,

Judith Zaffinini

Judith Zaffirini Vice Chair, Senate Finance Committee

XC: Lt. Governor David Dewhurst Members, Senate Finance Committee



The Senate of The State of Texas

December 20, 2004

The Honorable Steve Ogden Senate Committee on Finance P.O. Box 12068 Austin, Texas 78711

Dear Chairman Ogden:

Spearheaded by parents of children with life threatening diseases, California voters recently passed a ballot initiative which will infuse \$3 billion of state grants to fund stem cell research in California. The plan, supported by Republican Governor Arnold Schwarzenegger, will distribute stem cell research grants over the next ten years funded by the sale of state bonds. Subsequent to this initiative, a handful of states are fasttracking similar programs and funding streams so as to not allow California to be the uncontested leader in stem cell research.

Prior to the California initiative, it was widely believed that Texas' research centers were leading in the stem cell research race. With this California funding development, Texas' position is in jeopardy. Our universities are in danger of losing projects, researchers, and Cities could lose the dynamic economic development that follows scientists. groundbreaking research. Texans would suffer a great loss by not having this cutting edge exploration in our own backyard. Further, the demise of this one field of research could create a devastating ripple effect impacting the loss of all types of bio-technology research.

Recognizing the passionate debate and divergent opinions surrounding this sensitive topic, the state must consider how to proceed without compromising the growth of our centers of research excellence and institutions of higher education. We cannot allow controversy to halt research growth or compromise the reputation of our higher education community. From space exploration to heart transplantation, Texas has always been considered a leader in the world of research. We must continue that legacy. Thoughtful consideration of a long-range, strategic plan for our institutions of higher education to offset this potential drain of funds to California is imperative.

Sincerely,

Shapligh Eliot Shapleigh

Robert Duncan

Higher Education

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EXECUTIVE SUMMARY

The 78th Legislature deregulated designated tuition and provided flexibility for universities and health-related institutions to charge differential tuition for the various programs and course levels offered by the institutions. In exchange for greater flexibility, the Governor and Legislature have required greater accountability regarding the use of higher education's resources and their progress toward reaching the goals of *Closing the Gaps*. As institutions have raised their tuition rates, the Legislature has become even more interested in all of the fund sources of higher education beyond just the funds included in the state appropriation.

Tuition Revenue Bonds (TRB) have emerged as a major source of construction funds. While legislative authorization is needed prior to the issuance of TRBs, such authority is not provided with a guarantee of a corresponding appropriation for related debt service. Despite this fact, legislative practice has been to use GR to reimburse institutions for the cost related to debt service. During the 78th Legislative Session, the Legislature reimbursed interest only payments on those TRB debt obligations. For the coming 2006-07 biennium, the LBB estimates an additional \$369 million will be needed to pay both principal and interest for all currently issued TRB debt. In addition, \$3.1 billion in new authorizations have been requested.

Tier 1 status is not formally defined, but is intended to reflect excellence at an institution of higher education. Common characteristics of Tier 1 institutions include: high research expenditures and a large number doctoral degrees awarded in various fields. Higher Education Commissioner Raymund Paredes urged the Legislature to define Tier 1 broadly and in a way that makes the most sense for the greatest number of institutions in Texas. He suggested that conventional definitions of Tier 1 ignore what Texas needs most: first-rate undergraduate education. Because institutions have only had the authority to set tuition since the spring 2004 semester, the Legislature does not have sufficient data to conduct a complete analysis of the impact of tuition deregulation on the affordability of higher education. Factual statements can be made regarding those institutions that have changed their general tuition pricing strategies, but this does not answer questions regarding the full impact on students. Financial aid variables, including the required tuition set-aside, should be examined in conjunction with the cost of education to determine if the variation in tuition charges is facilitating or inhibiting the mandates of *Closing the Gaps*.

Summary of Recommendations

- 1. The Legislature should adopt a statewide accountability system for institutions of higher education to promote transparency and excellence.
- 2. The Legislature should review and consider incorporating in its statewide accountability system the institutional groupings, performance measures, and benchmarks developed by the Texas Higher Education Coordinating Board (THECB) and the Council of Public University Presidents and Chancellors (CPUPC) in response to the Governor's Executive Order RP 31.
- 3. The Legislature should review annually the groupings, performance measures, and benchmarks to determine their effectiveness in assisting the state in reaching its goals of *Closing the Gaps by 2015*.
- 4. The Legislature should evaluate, in consultation with the THECB and the CPUPC, an appropriate mechanism for linking future excellence funding to performance, as measured by the accountability system. The mechanism should take into consideration the various missions and circumstances of institutions. This evaluation should include, but not be limited to, a consideration of restricting an institution's right to deregulate tuition based on performance, as measured by the accountability system.
- 5. The Legislature should prioritize undergraduate excellence in determining the system's performance measures and benchmarks.
- 6. The Texas Higher Education Coordinating Board should continue to pursue a uniform definition of a Tier 1 institution utilizing the criteria developed in the statewide accountability system.

- 7. To avoid confusion related to the Higher Education Fund and the Higher Education Assistance Fund, the Legislature should adopt new language to distinguish the two. An option would be to continue to refer to the annual appropriation itself as the Higher Education Fund (HEF) and refer to the endowment established by Article VII of the Constitution as the Permanent Higher Education Fund (P-HEF). The Legislature should eliminate reference to the Higher Education Assistance Fund (HEAF).
- 8. To ensure the HEF endowment continues to develop as intended, the Legislature should continue to provide annual funding as currently directed by statute and consider transfers of Rainy Day Funds in order to reach the \$2 billion trigger before the end of the decade.
- 9. The Legislature should increase funding for the HEF. Such increases should be based either on general inflation trends or to match the purchasing power of the AUF. To account for inflation, the allocation should be increased by \$50 million; or to match the purchasing power of the AUF, \$87.5 million should be added.
- 10. The Legislature should consider discontinuing the practice of using TRBs to fund capital projects. Instead, HEF and AUF should be used as the primary sources of funding for such projects. Such a change would require adequate funding of the HEF, and possibly a greater commitment from the AUF to funding capital projects.
- 11. The Legislature should fully fund the Research Development Fund as provided for in House Bill 3526 (78th Legislature). These dollars will help in the development of more nationally competitive research institutions in Texas by providing a predictable and stable source of funding for research infrastructure. This includes recruiting and retaining faculty members and graduate students, as well as constructing and equipping appropriate laboratory space
- 12. After fully funding the Research Development Fund, the Legislature should create mechanisms such as public/private partnerships, matching funds programs, etc. to increase the number of flagship institutions in Texas.
- 13. The Legislature should consider the consolidation of the various financial aid programs with similar goals and that are funded with tuition and state appropriations and make recommendations on future funding streams for these programs.
- 14. The Legislature should continue to look for ways to provide financial assistance to students who demonstrated a financial hardship but do not otherwise qualify for financial aid under current state gift or grant programs.
- 15. The Legislature should increase its tuition oversight authority to allow legislative disapproval of excessive or inappropriate increases in tuition.
- 16. The Legislature should establish an enforcement mechanism to limit the amount of designated tuition increases that may be used to fund deferred maintenance.

PROCEDURAL BACKGROUND

The Senate Finance Committee was charged with conducting a thorough and detailed study of the following issues, including state and federal requirements, and preparing recommendations to address problems or issues that are identified. The Senate Finance Committee (the Committee) met in accordance with the following Higher Education interim charges as follows:

Accountability. Study and make recommendations, in conjunction with the Senate Higher Education Subcommittee, relating to the development of a statewide accountability system for higher education that is consistent with funding strategies for higher education.

The Committee met pursuant to the aforementioned interim charge in a joint public hearing with the Senate Subcommittee on Higher Education in Austin, Texas, on July 20, 2004, to consider invited testimony provided by the Texas Higher Education Coordinating Board, the Texas A&M University System, the Texas Tech University System, the University of Houston System, and the University of Texas System. The Committee solicited public testimony on the interim charge in a public hearing in Austin, Texas, on July 20, 2004; however, none was provided.

Nature and Use of Local Funds. Develop a representative sample profile of local funds at various types of agencies and institutions of higher education and report on amounts, revenue sources, expenditures, and how these funds impact the use of General Revenue appropriated in the General Appropriations Act.

The Committee met pursuant to the aforementioned interim charge in a public hearing in Austin, Texas, on July 19, 2004, to consider invited testimony provided by the University of Texas at Austin, the University of Texas at El Paso, Texas A&M International University, and the Texas Agricultural Experiment Station. The Committee solicited public testimony on the interim charge in a public hearing in Austin, Texas, on July 20, 2004; however, none was provided.

Tuition Revenue Bond Authorization. Review recent history and beneficiaries of TRB authorization by previous legislatures. Recommend procedures, criteria and priorities for potential new TRB authorizations and funding sources for the 79th Legislature.

The Committee met pursuant to the aforementioned interim charge in a public hearing in Austin, Texas, on March 16, 2004, to consider invited testimony provided by the Texas Legislative Budget Board, and the Texas Bond Review Board. The Committee solicited public testimony on the interim charge in a public hearing in Austin, Texas, on July 20, 2004; however, none was provided.

Funding for Higher Education. Study all funding of institutions of higher education in conjunction with the Senate Higher Education Subcommittee. Assess the cost and requirements of increasing the number of Tier 1 universities in Texas. Reexamine current and alternative methods for funding regional universities, health science centers and their reimbursement for the provision of indigent health care, community colleges, and universities.

The Committee met pursuant to the aforementioned interim charge in a joint public hearing with the Senate Subcommittee on Higher Education in Austin, Texas, on June 8, 2004, to consider invited testimony provided by the Texas Higher Education Coordinating Board, the University of Houston, Stephen F. Austin University, the University of North Texas, Midwestern State University, Texas Southern University, Texas Woman's University, Texas Tech University, the Texas A&M Health Science Center, the University of Texas Medical Branch at Galveston, the University of Texas Southwestern Medical Center at Dallas, and the Texas Tech University Health Sciences Center.

The Committee also met pursuant to the aforementioned interim charge in a joint public hearing with the Senate Subcommittee on Higher Education in Austin, Texas, on July 19, 2004, to consider invited testimony provided by the Texas Higher Education Coordinating Board, the Dallas Community College District, Laredo Community College, the Alamo Community College District, the North Harris Montgomery Community College District, Howard College, and the Texas State University System. The Committee solicited public testimony on the interim charge in a public hearing in Austin, Texas, on July 20, 2004; however, none was provided.

Tuition Deregulation. Study the budgetary impact of legislation to deregulate tuition at institutions of higher education. This study should include, but not be limited to, a review of recent tuition increases authorized by this Act, their impact on affordability of higher education, and an evaluation of the expenditure of these funds.

The Committee met pursuant to the aforementioned interim charge in a joint public hearing with the Senate Subcommittee on Higher Education in Austin, Texas, on July 20, 2004, to consider invited testimony provided by the Texas Higher Education Coordinating Board, the Texas A&M University System, the Texas Tech University System, the University of Houston System, and the University of Texas System. The Committee also solicited and considered public testimony provided by Brian Haley, representing himself, of Corinth, Texas.

The Committee extends its thanks to those who participated in the hearing, and assisted with or made presentations before the Committee.

ACCOUNTABILITY

In January 2004, Lieutenant Governor David Dewhurst charged the Senate Subcommittee on Higher Education and the Senate Finance Committee with studying and making recommendations relating to the development of a statewide accountability system for higher education that is consistent with funding strategies for higher education.

Also in January, Governor Rick Perry issued an executive order requiring the Texas Higher Education Coordinating Board (THECB) and institutions of higher education to work together to determine the effectiveness and quality of the education students receive.

In response, THECB developed the following four keys to creating a transparent accountability system that promotes excellence:

- Establishing groupings of institutions with similar types and missions.
- Determining for each group appropriate measures that reflect institutional performance.
- Determining benchmarks against which to measure success.
- Assessing progress annually and taking steps to improve performance.

Institutional Groupings

THECB staff worked with the Council of Public University Presidents and Chancellors (CPUPC) to develop peer groupings of institutions in order to provide important comparisons within the accountability system. Institutions were divided into the following seven groups: Research, Emerging Research, Doctoral, Comprehensive, Master's, Health-Related Institution, Technical and State College. These groupings were intended to be neither permanent nor prescriptive. THECB recommends that these groupings be reviewed every two years to reflect current institutional missions and changing higher education needs. Additionally, THECB plans to identify national peers after the 79th Legislative Session.

Research Universities

Research universities provide a broad range of undergraduate, graduate and professional programs, place a greater emphasis on research than universities in other groups, and serve their regions, the state, and beyond. Excellent undergraduate education is a central function, but a significantly higher proportion of these institutions' students will be enrolled in graduate and professional programs than is the case in Master's, Comprehensive, Doctoral, or Emerging Research universities.

Research institutions:

- offer a comprehensive range of excellent undergraduate and graduate programs;
- award 100 or more doctoral degrees annually in excellent programs that span at least 15 disciplines; and
- place significant emphasis on research and creative activities and generate at least \$150 million annually in research expenditures. Table 1 below shows the Texas institutions that presently meet these criteria.

Table 1Research Universities

	Doctoral Programs	Doctoral Enroll	Doctorates Awarded	Research Expenditures
Texas A&M University	84	3,229	442	\$390,305,058
The University of Texas at Austin	113	5,188	668	\$376,403,651

Emerging Research Universities

Emerging Research universities are educational, scientific, engineering, business and cultural resource centers committed to the three-fold mission of teaching, research and service. As universities with extensive educational programs, academic efforts are directed to applied and basic research in selected fields, teaching and scholarship, and creative activities. The universities encourage faculty members to be active researchers/creators in their respective

disciplines and to involve both undergraduate and graduate students in research and creative pursuits.

As the Texas population increases, some of these institutions – especially those located in metropolitan areas of more than one million people – will develop additional breadth and increase their research expenditures (now at least \$14 million per year) to address the need for additional access to research universities.

Emerging Research universities offer a wide range of baccalaureate and master's programs, serve a student population from within and outside the region, and are committed to graduate education through the doctorate in targeted areas of excellence. The institutions award at least 20 doctoral degrees per year, offer at least 10 doctoral programs, and/or enroll at least 150 doctoral students.

Table 2 below shows the Texas institutions that presently meet these criteria.

	Doctoral Programs	Doctoral Enroll	Doctorates Awarded	Research Expenditures
Texas Tech University	53	1,303	166	\$56,147,235
The University of Texas at Arlington	32	819	62	\$23,314,938
The University of Texas at Dallas	18	756	70	\$32,547,141
The University of Texas at El Paso	12	260	30	\$27,847,152
The University of Texas at San Antonio	13	220	6	\$14,547,732
University of Houston	51	1,372	207	\$88,608,021
University of North Texas	57	1,316	157	\$17,587,767

Table 2Emerging Research Universities

Doctoral Universities

Doctoral universities are educational and cultural resource institutions committed to the three-fold mission of teaching, research and service. With extensive educational programs, academic efforts are directed toward both applied and basic research in selected fields, teaching and scholarship, and creative activities. The universities encourage faculty members to be active researchers in their respective disciplines and to involve both undergraduate and graduate students in research and creative pursuits.

Doctoral universities offer a wide range of excellent baccalaureate and master's programs and are committed to graduate education through the doctorate in targeted areas of excellence and/or regional need. The institutions each award at least 10 doctoral degrees per year, offer at least 5 doctoral programs, and/or enroll 150 doctoral students. They generally have research expenditures of at least \$2 million per year.

Texas institutions generally within the above criteria for Doctoral Universities are:

- Sam Houston State University
- Texas A&M University-Commerce
- Texas A&M University-Kingsville
- Texas Southern University
- Texas State University at San Marcos
- Texas Woman's University

Comprehensive Universities

Comprehensive universities offer a wide range of excellent baccalaureate programs and are committed to graduate education through the master's degree. Comprehensive universities may also offer doctoral education in targeted program areas to address particular regional needs and/or in disciplines in which the university is nationally recognized for excellence. In most cases this will be one or two areas, but may be as many as five.

Comprehensive universities are expected to:

- provide access to a broad range of excellent baccalaureate and master's programs;
- possibly provide doctoral-level education in targeted area(s) of excellence and/or regional need;
- provide excellent preparation not only for the workforce, but prepare students for professional schools and graduate education; and
- focus on serving the student population within the region.

Texas institutions generally meeting those criteria include:

- Lamar University-Beaumont
- Prairie View A&M University
- Stephen F. Austin University
- Tarleton State University
- Texas A&M International University
- Texas A&M University-Corpus Christi
- The University of Texas-Pan American
- West Texas A&M University

Master's Universities

Access to exemplary undergraduate institutions is critical to students and communities across Texas. Currently, almost 80 percent of public university students are at the undergraduate level. Master's institutions offer a wide range of baccalaureate programs and are committed to graduate education through the master's degree. Excellent undergraduate education is the primary mission of these universities, which generally offer smaller classes than would be expected at other universities. Master's institutions are expected to:

- concentrate on providing excellent broad-based undergraduate education;
- establish seamless transfer and facilitate success for Associate of Arts and Associate of Science graduates;
- offer smaller undergraduate class sizes;
- provide excellent developmental education and retention programs;
- provide access to critical and other excellent master's programs;
- provide excellent preparation not only for the workforce, but for professional schools and graduate education;
- play a critical role in the preparation of certified teachers; and
- provide specialized programs recognized for their excellence.

Master's Universities could include:

- Angelo State University
- Midwestern State University
- Sul Ross State University
- Sul Ross University Rio Grande
- Texas A&M University-Galveston
- Texas A&M University-Texarkana
- The University of Texas at Brownsville
- The University of Texas at Tyler
- The University of Texas of the Permian Basin
- University of Houston-Clear Lake
- University of Houston-Downtown
- University of Houston-Victoria

Accountability Measures

The THECB staff and the Council of Public University Presidents and Chancellors (CPUPC) conducted a survey to determine key measures of an accountability system. They agreed on the following principles in developing these measures:

- Measures should maintain focus on *Closing the Gaps*.
- The system should include institutional efficiency measures.
- There should be a small number of key measures.
- The accountability system should be used for improvement.
- There should be different accountability measures for universities, health science centers, Texas State Technical Colleges, and the Lamar State Colleges.

THECB reviewed the measures identified by the institutions in May and June and began the process of calculating the measures and identifying information sources. Through this process THECB eventually developed first draft measures for institutional effectiveness and for each of the four goals of *Closing the Gaps* (Participation, Success, Excellence, and Research).

In addition to the key measures, contextual, or explanatory measures were added to provide a better understanding of an institution's performance. Individual institutions are able to add one or two optional contextual measures for each goal. For instance, under the success goal, an institution serving a large part-time student population may indicate how the institution's unique circumstances and campus population may contribute to a lower graduation rate.

THECB's intention is to calculate most measures from existing reports and surveys or obtain the information from the appropriate agency. To improve performance, THECB recommends that the institutional groups meet one or two times per year to review measures, share successful strategies, and to review and set targets.

At THECB's October 28 Quarterly Meeting, the Board adopted the accountability system. The approved system included 23 key measures for universities, 20 for each health-related institutions, and 17 for the Texas State Technical Colleges and Lamar State Colleges. Appendix A is a chart of the accountability measures adopted by the Coordinating Board for general academic institutions, for health-related institutions, and for the Texas State Technical Colleges and Lamar State College.

Targets

From July to September, institutions met with their groups to finalize the measures and to identify group targets, or benchmarks, to measure success. This was a careful deliberative process among institutions. Following the meetings, representatives returned to their campuses to review the measures and targets with others before reaching final agreement. Targets were set as a percentage increase or decrease for a subset of measures for each group, using the fall of 2004 as the base. Exceptions were made for certain key measures. For instance, the graduation rate targets were set as a percentage point increase. The targets will be measured by groups in the spring prior to each legislative session. Progress will be calculated for each institution annually.

For general academic institutions, targets were set for nine measures. Health science centers had some of the same measures and targets as general academic institutions, but there were also several differences. For example, targets for the percentage of graduates passing licensing exams are included among the key measures for health science centers.

Online Accountability System Format

Data available online for the Accountability System will be much more detailed than the

traditional paper report. There will be three tiers of data featured online for public universities

(also available for public two-year colleges):

- (1) Statewide measures
- (2) Measures by members of each university system
- (3) Institution measures (specific institution)

Additional features include:

- Most measures will be calculated and loaded into the system by THECB.
- Text boxes provided by each institution as a descriptive opportunity in each section of measures (participation, success, excellence, research and institutional efficiencies & effectiveness).
- Institutions will have the option to add explanatory optional measures to the system in each goal area.
- Trend line data will be available.
- Paper reports will be generated directly from the system for regents, the Legislature, and others.
- Web-based performance and accountability system will be available to the public.
- Reports will be customized to identify a group of institutions and measures for comparison by institution/measures of personal interest.
- Charts and graphs relative to each group for each measure will be included.
- Data sources, calculations, and other definitions will be measured.

STATE & LOCAL FUNDING FOR HIGHER EDUCATION

Assistant Commissioner Deborah Greene began the June 8 hearing with an overview of

higher education funding in Texas. Greene described the sources of funds for all public

institutions of higher education, including funds appropriated in the General Appropriations Act

(GAA) and funds not appropriated in the GAA (generally appropriated by other statutes).

In Texas, the Legislature makes direct appropriations to institutions of higher education.

The Coordinating Board, boards of regents, boards of trustees, and the general public make

funding recommendations to the Legislature. Institutions receive funds from a variety of sources.

Appropriated general revenue (GR) funds constitute only a part of institutions' overall funding.

Some funding does not flow through the appropriation process.

Table 3 below summarizes the variety of sources of funding higher education.

Appropriated Funds in the GAA		Funds not appropriated in the GAA		
General Revenue	Local Funds	State Endowments	Institutional Funds	
-Formula Funds	-Tuition	-Available University Fund	-Designated Tuition	-Intercollegiate Athletics
-Special Items -HEAF	-Some Fees*	-Tobacco Settlement Funds	-Research Grants & Overhead Funds	-Housing -Food Service
			-Most Fee -Physician Practice Plans	-Parking -Auxiliary Fees
	*For Community Colleges - non-appropriated		-Gifts & Grants	-Community College Tax Revenue

Table 3Funding Sources for Higher Education

Formula Funding

Institutions receive a portion of their appropriated funds through formulas. The proportion of state appropriated funding that institutions receive through the formula varies by sector:

- Community colleges 86.7 percent (General Revenue)
- Universities 60 percent (All Funds)
- Health-related institutions 60 percent (General Revenue)

Every two years, formula advisory committees established by the Coordinating Board review formulas and recommend changes to the Commissioner and the Coordinating Board. The

Coordinating Board's recommendations are forwarded to the Legislature for consideration.

Non-Formula Funding

In addition to formula funding, institutions receive non-formula appropriations. Such non-formula appropriations include funding for "Special Items," such as public service efforts, research projects and separate campuses projects that are not funded by formula. Other nonformula appropriations include "Institutional Enhancement" funding to provide general institutional, academic and research support for certain campuses. "Excellence Funding" to assist certain institutions to pursue their unique missions are also included in this category.

Local Funds

Local Funds are defined in the Education Code, Section 51.009(a), as those items that are accounted for as "educational and general funds" which are net state tuition, lab fees, specified special course fees, student teaching fees, state hospital and clinic fees, organized activity fees, and indirect cost recovery fees. This definition for local funds is unique to institutions of higher education. Local funds are appropriated in the GAA as estimated other educational and general income in the General Revenue—Dedicated portion of the method of finance.

Funds not appropriated in the GAA

A significant portion of funding does not flow through the appropriations act. The proportion that does flow through the appropriations act varies by sector. Community colleges, for instance, collect local property taxes, which are not accounted for in the appropriations bill. Community college tuition and fees are not reflected in the appropriations bill.

Base tuition, the amounts set in statute, however, is included in the appropriations bill for universities and health-related institutions. Designated tuition -- the tuition that the Legislature recently gave the institutions flexibility to set -- is not included. Neither are incidental and many other types of fees.

Patient revenue at state hospitals is included in the appropriations bill. Even within sectors, the proportion of an individual institution's funding that flows through the appropriations bill varies widely.

Tuition and Fees not appropriated in the GAA

Statutory base tuition and some fees are included in the all funds appropriation in the GAA. Board-authorized tuition is included as an informational item in the appropriations bill; however, it does not affect the amount of GR appropriated. Historically, the amount of tuition and fee revenue estimated in the appropriations bill reflects the revenue generated from the same enrollment base used to allocate the funding formulas. It does not reflect a projection of enrollment growth in the next biennium. Designated tuition and all other fees are considered institutional funds. Designated tuition, incidental fees, and other statutorily authorized fees are not included in the appropriations bill. These funds may be used for Education and General (E&G) activities or auxiliary purposes, as specified in the enabling legislation. E&G activities are core academic activities that include instruction, research, student services, etc. E&G activities may be supported by funds in and outside of the appropriations bill. Institutions account for E&G fees separately from auxiliary fees.

Designated Tuition

In 1995, the Legislature authorized boards of regents to increase the building/general use fee to the same level as statutory undergraduate tuition (prior to 1995, the maximum fee was

\$12/hour). The Legislature re-designated the building/general use fee as tuition in 1997. Designated tuition may be used for both E&G and auxiliary purposes. It is currently reported as tuition revenue.

Under tuition deregulation, there is no maximum rate. Prior to HB 3015, the maximum rate was equal to statutory undergraduate tuition rate - \$46/semester credit hour (SCH) for fall 2003. The range for fall 2004 is \$34 per SCH to \$94 per SCH.

Incidental Fees

A variety of fees are charged for many different purposes. The rates for incidental fees vary and must reasonably reflect the actual cost of the material or services for which it is collected. Some are charged to all students; some are charged on a per-usage basis.

Other Fees

Some other fees such as, recreational user fees, medical service fees, and student services fees are not included in the appropriations process. These fees are created in statute for specific purposes. The rate of these fees vary by service and institution.

Other Funding Sources not included in the GAA

Other sources of revenue not included in the GAA are gifts and grants, federal funds, and auxiliary enterprise revenues, such as proceeds from athletics and housing and dining operations. The uses of these revenues are often limited by pre-existing obligations or restrictions on the gift or grant.

In an effort to present a more comprehensive look at higher education funding, the

Coordinating Board has been working to establish a report that identifies all sources of revenue available to institutions of higher education.¹

FACILITIES FUNDING - INCLUDING TRBS

The Higher Education Fund (HEF) and the Permanent University Fund (PUF)

Facilities also are financed and maintained in a variety of ways. For general academics and health related institutions, the state typically provides funding for facilities. Some of this funding flows through the formulas while others, such as tuition revenue bond debt service, are separate non-formula appropriations. In addition, some institutions have chosen to use designated tuition funds for the support and maintenance of facilities.

The HEF and PUF are constitutionally dedicated funds whose purpose is generally limited to acquiring land, constructing and equipping buildings, making major repairs and rehabilitating buildings, and acquiring capital equipment, library books and library materials. Under both funds, eligible institutions are authorized to issue bonds as a method of financing projects when all debt service payments are made out of fund allocations.

The HEF is a specific GR appropriation currently set at \$175 million per year. Allocations are made by the Legislature to eligible institutions (Appendix B) based on a formula established by the coordinating board. The main elements of the allocation formula consider an institution's complexity, facilities' conditions, and space deficits. On a five-year cycle, the Legislature may reallocate HEF dollars by updating an institution's formula elements. However, such reallocations may not impair an institution's bonding obligations. In addition, every 10

¹ <u>http://www.thecb.state.tx.us/reports/pdf/0725.pdf</u>

years, the Legislature may increase the overall HEF appropriation to ensure the fund's purchasing power is maintained. With the last increase in HEF appropriation occurring in 1995, the 79th Legislature will be eligible to consider an increase in funding.

The Higher Education Coordinating Board adopted the following recommendation in

October 2004:

The current space deficit for HEAF institutions is 4.69 million square feet, which is more than five times larger than five years ago. The McGraw-Hill Construction index reports a 28.5 percent inflation factor for construction during the last 10 years. For the HEAF institutions to maintain constant dollar funding, an additional \$50 million per year would be required.

Student enrollment at the HEAF institutions for fall 2003 was 163,224 full-time student equivalents more than the student enrollment at the PUF institutions. The University of Texas at Austin, Texas A&M University, and Prairie View A&M University rely on the AUF, income from the PUF that is appropriated to these institutions for their construction, capital renewal, equipment and other needs. The FY 2005 distribution to the AUF is 54 percent more than it was in 1995. For the HEAF institutions to mirror the 50 percent growth in AUF, an additional \$87.5 million per year would be required.

Based on equity considerations with the AUF and inflation costs and enrollment growth during the past 10 years, and to help the institutions that receive HEAF meet the goals in *Closing the Gaps*, the committee further recommended that \$87.5 million be added to the annual HEAF allocation and distributed through the HEAF formula.

As previously mentioned, HEF institutions may issue bonds as a funding mechanism for

capital projects. However, this authority is limited. All HEF-backed bonds must mature in 10 years or less. In addition, an institution may not pledge more than 50 percent of its HEF allocation to secure the payment of principal and interest on HEF bonds or notes. Appendix C summarizes HEF debt retired over the last 15 years.

For the PUF, legislative appropriations are made from the Available University Fund. The level of appropriation is based on the investment performance of the PUF. However, such allocations are limited to a "total return" of no more than 7 percent of the average annual market value of the fund. From the AUF, the University of Texas is provided two-thirds of the revenue, with the Texas A&M University System receiving one-third. For the current biennium, the total AUF appropriation is \$528.2 million, with UT receiving \$327.1 million and A&M receiving \$201.1 million.

From these appropriations, UT & A&M are authorized to pay debt service on bonds for all institutions eligible to participate in the PUF (Appendix D). However, bonding limitations set in the constitution preclude UT from bonding more than 20 percent of the PUF book value and limits A&M to no more than 10 percent of that same value. In addition, AUF allocations may be made to UT-Austin, A&M-College Station, and Prairie View A&M in the form of "excellence funding."

Currently, the constitutional bonding capacity of the PUF is \$2.4 billion. However, because of limitations on projected revenue flowing into the AUF, as well as internal policies regarding reserved allocations for excellence funding, each system is only utilizing a fraction of this capacity.

Specifically, UT's constitutional PUF debt capacity is approximately \$1.6 billion. As of March 16, 2004, the system had allocated \$987 million of that capacity. This will require a projected allocation of \$108 million in debt service payments from their \$234 million FY 2005 AUF appropriation. The remaining \$126 million is allocated to system administration and excellence funding at UT-Austin.

Texas A&M's constitutional PUF debt capacity is \$781 million. The system has outstanding PUF bonds totaling \$304 million. From their \$123 million FY 2005 AUF appropriation, A&M projects \$32 million will be needed for debt service with the balance being allocated to system administration and excellence funding at A&M-College Station and Prairie View A&M.

Determinations regarding the allocation ratio between debt service and excellence funding are made exclusively by the respective boards of regents. Appendix E summarizes current AUF allocations and debt service payments for the past 15 years.

Tuition Revenue Bonds

In addition to the HEF and PUF, Tuition Revenue Bonds (TRB) have emerged as a major source of construction funds. TRBs are revenue bonds backed by tuition and fees and issued by institutions of higher education. The first TRB authority of \$185 million was provided in 1971. However, between 1973 and 1991, no additional TRB authority was granted. Since that time, \$2.4 billion in authorizations have been provided by the Legislature. Table 4 below provides a general breakdown of these authorizations.

72 nd Legislature	1991	\$60 million
73 rd Legislature	1993	\$352 million
75 th Legislature	1997	\$638 million
77 th Legislature	2001	\$1.08 billion
78 th Legislature	2003	\$296 million

Table 4TRB funding (1991-2003)

TRBs are used to finance projects such as classrooms, laboratories and other university buildings. Generally limited by the amount of tuition and fees collected by an institution, a university system may pledge all the tuition income from all system schools to support the all system bonds. The Coordinating Board reviews all TRB projects to determine whether the construction, rehabilitation, or repair meets the standards adopted by the coordinating board for cost, efficiency, and space use. While legislative authorization is needed prior to the issuance of TRBs, such authority is not provided with a guarantee of a corresponding appropriation for related debt service. Despite this fact, legislative practice has been to use GR to reimburse institutions for the cost related to debt service. Such appropriations may only be used for the payment of debt service with any unused dollars lapsing back into the treasury at the end of the biennium. During the 78th Legislative Session, the Legislature was faced with significant revenue shortfalls, and for the first time, institutions were prohibited from making principal payments on bonds issued after March 31, 2003. The institutions were directed to make interest payments on those TRB debt obligations. For the coming 2006-07 biennium, the LBB estimates an additional \$369.5 million will be needed to pay both principal and interest for all currently issued TRB debt. In addition, \$3.1 billion in new authorizations have been requested. Appendix F provides information regarding all TRB authorizations, current debt service requirements, and newly requested TRB authority.

TIER 1 UNIVERSITIES

During the June 8 hearing, Dr. David Gardner, Assistant Commissioner for Planning and Information Resources, Texas Higher Education Coordinating Board (THECB), provided a slide presentation about issues related to "Tier 1" status. To place the issue in a uniquely Texas context, Dr. Gardner referred to *Closing the Gaps* goals 3 and 4:

Goal 3: Excellence--Substantially increase the number of recognized programs or services at colleges and universities in Texas

Goal 4: Research--Increase the level of federal science and engineering research funding to Texas institutions by 50 percent to \$1.3 billion

Tier 1 status is not formally defined, but is intended to reflect excellence at an institution

of higher education. Dr. Gardner described how tier 1 status is determined by four entities that

confer national recognition on institutions of higher education:

- Association of American Universities
- The Carnegie Foundation for the Advancement of Teaching
- *TheCenter* at the University of Florida
- U.S. News and World Report

Each entity has distinct criteria for recognition, rank, classification, or membership.

Association of American Universities

The Association of American Universities (AAU) confers recognition on its member institutions. Membership is by invitation rather than application and is extended to institutions excelling in the following five areas:

- federally funded research and development expenditures;
- number of doctoral degrees awarded annually;
- faculty membership in the National Academies;
- National Research Council faculty quality ratings; and
- faculty awards and fellowships in the arts and humanities.

The Carnegie Classification

The Carnegie Foundation for the Advancement of Teaching produces a classification² for institutions of higher education intended to provide a framework for describing different types of universities. The classification is being reassessed, and a new framework for evaluating the similarities and differences among universities is expected in 2005. Carnegie previously used the terms *Research I* and *Research II* to classify institutions. *Research I* institutions were characterized by the following:

² The Carnegie Classification of Institutions of Higher Education,

- having a full range of baccalaureate programs;
- having a commitment to graduate education through the doctoral degree;
- prioritizing research;
- awarding 50 or more doctoral degrees annually; and
- receiving at least \$40 million in annual federal research support.

Research II institutions were characterized by the same priorities - a full range of baccalaureate programs, commitment to graduate education through the doctoral degree, emphasis on research, and 50 or more doctoral degrees awarded annually. *Research II* institutions, however, were distinguished by a lower level of annual federal research support (between \$15.5 million and \$40 million).

As part of the revision process, the terms *doctoral/research-extensive* and *doctoral/research-intensive* have been adopted. *Extensive* and *intensive* programs are characterized by a wide range of baccalaureate programs, and a commitment to graduate education through the doctoral degree. The distinction between the two is based on the number and variety of types of doctoral degrees awarded annually. *Research-extensive* institutions award 50 or more doctoral degrees annually, across at least 15 disciplines. *Research-intensive* programs award at least 10 doctoral degrees across at least 3 disciplines (or 20 doctoral degrees per year).

TheCenter

TheCenter, located at the University of Florida, is a research enterprise focused on the competitive national context for major research universities. *TheCenter*'s major research and publication effort falls within the *The Lombardi Program on Measuring University Performance*, which aspires to recognize the top American research universities, based on the following nine criteria:

http://www.carnegiefoundation.org/Classification/index.htm

- Total research expenditures
- Federal research expenditures
- Endowment assets
- Annual giving
- National Academy Membership
- Faculty awards
- Doctorates granted
- Postdoctoral appointees
- SAT scores

*TheCenter's*³ annual report, *The Top American Research Universities*,⁴ offers analysis and data useful for understanding the performance of American research universities. *TheCenter* classifies universities into groups in accord with nine institutional characteristics. Institutions that have federal research expenditures of at least \$20 million and that fall within the top 25 on at least one of the nine measures fall into *TheCenter*'s definition of the top research universities. The *Top American Research Universities* annual publication also provides an on-going analytical discussion of topics related to the performance of research universities and provides a comprehensive set of data on over 600 institutions.

U.S. News and World Report

The U.S. News and World Report ranking of America's Best Colleges⁵ is intended to assist students in the selection of a college and is focused on indicators of quality in undergraduate education. However, because the criteria include reputation rankings, faculty resources, and financial resources, these rankings are remarkably similar to those from

⁵ U.S. News and World Report, Best Colleges 2005,

³ TheCenter at the University of Florida, <u>http://thecenter.ufl.edu/</u>

⁴ John V. Lombardi, Elizabeth D. Capaldi, Kristy R. Reeves, Diane D. Craig, Denise S. Gater, Dominic Rivers (November 2003). *The Top American Research Universities*. An Occasional Paper from The Lombardi Program on Measuring University Performance, <u>http://thecenter.ufl.edu/research2003.pdf</u>

http://www.usnews.com/usnews/edu/college/rankings/rankindex_brief.php

TheCenter at the University of Florida. Also, the AAU member institutions dominate the top

100 in this ranking scheme. The criteria are:

- Peer ranking (reputation)
- Average freshman retention
- Predicted graduation rate
- Actual graduation rate
- Variance from predicted graduation rate
- Faculty resources (salaries)
- Percentage of classes of less than 20 students
- Percentage of classes with 50 or more students
- Student/faculty ratios
- Percentage of full-time faculty
- Selectivity in student admissions
- SAT/ACT score averages
- Freshmen in the top 10 percent of high school class
- Acceptance rate
- Financial resources
- Alumni giving

The Texas Higher Education Coordinating Board developed its own classification

system for Texas universities, which Dr. Gardner summarized in his testimony. Research

universities, The University of Texas at Austin (UT-Austin) and Texas A&M University

(TAMU), are characterized by the following:

- having a comprehensive range of excellent undergraduate and graduate programs;
- awarding 100 or more doctoral degrees annually across at least 15 disciplines;
- placing significant emphasis on research and creative activities; and
- generating at least \$150 million annually in research expenditures.

Emerging Research Universities include:

- Texas Tech University
- University of Houston
- University of North Texas
- The University of Texas at Arlington
- The University of Texas at Dallas
- The University of Texas at El Paso
- The University of Texas at San Antonio
These institutions are characterized by the following:

- a wide range of baccalaureate and master's programs;
- commitment to graduate education through the doctorate in targeted areas of excellence;
- awarding at least 20 doctoral degrees per year and offering at least 10 doctoral programs and/or at least 150 doctoral students;
- encouraging faculty and students to be active researchers; and
- planning to increase research expenditures (currently at least \$14 million).

Several university presidents and chancellors discussed Tier 1 status from the unique vantage point of their respective universities.

Dr. Jon Whitmore, President, Texas Tech University (TTU), testified that TTU was well positioned to become a Tier 1 research institution. TTU is ranked 104 nationally in research expenditures among public universities. TTU's goal is to move into the top 75 in this category and to move into the top 100 among all public and private institutions. Although Dr. Whitmore did not provide a comprehensive definition of Tier 1, he suggested that a fair indicator of Tier 1 status would be to reach \$100 million in annual research expenditures. He suggested that increasing the number of faculty doing high quality research, which can be achieved with higher research expenditures, is the key to becoming Tier 1. TTU's strategic plan calls for doubling annual research expenditures from \$56 million to over \$100 million. He suggested that achieving this goal will require as many as a dozen years of sustained effort. TTU is focusing its efforts on recognized research clusters such as nanotechnology, life sciences, wind engineering, and water resources. Additionally, TTU's strategic plan includes adding 200 to 250 new faculty and research staff, adding additional research space, and increasing graduate enrollment from 4,600 to 6,000.

Dr. Jay Gogue, Chancellor, University of Houston System (UH), discussed the various designations of excellence used to categorize university excellence. He said that flagships have

different parameters that include admissions, alumni involvement, graduation rates, library volumes, and endowment or state revenue per student. Gogue said that in 2000, Carnegie revised its rating system, adopted the term research-extensive, and expanded its top ranking to 150 institutions. Gogue said that UH-System has focused on areas where federal grant money is available. UH research programs have partnered with Houston health institutions and concentrated on advanced materials and computation. Gogue said that UH used state research funds to recruit and retain faculty, provide facilities and instrumentation, attract graduate students, and double its federal research funding to \$88 million over the last four years.

Gogue said that the Governor's veto of research funding led to an increase in tuition and the cancellation of certain purchases and construction projects. In response, students approved a 65-cent per credit hour fee to retain new faculty. In response to a question from Senator Shapleigh, Gogue said that New Mexico ranked seventh among all states in state funding per full-time equivalent student, while Texas ranks 24th.

Dr. Lee Jackson, Chancellor, University of North Texas (UNT) said that Texas has moved from sixth to third in research funding nationally over the last four years. Jackson said that 80 percent of research funding is in basic science and is unlikely to produce immediate marketable products. He concluded by saying the Dallas area has three institutions, UT-Arlington, UT-Dallas, and UNT, that together receive \$73.4 million in federal research money.

Dr. Norval Pohl, President, UNT, recommended that the Legislature use measures adopted by *TheCenter* that rank universities based on nine categories including total research funds and federal research funds. Pohl said that UNT bought a Texas Instruments building for its new engineering program. That program is expected to increase UNT grant funding. He focused on actions taken by UNT to increase its research grants in three or four disciplines in which the university can specialize and attract exceptional faculty and students.

Members expressed concern that the state cannot evaluate the cost of increasing the number of Tier 1 universities without a clear definition of a Tier 1 university. The testimony at the June 8 hearing did not yield a clear definition of a Tier 1 institution, but provided common characteristics of Tier 1 institutions: high research expenditures and a large number doctoral degrees awarded in various fields.

Table 5 below, provided by Coordinating Board staff at the June 8 hearing, summarizes the doctoral degrees awarded as well as the research and development expenditures at the state's research, emerging research, and doctoral universities.

-		
	2003 Doctoral Degrees	FY 2003 R&D Expenditures
Texas A&M University*	442	\$390,305,058
University of Texas at Austin	668	\$376,403,651
University of Houston	207	\$88,608,021
Texas Tech University	166	\$56,147,235
University of Texas at Dallas	70	\$32,547,141
University of Texas at El Paso	30	\$27,847,152
University of Texas at Arlington	62	\$23,314,938
University of North Texas	157	\$17,587,767
University of Texas at San Antonio	6	\$14,547,732

Doctoral/Emerging Research Universities

Table 5

* Includes the agency services

At the July 19 hearing, Higher Education Commissioner Raymund Paredes urged the Legislature to define Tier 1 broadly and in a way that makes the most sense for the greatest number of institutions in Texas. He suggested that conventional definitions of Tier 1 ignore what Texas needs most: first-rate undergraduate education. The Commissioner stated that Texas has many excellent institutions across the state, but he suggested that Texas has a long way to go based on indicators such as time-to-degree, graduation rates, and the number of students

institutions are sending to first-rate graduate programs.

Commissioner Paredes argued that AAU membership was a good indicator of Tier 1 status. Membership is based on reputation, which includes the prestige of the faculty, extramural research funding, and other factors. The Commissioner argued that the quality of the faculty is the most important factor for an institution aspiring to Tier 1 status. Prestigious faculty and prestigious universities are inseparable. Faculty compensation is the key to having prestigious faculty, which includes the following:

- Salary
- Start-up funds
- Research support
- Sabbatical leaves
- Summer supplementary salary
- Housing benefits
- Interest free or low-interest loans and on-campus housing
- Laboratory resources
- Appropriate library facilities
- Competitive graduate student support
- Low teaching loads

The Commissioner stated that it is not enough for UT-Austin and TAMU to rank among the top public institutions in the nation, because Texas also competes with private institutions for faculty. Commissioner Paredes argued that it would be counter-productive for Texas to try to increase the number of Tier 1 institutions at the expense of the excellence that already exists at UT-Austin and TAMU.

Because Commissioner Paredes has 30 years experience in the University of California (UC) System and the UC System has six public institutions that are AAU members, the Commissioner was asked to discuss how Texas might benefit from California's statewide higher education system. California's institutions are divided into three highly organized and segmented tiers.

- First Tier: UC System
- Second Tier: California State University System
- Third Tier: Community College System

The UC System consists of nine campuses that only admit undergraduate students graduating in the top 12.5 percent of their high school classes, according to a statewide criteria for calculating grade point average. Only UC System campuses grant doctoral degrees.

The California State University System includes 24 campuses and is twice as large as the UC System. To be eligible for admission, students must graduate in the top 33.3 percent of their high school classes. The majority of undergraduate education and professional training takes place in this system.

The Community College System includes 113 institutions and has open admission. The UC System is required to fill 35-40 percent of all upper division students with transfers from community colleges. Effective articulation agreements and mandates to community colleges assist in meeting this requirement.

In the 1960s, it was expected that every UC System campus eventually would become a flagship, but state funding declined during the 1970s and 1980s, which made this impossible. The University of California-Berkeley, The University of California-Los Angeles, and The University of California-San Diego are all considered flagships, and comprehensive research institutions.

The other University of California campuses, which are also considered prestigious, but not regarded as being comprehensive research universities, have pockets of targeted excellence. For example, the University of California-Irvine has exceptionally strong programs in the biological sciences. The University of California-Riverside has strong programs in environmental science. The University of California-Davis is known for veterinary science and agriculture. The University of California-Santa Cruz is known for its innovative undergraduate programs and the interdisciplinary nature of its graduate programs.

Over 90 percent of the students in California attend institutions that do not offer doctoral degrees, compared with 58 percent of Texas students. The Commissioner argued that a student does not need to attend an institution that offers doctoral degrees to get a first-rate undergraduate education. Citing UC-San Diego as an example, the Commissioner suggested that it would be possible, but extremely costly and difficult, for Texas to rapidly move more universities into conventional Tier 1 status, as defined by research expenditures for instance.

He argued that given Texas' available resources and particular circumstances, it is more sensible to pursue overall undergraduate excellence and targeted graduate excellence. Eightynine percent of students in Texas public institutions are undergraduates, which justifies the emphasis on undergraduate excellence from a resource perspective. The Commissioner offered several indicators that may help define undergraduate excellence, which he argued would be important for any Texas definition of Tier 1 institution.

These indicators include:

- Available honors programs
- Smaller classes
- Directed study and research with one-on-one faculty/student contact
- Programs preparing students for highly selective graduate programs
- Required honors theses
- Upper-division writing components across disciplines
- Shorter time-to-degree
- Graduation rates
- Critical thinking courses across the curriculum

The Commissioner, strongly urged the state to review how graduate programs are developed and extended. He suggested more planning and coordination across systems and

among campuses. Further, he suggested that programs should be approved on the basis of targeted graduate excellence, as defined by statewide demonstrated need, institutional interest, and an institution's ability to execute an excellent program.

To enhance funding opportunities for universities seeking to become nationally competitive research institutions, the 77th Legislature created two major research funds. Both funds were aimed at assisting eligible institutions in recruiting and retaining high quality faculty members and graduate students, as well as providing relevant research laboratories and equipment. The University Research Fund (URF) and Texas Excellence Fund (TEF) provided key funding for institutions looking to attract and conduct significant research on their campuses. The URF and TEF were funded at identical levels. The TEF provided funding to schools eligible to receive money from the HEF, while the URF directed money to UT and A&M system institutions not eligible for AUF "excellence" funding. Each fund provided its own allocation methodology and eligibility criteria.

Concerned about the variations in distributions between the funds, the 78th Legislature passed House Bill 3526 creating the Research Development Fund (RDF). Replacing the URF and TEF in 2006, the RDF was designed to have a single distribution methodology and eligibility criteria. Funding for the RDF was to be equal to the combined funding levels previously provided for the URF and TEF. Seeking to continue the two funds for the biennium and transition to a single fund in 2006, the 78th Legislature appropriated a combined \$46.6 million dollars to the URF and TEF. However, in June 2003, the Governor vetoed the entire appropriation. After that, almost 12 months of discussions ensued between the Legislature and the Governor's office regarding the veto. In August 2004, through an LBB budget execution

order approved by the Governor, the 2005 URF and TEF appropriations were made. All totaled, \$23.3 million in research funding was provided.

TUITION DEREGULATION

Teri Flack, Deputy Commissioner, Texas Higher Education Coordinating Board (THECB), discussed affordability in relation to the goals of *Closing the Gaps* and the deregulation of tuition. Flack presented an overview of increases in designated tuition since the spring 2004 semester, when governing boards were first allowed to set tuition rates. Statewide average tuition and fees increased by 18 percent between fall 2003 and fall 2004. Flack stated that statutory tuition, designated tuition, and fees have been rising since 1985, shifting more of the cost to families. She also noted, however, that nearly \$3 billion in financial aid, mostly loans, is available.

Flack also described factors that influence college choices. She suggested that the apparent total cost of attending college, or "sticker price," often discourages students. Affordability is a key strategy in closing the gaps in participation and success. She outlined the following list of important priorities for policy-makers to consider:

- Achieve the right balance between appropriations, tuition and fees and financial aid.
- Set tuition and fees in a way that closes gaps in participation and success.
- Provide adequate resources for higher education while providing for incentives for academic and administrative efficiencies.
- Provide adequate financial aid, particularly gift aid.
- Ensure that potential students know about the availability of financial aid.

Each chancellor presented information on tuition increases at institutions within their systems. They agreed that tuition flexibility has been useful and explained that most of the revenue from increased tuition has been used to hire new faculty, provide better faculty

compensation, and increase scholarships.

Texas Tech University System (TTU-System) Chancellor David Smith argued that tuition deregulation is good for the short-term, but that formula funding is needed to help long-term growth.

University of Texas System (UT-System) Chancellor Mark Yudof emphasized that tuition deregulation has been in place for a short period of time. Therefore, it is too soon to evaluate deregulation's impact on graduation rates and other measures. When asked if he had seen any negative effects of tuition deregulation at UT-System's component institutions, he responded that none of the schools had experienced a decline in enrollment as a result of tuition deregulation. In fact, he mentioned that institutions had seen a substantial increase in enrollment except for UT-Austin. Yudof stated that he thought component institutions were affordable. He mentioned the benefits of the tuition set-aside, noting that UT-Austin has established its set-aside at 28 percent, which is higher than the percentage mandated by HB 3015.

Senator West asked each system to show how they measured the effects of tuition deregulation on access and which groups of students are impacted by tuition deregulation. Chancellor Smith indicated that TTU-System institutions had not experienced a significant impact. Chancellor Gogue stated that the University of Houston System (UH-System) institutions experienced a 6 percent increase in financial aid applications. Chancellor Cocanougher indicated that the financial aid packages made available to low-income students had helped the Texas A&M University System (TAMU-System) avoid a negative impact.

Senator West asked what impact the 5 percent reduction in appropriations would have on the institutions and how that would affect their use of tuition flexibility. Chancellor Smith stated that TTU-System institutions would attempt to use system fund reserves in lieu of additional tuition increases. Further, the TTU-System would have to consider capping growth to absorb further budget reductions. Chancellor Yudof stated that appropriated funds were only about 20 percent of the UT-System budget. He noted, however, that these funds are critical to institutions because they pay for core instructional costs. Yudof also stated that given the limited resources at the disposal of governing boards, reductions in state appropriations must be made up through spending reserves, reducing services, or raising tuition.

During the hearing, Chancellor Gogue maintained that legislators should consider the growing student population and initiatives that will accomplish the goals of *Closing the Gaps* in making appropriations decisions. Most sources of revenue that support institutions are highly restrictive, according to Gogue. State appropriations and tuition are the only revenue sources that provide institutions with flexibility. Chancellor Cocanougher reminded members that state appropriations are critical, because many institutions can only raise tuition to a limited level without discouraging participation.

Brian Haley, former President, UT-Austin Student Government, provided testimony from a student's perspective. He believed that tuition deregulation was the right short-term solution, but expressed concern about its long-term consequences. He said that UT-Austin students supported the tuition increase because it would provide better faculty resources and financial aid to the most needy students. Moreover, he said that the tuition and financial aid proposals came from students on the advisory committee at the institutions. As an Advisory Committee Member and Student Government President, he spoke to 250 of the 700 campus organizations to educate students about tuition deregulation. Haley said that many students accepted higher tuition as an investment, because the value of the students' degrees will increase over the long-term if the additional money is used to improve the quality and reputation of the institution. Various options were discussed related to tuition deregulation other than higher tuition,

including creative pricing options to improve timely graduation. Options discussed included:

- flat rate tuition (tuition capped at a certain credit hour load);
- tuition discounts for courses at off-peak days/hours;
- tuition discounts for summer school;
- differential tuition for academic colleges or majors;
- cap or freeze future fees; and
- tuition and fee increase hold-harmless for financially needy students through the use of the tuition set-aside.

Budgetary Impact of Tuition Deregulation

Affordability has been a tradition in Texas higher education. Historically, the Legislature prioritized low tuition in order to make education affordable to all residents. Since tuition was a limited source of revenue, institutions requested increased fees to gain more funding from students. Examining a brief history of the balance between tuition and fees will provide greater understanding of the state's current situation.

According to the Texas Higher Education Coordinating Board,⁶ only three fees existed prior to 1969: the laboratory fee, general deposit fee, and the student services fee. In 1969, the building use fee (sometimes referred to as the general use fee) was implemented to provide funding for facilities. The fee could be pledged to meet requirements of revenue bonds.

Prior to 1971, students were assessed a flat tuition payment per semester of \$50 for 12 hours or more. Students taking less than 12 hours were charged a proportionally lower rate, but not less than \$15. In 1971, the flat rate was changed to a per semester credit hour cost; residents paid \$4 per hour with a \$50 required minimum semester charge. Also, new types of student

⁶ "A Brief History of the Evolution of Tuition and Fees in Texas," Texas Higher Education Coordinating Board, September 1, 2003.

service fees started to appear as institutions asked for fees addressing specific needs that could not be met through the \$150 student services fee. Since that time, over forty of these new student service fees have been authorized by the Legislature.

A special legislative session in 1984 directed the House Higher Education Committee to "develop a plan for a reasonable and equitable increase in tuition at all institutions of higher education" to be adopted by the 69th Legislature (1985). In fall 1985, university tuition was set at \$24 per hour; however, the Legislature did not implement the increase all at once. Beginning in fall 1985, staggered increases were implemented starting with an increase to \$12 per hour (with a minimum charge of \$100).

In 1985, the Legislature also authorized institutions to charge incidental fees. While some of these fees are charged to every student, many of them, such as late fees, graduation fees, and installment fees are charged on a per-usage basis only to those students actually using the service. Incidental fees are accounted for as other designated funds and are not included in the method of financing in the appropriations bill. In accordance with legislation adopted in 1985, university tuition was set at \$16 per hour for academic years 1986-1987, 1987-1988, and 1988-1989. In 1987, the Legislature gave university boards of regents the authority to charge board-authorized tuition, including differential tuition, for graduate programs.

For the 1989-1990 academic year, a biennial \$2 stair-step increase in university tuition began. For 1989-1990 and 1990-1991 tuition was set at \$18 per hour. The goal was to reach the \$24 rate set in 1985 by fall 1995. In 1991, the biennial \$2 stair-step increases were changed to annual stair steps. The statutory undergraduate tuition was set at \$20 per hour for fall 1991 and was to increase \$2 per hour automatically until 1997.

In 1995, additional \$2 stair steps were added to statutory undergraduate tuition at universities. The minimum charge was raised to \$120. Fall 1996 statutory tuition was \$32 per hour. In fall 2000, the last of the \$2 stair steps was implemented bringing undergraduate tuition to \$40 per hour.

Beginning in fall 1995, a major change was made to the building use fee allowing the funds collected from that fee to be used for any purpose. In addition, the maximum limit of \$12 per semester credit hour was eliminated for the universities. Governing boards were authorized to set the fee at an amount not to exceed the hourly rate set in the statute for undergraduate tuition.

In 1997, the Legislature redesignated the building use fee charged by universities and health-related institutions as tuition (referred to as designated tuition). Universities retained the authority to set the amount, and the purpose of the charge remains the same.

In 1999, the Legislature considered but failed to pass a continuation of the \$2 stair step increases in statutory undergraduate tuition. In 2001, the Legislature passed a continuation of the \$2 stair step increases in statutory undergraduate tuition for 5 years. The new maximum, effective with the 2005-06 academic year, is \$50 per hour.

In 2003, the Legislature deregulated designated tuition and provided flexibility for universities and health-related institutions to charge differential tuition for "each program and course level offered by [the] institution. [Additionally, the institution] may set a different tuition rate . . . as considered appropriate to increase graduation rates, encourage efficient use of facilities, or enhance employee performance."

Thus, Texas higher education has seen significant changes in charges to students and their families through tuition and fees. These changes have occurred with the ebb and flow of the state's economy. Philosophical differences have also existed in how much of the true cost of education students and their families should pay.

According to data from the College Board, there has been little, if any, real growth in college prices nationally since the 1970s.⁷ However, beginning in the early 1980s, tuition and fees grew much more rapidly than consumer prices. In constant 2004 dollars over the 10-year period ending in 2004-2005, average tuition and fees increased by 51 percent (\$1,725) at public four-year institutions and universities, 36 percent (\$5,321) at private four-year institutions and 26 percent (\$426) at two-year public institutions. These increases are smaller when including charges for room and board, particularly in the public four-year sector where the real increase was 36 percent over the last decade, rather than the 51 percent for tuition and fees.

In recent years, data from the College Board indicate that at public four-year institutions, tuition and fees average \$487 more than last year (\$4,645 in 2003-2004 and \$5,132 in 2004-2005). This represents a 10.5 percent increase. Furthermore, the College Board's report found that the average student at a public four-year institution pays approximately \$1,800 after an estimated \$3,300 in grant aid and tax benefits are considered (based on last year's financial aid levels).

For students at public two-year colleges, tuition and fees nationally averaged \$1,909 in 2003-2004 and increased by 8.7 percent in 2004-2005 to \$2,076. This increase is less than both last year's increase and the increase at four-year public institutions, but still large by historical standards.

⁷ Trends in College Pricing 2004, The College Board, <u>http://www.collegeboard.com/prod_downloads/press/cost04/041264TrendsPricing2004_FINAL.pdf</u>

Recent Increases

Recently, Texas has reflected national trends in tuition pricing. Public four-year institutions in Texas were given the authority to raise designated tuition above the \$46 per semester credit hour beginning in spring 2004. On average, resident undergraduates at a Texas public four-year institutions paid \$1,862.15 for fall 2003 and \$2,188.36 for fall 2004. This represents an increase of 17.5 percent.

Table 6 on the following page lists the total amount of all tuition and mandatory fees for resident undergraduates at Texas public universities since fall 2003.

Committee on Senate Finance, Interim Report on Higher Education

		Tuition and Mandatany Foos	These second second		Tuition and Mandatany Foos	T Fase
	nT	10000 allu 141400 alla 1000	LCCS	ITT T	INTERNETAL VIEW	T CCS
Institution	Fall 2003	Spring 2004	% Change	Spring 2004	Fall 2004	% Change
Angelo State University	\$1,753.00	\$1,753.00	0.00%	\$1,753.00	\$1,889.00	7.76%
Lamar University	\$1,707.00	\$1,817.00	6.44%	\$1,817.00	\$1,967.00	8.26%
Midwestern State University	\$1,707.25	\$1,825.25	6.91%	\$1,825.25	\$1,870.25	2.47%
Prairie View A&M University	\$1,796.00	\$1,796.00	0.00%	\$1,796.00	\$2,101.00	16.98%
Sam Houston State University	\$1,826.00	\$1,931.00	5.75%	\$1,931.00	\$2,130.00	10.31%
Stephen F. Austin State University	\$1,716.50	\$1,871.50	9.03%	\$1,871.50	\$2,149.00	14.83%
Sul Ross State University	\$1,701.00	\$1,761.00	3.53%	\$1,761.00	\$1,935.00	9.88%
Tarleton State University	\$1,742.30	\$1,742.30	0.00%	\$1,742.30	\$1,907.30	9.47%
Texas A&M International University	\$1,650.50	\$1,710.50	3.64%	\$1,710.50	\$1,906.50	11.46%
Texas A&M University	\$2,449.82	\$2,584.82	5.51%	\$2,584.82	\$2,973.75	15.05%
Texas A&M University - Commerce	\$1,812.00	\$1,812.00	0.00%	\$1,812.00	\$1,917.00	5.79%
Texas A&M University - Corpus Christi	\$1,921.50	\$1,921.50	0.00%	\$1,921.50	\$2,144.50	11.61%
Texas A&M University - Galveston	\$1,847.95	\$1,982.95	7.31%	\$1,982.95	\$2,340.45	18.03%
Texas A&M University - Kingsville	\$1,923.00	\$1,923.00	0.00%	\$1,923.00	\$2,043.00	6.24%
Texas A&M University - Texarkana	\$1,431.00	\$1,431.00	0.00%	\$1,431.00	\$1,461.00	2.10%
Texas Southern University	\$1,981.00	\$1,981.00	0.00%	\$1,981.00	\$2,208.00	11.46%
Texas State University - San Marcos	\$2,008.00	\$2,158.00	7.47%	\$2,158.00	\$2,340.00	8.43%
Texas Tech University	\$2,372.50	\$2,522.50	6.32%	\$2,522.50	\$2,924.00	15.92%
Texas Woman's University	\$1,817.91	\$2,042.91	12.38%	\$2,042.91	\$2,084.63	2.04%
The University of Texas - Pan American	\$1,491.75	\$1,491.75	0.00%	\$1,491.75	\$1,576.00	5.65%
The University of Texas at Arlington	\$2,211.70	\$2,361.70	6.78%	\$2,361.70	\$2,650.20	12.22%
The Univerity of Texas at Austin	\$2,093.80	\$2,455.80	17.29%	\$2,455.80	\$2,867.26	16.75%
The University of Texas at Brownsville	\$1,471.56	\$1,471.56	0.00%	\$1,471.56	\$1,726.56	17.33%
The University of Texas at Dallas	\$2,521.40	\$2,821.40	11.90%	\$2,821.40	\$3,181.40	12.76%
The University of Texas at El Paso	\$1,797.00	\$2,067.00	15.03%	\$2,067.00	\$2,324.00	12.43%
The University of Texas at San Antonio	\$2,029.30	\$2,254.30	11.09%	\$2,254.30	\$2,636.20	16.94%
The University of Texas at Tyler	\$1,751.00	\$1,841.00	5.14%	\$1,841.00	\$2,021.00	9.78%
The University of Texas of the Permian Basin	\$1,728.50	\$1,803.50	4.34%	\$1,803.50	\$1,938.50	7.49%
University of Houston	\$1,974.00	\$2,259.00	14.44%	\$2,259.00	\$2,486.50	10.07%
University of Houston - Clear Lake	\$1,750.00	\$1,915.00	9.43%	\$1,915.00	\$2,142.00	11.85%
University of Houston - Downtown	\$1,582.00	\$1,657.00	4.74%	\$1,657.00	\$1,937.00	16.90%
University of Houston - Victoria	\$1,852.00	\$2,002.00	8.10%	\$2,002.00	\$2,070.00	3.40%
University of North Texas	\$2,207.05	\$2,424.05	9.83%	\$2,424.05	\$2,780.65	14.71%
West Texas A&M University	\$1,687.69	\$1,687.69	0.00%	\$1,687.69	\$1,775.50	5.20%
SIALEWIDE AVERAGE	¢1,802.1¢	\$1,972.94	0.00%	\$1,972.94	\$2,188.30	10.03%

Tuition and Mandatory Fees in Texas Public Four-year Institutions of Higher Education (Fall 2003 - Fall 2004)

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-Table 6

Expenditure of Funds

In years past, mandatory fees have been the primary charge used by institutions to raise revenue since governing boards did not have the authority to raise tuition. However, institutions were able to raise the amount of designated tuition over \$46 per semester credit hour beginning in spring 2004. Therefore, with the new authority to set tuition prices, institutions have not had to rely on mandatory fees to the same extent as in the past. From fall 2003 to spring 2004, only six institutions increased mandatory fees for an average increase of 1.93 percent. From spring 2004 to fall 2004, the average increase was 7.32 percent.

Table 7 illustrates the amount of mandatory fees charged by institutions between fall 2003 andfall 2004.

Mandated Fees for Texas Public Four-year Institutions of Higher Education (Fall 2003 - Fall 2004)	ub <u>lic Four-year I</u>	nstitutions of Hig	<u>her Education (Fal</u>	<u> 2003 - Fall 200 </u>)4) Mardatan Faa	
		INTALLIALOU Y F CCS			INTALLIA LULA L CCS	
Institution	Fall 2003	Spring 2004	% Change	Spring 2004	Fall 2004	% Change
Angelo State University	\$463.00	\$463.00	0.00%	\$463.00	\$509.00	9.94%
Lamar University	\$417.00	\$467.00	11.99%	\$467.00	\$527.00	12.85%
Midwestern State University	\$432.25	\$460.25	6.48%	\$460.25	\$475.25	3.26%
Prairie View A&M University	\$566.00	\$566.00	0.00%	\$566.00	\$691.00	22.08%
Sam Houston State University	\$551.00	\$551.00	0.00%	\$551.00	\$615.00	11.62%
Stephen F. Austin State University	\$411.50	\$491.50	19.44%	\$491.50	\$469.00	-4.58%
Sul Ross State University	\$561.00	\$561.00	0.00%	\$561.00	\$645.00	14.97%
Tarleton State University	\$407.30	\$407.30	0.00%	\$407.30	\$407.30	0.00%
Texas A&M International University	\$435.50	\$495.50	13.78%	\$495.50	\$496.50	0.20%
Texas A&M University	\$1,069.82	\$1,069.82	0.00%	\$1,069.82	\$1,136.25	6.21%
Texas A&M University - Commerce	\$477.00	\$477.00	0.00%	\$477.00	\$477.00	0.00%
Texas A&M University - Corpus Christi	\$541.50	\$541.50	0.00%	\$541.50	\$556.50	2.77%
Texas A&M University - Galveston	\$467.95	\$467.95	0.00%	\$467.95	\$502.95	7.48%
Texas A&M University - Kingsville	\$633.00	\$633.00	0.00%	\$633.00	\$633.00	0.00%
Texas A&M University - Texarkana	\$231.00	\$231.00	0.00%	\$231.00	\$231.00	0.00%
Texas Southern University	\$601.00	\$601.00	0.00%	\$601.00	\$498.00	-17.14%
Texas State University - San Marcos	\$628.00	\$628.00	0.00%	\$628.00	\$705.00	12.26%
Texas Tech University	\$992.50	\$992.50	0.00%	\$992.50	\$1,064.00	7.20%
Texas Woman's University	\$437.91	\$437.91	0.00%	\$437.91	\$449.63	2.68%
The University of Texas - Pan American	\$321.75	\$321.75	0.00%	\$321.75	\$324.00	0.70%
The University of Texas at Arlington	\$831.70	\$831.70	0.00%	\$831.70	\$835.20	0.42%
The Univerity of Texas at Austin	\$713.80	\$715.80	0.28%	\$715.80	\$737.26	3.00%
The University of Texas at Brownsville	\$301.56	\$301.56	0.00%	\$301.56	\$436.56	44.77%
The University of Texas at Dallas	\$1,141.40	\$1,141.40	0.00%	\$1,141.40	\$1,141.40	0.00%
The University of Texas at El Paso	\$417.00	\$417.00	0.00%	\$417.00	\$434.00	4.08%
The University of Texas at San Antonio	\$649.30	\$649.30	0.00%	\$649.30	\$776.20	19.54%
The University of Texas at Tyler	\$371.00	\$371.00	0.00%	\$371.00	\$371.00	0.00%
The University of Texas of the Permian Basin	\$438.50	\$438.50	0.00%	\$438.50	\$438.50	0.00%
University of Houston	\$594.00	\$594.00	0.00%	\$594.00	\$641.50	8.00%
University of Houston - Clear Lake	\$370.00	\$370.00	0.00%	\$370.00	\$477.00	28.92%
University of Houston - Downtown	\$277.00	\$277.00	0.00%	\$277.00	\$347.00	25.27%
University of Houston - Victoria	\$472.00	\$472.00	0.00%	\$472.00	\$510.00	8.05%
University of North Texas	\$827.05	\$939.05	13.54%	\$939.05	\$935.65	-0.36%
West Texas A&M University	\$390.19	\$390.19	0.00%	\$390.19	\$448.00	14.82%
STATEWIDE AVERAGE	\$542.37	\$552.13	1.93%	\$552.13	\$586.52	7.32%

Mandated Fees for Texas Public Four-vear Institutions of Higher Education (Fall 2003 - Fall 2004)

Table 7

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Between fall 2003 and spring 2004, 21 institutions increased the amount of designated tuition charged to students. This resulted in a statewide average increase of 14.94 percent. Between spring 2004 and fall 2004, 29 institutions increased the amount of designated tuition charged to students, increasing the statewide average by 19.97 percent. From this increase, institutions were mandated to set-aside 15 percent of the designated tuition increase to be used for students from low-income families. An additional five percent was set-aside for the B-On-Time loan program. Some institutions set aside more than the required amount. Texas A&M University set aside 44 percent; The University of Texas at Austin set aside 28 percent. Thus, these increases were mitigated somewhat by the mandated tuition set-aside.

Table 26 illustrates changes in the designated tuition rates from fall 2003 to fall 2004.

Institution Angelo State University			Designated Tuition	ssignated Tuition Desig				Designated Tuition	uition	
Angelo State University	Fall 2003	Rate/SCH Fall 2003	Spring 2004	Rate/SCH Spring 2004	% Change	Spring 2004	Rate/SCH Spring 2004	Fall 2004	Rate/SCH Fall 2004	% Change
0	\$600.00	\$40	\$600.00	\$40	0.00%	\$600.00	\$40	\$660.00	\$44	10.00%
Lamar University	\$600.00	\$40	\$660.00	\$44	10.00%	\$660.00	\$44	\$720.00	\$48	9.09%
Midwestern State University	\$585.00	\$39	\$675.00	\$45	15.38%	\$675.00	\$45	\$675.00	\$45	0.00%
Prairie View A&M University	\$540.00	\$36	\$540.00	\$36	0.00%	\$540.00	\$36	\$690.00	\$46	27.78%
Sam Houston State University	\$585.00	\$39	\$690.00	\$46	17.95%	\$690.00	\$46	\$795.00	\$53	15.22%
Stephen F. Austin State University	\$615.00	\$41	\$690.00	\$46	12.20%	\$690.00	\$46	\$960.00	\$64	39.13%
Sul Ross State University	\$450.00	\$30	\$510.00	\$34	0.00%	\$510.00	\$34	\$570.00	\$38	11.76%
Tarleton State University	\$645.00	\$43	\$645.00	\$43	0.00%	\$645.00	\$43	\$780.00	\$52	20.93%
Texas A&M International University	\$525.00	\$35	\$525.00	\$35	0.00%	\$525.00	\$35	\$690.00	\$46	31.43%
Texas A&M University	\$690.00	\$46	\$825.00	\$55	19.57%	\$825.00	\$55	\$1,117.50	\$74.50	35.45%
Texas A&M University-Commerce	\$645.00	\$43	\$645.00	\$43	0.00%	\$645.00	\$43	\$720.00	\$48	11.63%
Texas A&M University-Corpus Christi	\$690.00	\$46	\$690.00	\$46	0.00%	\$690.00	\$46	\$868.00	\$57.87	25.80%
Texas A&M University-Galveston	\$690.00	\$46	\$825.00	\$55	19.57%	\$825.00	\$55	\$1,117.50	\$74.50	35.45%
Texas A&M University-Kingsville	\$600.00	\$40	\$600.00	\$40	0.00%	\$600.00	\$40	\$690.00	\$46	15.00%
Texas A&M University-Texarkana	\$510.00	\$34	\$510.00	\$34	0.00%	\$510.00	\$34	\$510.00	\$34	0.00%
Texas Southern University	\$690.00	\$46	\$690.00	\$46	0.00%	\$690.00	\$46	\$990.00	\$66	43.48%
Texas State University-San Marcos	\$690.00	\$46	\$840.00	\$56	21.74%	\$840.00	\$56	\$915.00	\$61	8.93%
Texas Tech University	\$690.00	\$46	\$840.00	\$56	21.74%	\$840.00	\$56	\$1,140.00	\$76	35.71%
The University of Texas-Pan American	\$690.00	\$46	\$915.00	\$61	32.61%	\$915.00	\$61	\$915.00	\$61	0.00%
	\$480.00	\$32	\$480.00	\$32	0.00%	\$480.00	\$32	\$532.00	\$38.00	10.83%
The University of Texas at Arlington	\$690.00	\$46	\$840.00	\$56	21.74%	\$840.00	\$56	\$1,095.00	\$73	30.36%
The Univerity of Texas at Austin **	\$690.00	\$46	\$1,050.00	\$70	52.17%	\$1,050.00	\$70	\$1,410.00	\$94	34.29%
The University of Texas at Brownsville	\$480.00	\$32	\$480.00	\$32	0.00%	\$480.00	\$32	\$570.00	\$38	18.75%
The University of Texas at Dallas	\$690.00	\$46	00.066\$	\$66	43.48%	\$990.00	\$66	\$1,320.00	\$88	33.33%
The University of Texas at El Paso	\$690.00	\$46	\$960.00	\$64	39.13%	\$960.00	\$64	\$1,170.00	\$78	21.88%
The University of Texas at San Antonio	\$649.30	\$43	\$915.00	\$61	40.92%	\$915.00	\$61	\$1,140.00	\$76	24.59%
The University of Texas at Tyler	\$690.00	\$46	\$780.00	\$52	13.04%	\$780.00	\$52	\$930.00	\$62	19.23%

Table 8

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The University of Texas of the Permian										
Basin	\$600.00	\$40	\$675.00	\$45	12.50%	\$675.00	\$45	\$780.00	\$52	15.56%
University of Houston	\$690.00	\$46	\$975.00	\$65	41.30%	\$975.00	\$65	\$1,125.00	\$75	15.38%
University of Houston-Clear Lake	\$690.00	\$46	\$855.00	\$57	23.91%	\$855.00	\$57	\$945.00	\$63	10.53%
University of Houston-Downtown	\$615.00	\$41	\$690.00	\$46	12.20%	\$690.00	\$46	\$870.00	\$58	26.09%
University of Houston-Victoria	\$690.00	\$46	\$840.00	\$56	21.74%	\$840.00	\$56	\$840.00	\$56	0.00%
University of North Texas	\$690.00	\$46	\$795.00	\$53	15.22%	\$795.00	\$53	\$1,125.00	\$75	41.51%
West Texas A&M University	\$607.50 \$40.50	\$40.50	\$607.50	\$40.50	0.00%	\$607.50	\$40.50	\$607.50	\$40.50	0.00%
STATEWIDE AVERAGE	\$628.58		\$730.81		14.94%	\$730.81		\$881.84		19.97%

* Tuition is \$38/SCH with a 14 SCH cap.
** For Spring 04 actual charge is \$46/SCH plus a flat amount for \$360 for students taking 12 SCHs or more. This translates to an additional \$24/SCH (\$46 + \$24 = \$70 SCH)
For Fall 04, actual charge is \$46 SCH plus a flat amount of \$720 for students taking 12 SCHs or more. This translates to an additional \$48/SCH (\$46 + \$48 = \$94 SCH)

Overall, institutions used the additional revenue from designated tuition in many of the same ways. All institutions raising designated tuition beyond \$46 per semester credit hour were required to set aside 20 percent for financial aid purposes as explained earlier. In addition, many institutions set aside even more of the new revenue for other financial aid programs available on the individual campuses. Other prevalent uses were for faculty and staff salaries as well as employee insurance benefits. Infrastructure needs for repairs, renovation, building operation and maintenance were also common funding needs among the institutions.

Table 9 on the following page shows how each institution planned on spending their increased revenue from designated tuition charges over \$46 per semester credit hour.

Table 9 Uses of Additional Revenue from Designated Tuition for Texas Public Four-year Institutions of Higher Education (Spring 2004 - Fall 2004)

TEXAS PUBLIC UNIVERSITIES

PROJECTED USE OF DESIGNATED TUITION INCREASE ABOVE \$46 PER SCH

500100 540 544 100% 543 50% 51500 544 57200 543 20% 51.335.700 5% 56400 544 57500 543 70% 51.335.700 5% 56400 544 57500 544 30.1% 5% 51.335.700 5% 56400 544 57600 544 30.1% 5% 51.335.700 5% 5600 544 57600 544 30.1% 4% 5% 5600 544 5700 544 39.17.77 4% 5600 543 571.70 54.400 1% 5600 544 59.010 5% 59.777 4% 5600 545 57.2400 5% 59.777 4% 5600 545 51.4750 50.47500 596.272 4% 564.00 545 59.047500 590.777 4% 564.00 545 51.4750 50.456.00 </th <th>In stitution</th> <th>Spring 2004</th> <th>Rate/SCH Spring 2004</th> <th>Fall 2004</th> <th>Rate/SCH Fall 2004</th> <th>Percentage Change</th> <th>Additional Revenue from Designated Tuition > \$46 *</th> <th>Tuttion Percentage Increase **</th> <th>Planned Use ***</th> <th></th>	In stitution	Spring 2004	Rate/SCH Spring 2004	Fall 2004	Rate/SCH Fall 2004	Percentage Change	Additional Revenue from Designated Tuition > \$46 *	Tuttion Percentage Increase **	Planned Use ***	
560100 544 572000 543 572000 543 57700 543 57700 543 57700 554 57700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 51,158,700 556 556,64,000 756 56,64,000 76 56,64,000	Annelo State University	\$600.00	\$40	\$660.00	\$44	10.00%			NA (Deskinated Turkon less than \$46.)	I
1575.00 54.5 0.00% 54.5 0.00% 54.6 55.64.000 54.5 51.637.00 54.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 55.6 55.64.000 75.6 55.64.000 75.6 561000 54.6 559000 54.2 20.555 20.555 56.64.000 75.6 561000 54.6 5730.00 54.2 20.555 20.555 56.777 45 5625.00 54.5 5730.00 56.2 20.555 51.475 255.60 255.65 5626.00 54.5 57.25 20.00 56.455 51.455 256.200 255.65 5626.00 54.5 57.25 51.455 51.455 256.200 255.65 5626.00 54.5 57.455	Lamar University	\$850.00	\$44	\$720.00	\$48	3/60/6			NA (Designated Tution at \$45.)	
554000 546 373500 545 27756 31,639,760 553 15,226 31,639,760 554 55,634,000 17% 560000 546 394000 564 30,156 55,634,000 17% 56,634,000 17% 560000 546 3736,00 554 30,156 55,634,000 17% 560000 546 5700 536 51,1700 546 56,034,000 17% 56000 545 5700 536 51,177.00 546 50,156 56,034,000 16% 5625.00 556 51,177.00 54,50 54,50 56,034,000 26% 5625.00 556 51,177.00 54,50 54,50 56,137 4% 5625.00 556 51,177.00 54,50 51,475,000 56,56 55,572 4% 5600 546 56,156 55,572 4% 536,572 4% 56,010 546 51,177.00 57,450 56,503,000 <td< td=""><td>Midwestern State University.</td><td>\$675.00</td><td>\$45</td><td>\$675.00</td><td>\$45</td><td>0.00%</td><td></td><td></td><td>NA (Designated Tuttion less than \$48.)</td><td></td></td<>	Midwestern State University.	\$675.00	\$45	\$675.00	\$45	0.00%			NA (Designated Tuttion less than \$48.)	
5890.00 5.46 3736.00 5.63 16.22% 13.633,700 5.463,000 5.46 17% 56.90.00 5.46 \$5.400.00 \$5.4 \$9.15% \$5.634,000 17% 56.90.00 \$5.4 \$5.636,000 \$5.4 \$9.1777 4% 58.45.00 \$5.4 \$5.90.00 \$5.2 \$2055% \$501777 4% 58.45.00 \$5.4 \$5.90.00 \$5.4 \$5.95% \$5017777 4% 58.55.00 \$5.4 \$5.90.00 \$5.4 \$5.45% \$5017777 4% 58.55.00 \$5.4 \$5.45% \$5.45% \$5017777 4% 58.55.00 \$5.4 \$5.45% \$5.45% \$5017777 4% 58.61.00 \$5.4 \$5.45% \$5017777 4% \$504.75% \$505.772 4% 58.01.00 \$5.45% \$5.45% \$505.772 4% \$505.772 4% 58.01.00 \$5.45% \$5.45% \$5.05% \$5.05% \$5.05% \$5.05% <	Praitie View A&M University	\$540.00	\$36	\$690.00	\$46	27.76%			NA (Designated Tuttion at \$46.)	
\$690.00 \$46 \$90,136 \$6,134,100 17% \$610.00 \$34 \$570.00 \$36 1176% \$6,134,100 17% \$845.00 \$34 \$570.00 \$56 \$17,177 4% \$825.00 \$55 \$780.00 \$56 \$1,177.50 \$455 \$467.777 4% \$825.00 \$55 \$17,177.50 \$450.00 \$54 \$14.500 \$565 4% \$825.00 \$55 \$17,177.50 \$74.50 \$545.00 \$566 \$57.27 4% \$825.00 \$545 \$75.000 \$43 11.65% \$586.272 4% \$825.00 \$545 \$74.50 \$545.00 \$595.272 4% \$825.00 \$545 \$17.177.50 \$74.50 \$596.2700 15% \$826.00 \$45 \$505.272 4% \$505.272 4% \$800.00 \$45 \$505.200 \$57.30 15% \$820.00 \$54.50 \$57.450 \$505.272 4% <	Sam Houston State University	100 003	\$48	\$795.00	\$93	15 22%	\$1,839,780	5%	16% Unoxigraduate sel-astea and 5% B-On-Time T2 New Facuity New Scholartigs Employees insurance Benefits	504,475 600,000 26,305 710,000
\$\$10.00 \$34 \$570.00 \$36 \$11.757 \$\$ \$245.00 \$45 \$780.00 \$52 20.95% \$\$	Slephen F. Austin State University	00 069\$	\$43	\$960,00	264	30.13%	\$5,894,000	17%	15% Undergraduate set-aside and 5% B-On-Time Other Student Ald Other Student Ald Other State Reductions Insurance Marketing Unities	1,109,000 568,000 427,000 2,590,000 2256,000 400,000 3756,000 3756,000
\$645 00 \$43 \$780.00 \$52 \$20,935 \$917,771 4% \$525 00 \$35 \$1,117,50 \$74.50 \$34,450 \$30,475,000 26% \$825 00 \$55 \$1,117,50 \$74.50 \$35,450 \$36,475,000 26% \$825 00 \$43 \$1,117,50 \$74.50 \$35,450 \$36,475,000 26% \$845 00 \$43 \$1160 \$74.50 \$36,272 4% \$845 00 \$43 \$1160 \$1660 \$53/37 \$560,00 \$568 \$845 00 \$45 \$1717,50 \$14.50 \$57.87 \$563,200 \$568 \$825 00 \$545 \$517,87 \$563,200 \$563 \$500 \$563 \$825 00 \$545 \$117,50 \$74,50 \$545,500 \$593 \$563,200 \$563 \$825 00 \$545 \$1,1750 \$74,50 \$545,500 \$593 \$563,200 \$563 \$820 00 \$40 \$560,00 \$46 \$545,50 \$150,50	Sul Ross State University	\$510.00	104	\$670.00	\$38	11 76%			WA (Designated Tuition less than \$46.)	
5845.00 5.43 \$780.00 562 2.0.956 \$17,772 4% 18225.00 \$55 \$17,177.00 \$14.50 \$14.500 \$263 \$15.777 4% 18225.00 \$55 \$17,177.50 \$74.50 \$74.50 \$50.45% \$30.45% \$30.45% \$50.27% 4% 181 \$825.00 \$45 \$71.77% \$645 \$50.27% \$50.26% \$50.27% \$50.26% \$50.27% \$50.26% \$50.2									T5% Undergraduate sel-aside and 5% b-On-time; New	
14525 00 535 51,117.50 37,4.50 35,455 51,475,000 26% 8825 00 555 51,117.50 37,4.50 35,455 238,475,000 26% 161 \$825 00 5,43 11,65% \$385,272 4% 161 \$826 00 5,43 11,65% \$365,272 4% 161 \$820 00 \$43 \$7,2000 \$43 116% \$365,272 4% 161 \$820 00 \$44 \$7,200 \$45 \$1,117.60 \$74.50 \$545,600 26% \$825 00 \$545 \$1,117.60 \$74.50 \$545,600 26% \$1,245,600 26% \$820 00 \$46 \$74.50 \$74.50 \$545,600 26% \$1,566,500 26% \$800 00 \$40 \$600 00 \$46 \$16,006 \$16,006 26%	Tarteton State University	\$845.00	\$43	\$780.00	\$52	20.93%	111,118\$	4%	Facutty Posteons, Salary Increases, Increases in Departmential Operating Budgets	
\$825.00 \$55 \$1,117.50 \$74.50 35.45% \$30,475,000 25% 101 \$92.00 \$43 \$72.000 \$43 \$72.000 \$46 11.6% \$36,272 4% 101 \$930.00 \$43 \$720.00 \$43 11.6% \$365,272 4% 101 \$930.00 \$44 \$720.00 \$43 11.6% \$365,272 4% 101 \$930.00 \$44 \$72.00 \$53,300 15% \$825.00 \$54 \$74.50 \$545,00 26% \$826.00 \$54 \$74.50 \$545,00 26% \$826.00 \$54 \$545,00 26% \$545,00 \$826.00 \$54 \$545,00 \$563,00 \$566	Tecas A&M International University	\$525.00	\$35	\$690.00	\$46	31,43%			NA (Designated Tuttion at \$46.)	
e \$645.00 \$.43 \$720.00 \$43 11.63% \$385,272 4% ribit \$690.00 \$.45 \$720.00 \$43 11.63% \$365,272 4% ribit \$690.00 \$46 \$7.30 \$165,00 \$57.37 2% \$263,200 15% ribit \$690.00 \$46 \$57.46 \$55.60% \$57.46 \$55.60% \$57.50% \$55.60% \$57.50% \$55.60% <t< td=""><td>Tecas A&M University</td><td>\$825.00</td><td>\$55</td><td>\$1,117.50</td><td>\$74.50</td><td>35.45%</td><td>\$30,475,000</td><td>28%</td><td>15% Undergraduate set-aside and 5% B-On-Time</td><td>3,900,000</td></t<>	Tecas A&M University	\$825.00	\$55	\$1,117.50	\$74.50	35.45%	\$30,475,000	28%	15% Undergraduate set-aside and 5% B-On-Time	3,900,000
a \$845.00 \$43 \$120.00 \$43 \$126.07 \$365.212 4% risi \$825.00 \$43 \$17.50 \$57.87 26.80% \$2.963.200 1 1 \$825.00 \$45 \$17.17.50 \$7.4.50 \$7.4.50 \$2.60% \$2.963.200 15% 1 \$825.00 \$55 \$1,17.50 \$7.4.50 \$7.4.50 \$7.4.50 \$1.565.200 15% 1 \$825.00 \$55 \$1,17.50 \$7.4.50 \$7.4.50 \$1.455.600 26% 1 1 \$820.00 \$55 \$1.17.50 \$7.4.50 \$7.4.50 \$1.565.500 15% 1 1 \$820.00 \$65 \$1.17.50 \$7.4.50 \$5.45% \$1.565.500 15% 1 1 \$800.00 \$40 \$1.00% \$1.00% \$1.00% 1 1 1									Faculty Reinvestment Faculty and safe Salary Programs Renovations for new faculty Partially fund additional unbegrabuate and graduate Partially fund additional unbegrabuate and Intensis ald, recruitment and retention programs, and other assistance programs. Library Total	12,000,000 4,100,000 1,800,000 7,675,000 1,000,000
riteti \$890.000 \$46 \$1,117.60 \$74.50 \$5.45% \$1.26.80% \$2.58% 15% 246 \$1.117.60 \$57.87 25.80% \$1.245,500 15% 24 15\% 24 15\%	Targe 33M Inhershy - Commarce	003646	540	\$720.00	\$49	44 6.9%	\$205.979	4%	16% Lindergraduate sati asite and 6% B.On. Time	\$77.054
risti \$825.00 \$46 \$565.00 \$57.37 25.50% \$2.50% 15% 1 \$825.00 \$555 \$1,117.50 \$74.50 35.45% \$1,245,500 28% 1 \$8000.00 \$40 \$569.00 \$46 15.00% 1 \$690.00 \$46 \$16.00%									Supplement funding for new programs Total	\$308,218
\$825.00 \$55 \$1,117.50 \$74.50 35.45% \$1.245,500 28% 1 5825.00 \$40 \$690.00 \$40 \$46 15.00% 1 5690.00 \$40 \$690.00 \$46 15.00% 1 1	Tecas A&M University - Corpus Christi	00 069\$	6 4 6	\$968.00	\$57.87	25.80%	\$2,993,200	15%	15% Undergraduate set-aside and 5% B-On-Time Starty Increases New Faculty Positions Total	1,000,000 1,000,000 793,000 200,200 \$2,993,290
\$600.00 \$40 \$690.00 \$46 15.00%	Texas A&M University - Galvation	\$825.00	£	\$1,117.50	\$74.50	36.45%	\$1,245,500	28%	15% Undergraduate set-aside and 5% B-On-Time Ment Increases Saudy Hires Saudy Start-up Faculty Start-up Science Building Science Building	250,000 330,000 235,500 55,000 225,000 120,000 31,245,500
2712 271 271 271 271	Tecas A&M University - Kingsville	\$600.00	\$40	\$690.00	\$46	15.00%			NA (Designated Tuttion at \$48.)	
\$990.00 \$48 \$990.00 \$68 45.128.780 19%	Lecas Admi University - Lecandaria Tecas Southern University	00.0688	\$46	\$990.00	\$08	45.48%	\$5.128.780	19%	Text, Unexplained TutionThese ment and This, Undergraduate set-aside and this H-Unitime, New Faculty Positions, Reduce Debt Service; Student	

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TEXAS PUBLIC UNIVERSITIES

PROJECTED USE OF DESIGNATED TUITION INCREASE ABOVE \$46 PER SCH

Institution Texas State University - San Marcos Texas Tech University						Astellinensel			
Texas State University - San Marcos Texas Tech University	Spring 2004	Rate/SCH Spring 2004	Fall 2004	Rate/SCH Fall 2004	Percentage Change	Additional Revenue from Designated Tultion > \$46*	Tuttion Percentage Increase **	Planned Use ***	
Texas Tech University	\$840.00	\$66	\$915.00	\$61	8 90%	\$9,675,000	14%	15% Unloading advance and an B-Cm-Lime, Group Insurance Premiums, Tution Revenue Bond Datis Service, Menti and Equity Insurance, New Faculty positions, Graduate Student Insurance, Special Item Service.	
	\$840.00	898	\$1,140.00	\$78	36.71%	\$22,650,000	2 R	Faculty and Staff Retention and Merit Increases New Faculty Positions Finge Fingersal Ad Academic Enhancement Lab Equipment Student Sentices	8,200,000 3,650,000 1,520,000 6,250,000 1,320,000 1,320,000 880,000 870,000 870,000 870,000
Texas Woman's University	\$915.00	\$61	\$915.00	\$61	0.00%	\$2,250,000	14%	15% Undergraduate sel-aside and 5% B-On-Time, and to cover reduction in state appropriations.	
The University of Texas - Plan American The University of Texas at Attingtion	\$480.00 \$840.00	\$95 \$66	\$532.00 \$1,035.00	\$35.47 \$73	10 83%	\$17,597,708	28%	NW (Decigrated Tution less than 546) 15% Uncestratures act asso and 5% B-C/n-time, craduals Student Financial Aid, 50 New Faculty positions and Associated Costs, Meth Increases, Positions and Associated Costs, Meth Increases,	
The University of Texas at Austin (see note below)	\$1,050.00	\$70	\$1_410.00	103	%R7 %	\$70,180,672	2 2	Tution Grants B-Dn-Time B-Dn-Time Faculty and Starf Selary Increase Hire 30 additional Faculty Members Faculty and Program Start-up Funding	17,100,000 2,600,000 16,000,000 25,600,000 2,300,000 6,600,000 6,600,000
The University of Texas at Brownsville The University of Texas at Dalias	\$990.00	232 \$	\$570.00 \$1,320.00	88\$	33.33%	\$13,465,024	42%	NAL Designated Turkon less than \$46.) 15% Undergraduate set-aside and 5% B-On-Time Naw Faculty Positions Maint Increase Teaching/Research Assistants Eurliding Operation and Maintenance	2,323,380 2,015,000 3,875,000 3,584,133 1,410,000
								Hornessons and Exemptors Texas Tomorrow Program Totas	123,960
The University of Texas at EI Paso	00'096\$	2	\$1,170.00	\$78	21.89%	\$13,760,000	31%	15% Undergraduate set aside and 5% B-Cn-Time Student Employment Opportunity Fund Faculty and Staff Recruitment and Menit Increases Research Research Building Operation and Maintenance Researces Continuing Costs Total	2228378 500,000 500,000 550,000 550,000 550,000 7465257 295,000 74618 3,473,747 813,7600
The University of Texas at San Artonio	\$915.00	202	\$1,140.00	\$76	24.59%	\$19,423,000	%R	Financial Autor B-On-Time, Workstudy and TEXAS Crants and Scholarships Dreegulation Pilor Programs Naw Faculty Positions Naw Faculty Positions payment Support, Technology and Research Infrastructure	3,700,000 1,800,000 5,600,000 4,200,000

4,100,000 THECB 06/2004 Revised 11/06/04

TEXAS PUBLIC UNIVERSITIES

DESIGNATED TUITION INCREASE ABOVE \$46 PER SCH PROJECTED USE OF

					FALL 2004	004			
Institution	Spring 2004	Rate/SCH Spring 2004	Fall 2004	Rate/SCH Fall 2004	Percentage Change	Additional Revenue from Designated Tuittion > \$46*	Tuition Percentage Increase **	Planned Use ***	
								Total	\$19,400,000
The University of Texas at Tyler	\$780.00	\$62	\$930.00	\$62	19.23%	\$2,553,512	15%	15% Undergraduate servasias and 5% B-On-Time, 10 Naw Facurby Positions; 10 Naw Teaching Assistants; Expanded Library, Computer Lab Hours.	
The University of Texas of the Permian Basin	\$675.00	\$45	\$780.00	\$62	15.58%	\$634,500	4%	To% Undergraduage sel-aside and o% B-Un-Little pus additional 5%; Program Growth, Increase in Student Services: Expanded Academic Advising	
University of Houston	\$875.00	8	\$1,125.00	\$75	15.38%	691,609,523	26%	16% Undergraduate set-aside and 5% B-Cm-Time Check Financial Aid Check and Staff Recrutiment and Merit Increases Property Insurance Administrative Support Total	4,097,507 4,274,137 4,274,137 11,224,493 2,491,937 2,491,937 349,835 549,835 549,835
University of Houston - Clear Lake	\$855.00	295	\$945.00	\$63	10.63%	\$563,884	16%	Cover budget shortfalls and provide for university priorities	
University of Houston - Dowrtown	\$690.00	\$46	\$870.00	89\$	26.09%	\$3,074,872	10%	15% Undergraduate set-aside and 5% B-On-Time Faculty Recruitment and Relention Ment Increases	615,000 1,500,000 960,000 \$3,075,000
University of Houston - Victoria	\$840.00	\$66	\$840.00	\$58	%0010	000'14514\$	9%8	Increase Course Offerings; Support University Operations	
University of North Texas	\$795.00	22 22	\$1,125.00	\$15	41,51%	\$16,050,000	28%	15% Unsergraduate and 5% B-On-Time Faculty and Staff increases Student Faculty insurance Increased Utilities Increased Utilities	3,212,000 11,044,446 677,538 349,016 777,000 \$16,060,000
West Texas A&M University	\$607.50	\$40.50	\$607.50	\$40.50 Grand Total	0.00%	\$263,830,650 \$57 768 130.0		NAR (Designated Tutton less than \$46.)	

 Includes incremental revenue from the increase in designated tuition as well as projected.
 Represents the change in tuition rates now being charged compared to the maximum amount that could have been charged if fution deregulation legislation had not been passed. Calculated by substracting designated tuition threshold is \$92 --- \$46 for designated tuition and \$46 for the shaft for the shaft of the maximum that could be charged if designated tuition was not increased above the \$46 for designated tuition and \$46 for

Note: The response from The University of Texas at Austin to the Coordinating Board indicates two categories for designated fution: "Base Designated Tuttion" at \$48/SCH and "Incremental Designated Tuttion" which the Institution refers to as "Academic Sustainability Tuttion" (AST). This is a flat rate change to students taking at least 12 semester credit hours (SCH). It is provated for students taking fewer than 12 SCH. The per semester credit hour amount shown for it is designated fullion on this chart is an approximation calculated by CB staff. According to the institution, the \$70.2 million represents gross AST revenue for Fall 2004-06. Of this, \$54.2 million is the incremental incremental increase over \$7019 2004 for amounts over \$46/SCH (instead of \$48/SCH).

Impact on Affordability of Higher Education

Because institutions have only had the authority to set tuition since the spring 2004 semester, the Legislature does not have sufficient data to conduct a complete analysis of the impact of tuition deregulation on the affordability of higher education. Factual statements can be made regarding those institutions that have changed their general tuition pricing strategies, but this does not answer questions regarding the full impact on students. Financial aid variables, including the required tuition set-aside, should be examined in conjunction with the cost of education to determine if the variation in tuition charges is facilitating or inhibiting the mandates of *Closing the Gaps*.

Furthermore, since each Texas public institution of higher education is unique, studying the impact on an individual institution is a challenge. The dynamic missions of each institution does not allow for a "one size fits all" method of evaluation. One way of examining the issue is to compare the total cost of education with the financial aid available to students. The THECB has charted this information for each institution (see Appendix G). However, at the time printing, financial aid amounts could not be certified for the fall 2004 semester; therefore, this information must be updated in future semesters.

Other data are being collected that will facilitate a more adequate assessment of tuition deregulation. HB 3015 (78th Texas Legislative Session) mandated that institutions provide data to the THECB no later than November 1 of each year, which include factors that ultimately assist in determining the impact of tuition deregulation. At the time of printing, this information was not yet available. However, as outlined in the bill, the following information will be provided:

- statistical information on the percentage of gross family income required to pay college costs;
- criteria used by institutions to admit students and to award financial assistance;

- the regions of this state in which students reside;
- the race or ethnicity of students;
- the gender of students;
- the level of education achieved by the parents of students; and
- comparisons of the institution with peer institutions in this state and in other states with respect to affordability and access.

Other measures can be examined to better assess the impact of tuition deregulation. Evaluating the amount and uses of the tuition set-asides will reveal whether or not the specified percentage is sufficient in offsetting increased tuition costs. Tracking the progress of low-income students who were enrolled in programs, such as the school lunch program in high school, will provide a more accurate understanding of the effects on students from low-income families. Following the amount of loan indebtedness will show whether or not students are taking on a greater debt burden. In studying this variable, distinctions should be made between those loans which may be forgiven, as opposed to those which will be paid back.

Three related variables can be studied in conjunction to better formulate an assessment of tuition deregulation: retention rates and graduation rates, and the amount of time it takes a student to complete their degree. If costs are such that students are prevented from continuing their studies, all three of these variables will indicate that difficulty. Likewise, these variables will indicate whether or not institutional efforts to creatively package tuition are successfully accomplishing the goals of *Closing the Gaps*.

The variables listed in this section cannot be studied in isolation. This will not tell the full story of tuition deregulation. Rather, variables need to be examined in a matrix, which will show the relation of all the variables to each other in order to fully assess the impact of tuition deregulation.

RECOMMENDATIONS

- 1. The Legislature should adopt a statewide accountability system for institutions of higher education to promote transparency and excellence.
- 2. The Legislature should review and consider incorporating in its statewide accountability system the institutional groupings, performance measures, and benchmarks developed by the Texas Higher Education Coordinating Board (THECB) and the Council of Public University Presidents and Chancellors (CPUPC) in response to the Governor's Executive Order RP 31.
- 3. The Legislature should review annually the groupings, performance measures, and benchmarks to determine their effectiveness in assisting the state in reaching its goals of *Closing the Gaps by 2015*.
- 4. The Legislature should evaluate, in consultation with the THECB and the CPUPC, an appropriate mechanism for linking future excellence funding to performance, as measured by the accountability system. The mechanism should take into consideration the various missions and circumstances of institutions. This evaluation should include, but not be limited to, a consideration of restricting an institution's right to deregulate tuition based on performance, as measured by the accountability system.
- 5. The Legislature should prioritize undergraduate excellence in determining the system's performance measures and benchmarks.
- 6. The Texas Higher Education Coordinating Board should continue to pursue a uniform definition of a Tier 1 institution utilizing the criteria developed in the statewide accountability system.
- 7. To avoid confusion related to the Higher Education Fund and the Higher Education Assistance Fund, the Legislature should adopt new language to distinguish the two. An option would be to continue to refer to the annual appropriation itself as the Higher Education Fund (HEF) and refer to the endowment established by Article VII of the Constitution as the Permanent Higher Education Fund (P-HEF). The Legislature should eliminate reference to the Higher Education Assistance Fund (HEAF).
- 8. To ensure the HEF endowment continues to develop as intended, the Legislature should continue to provide annual funding as currently directed by statute and consider transfers of Rainy Day Funds in order to reach the \$2 billion trigger before the end of the decade.
- 9. The Legislature should increase funding for the HEF. Such increases should be based either on general inflation trends or to match the purchasing power of the AUF. To account for inflation, the allocation should be increased by \$50 million; or to match the purchasing power of the AUF, \$87.5 million should be added.
- 10. The Legislature should consider discontinuing the practice of using TRBs to fund capital projects. Instead, HEF and AUF should be used as the primary sources of funding for such

projects. Such a change would require adequate funding of the HEF, and possibly a greater commitment from the AUF to funding capital projects.

- 11. The Legislature should fully fund the Research Development Fund as provided for in House Bill 3526 (78th Legislature). These dollars will help in the development of more nationally competitive research institutions in Texas by providing a predictable and stable source of funding for research infrastructure. This includes recruiting and retaining faculty members and graduate students, as well as constructing and equipping appropriate laboratory space
- 12. After fully funding the Research Development Fund, the Legislature should create mechanisms such as public/private partnerships, matching funds programs, etc. to increase the number of flagship institutions in Texas.
- 13. The Legislature should consider the consolidation of the various financial aid programs with similar goals and that are funded with tuition and state appropriations and make recommendations on future funding streams for these programs.
- 14. The Legislature should continue to look for ways to provide financial assistance to students who demonstrated a financial hardship but do not otherwise qualify for financial aid under current state gift or grant programs.
- 15. The Legislature should increase its tuition oversight authority to allow legislative disapproval of excessive or inappropriate increases in tuition.
- 16. The Legislature should establish an enforcement mechanism to limit the amount of designated tuition increases that may be used to fund deferred maintenance.

Appendix A

11/18/2004

Measure	Research	Group Emerging Research	Targeta F	Comp.	Master
Participation Key Measures		Perc	ent Chang		
Enrolment: Number and percent of undergraduate, master's, doctoral, and professional students enrolled on the 12th day of 1 class, disaggregated by gender, ethnicity, age, and level.	0%	6%	8%	12%	129
African-American Enrollment Increase*			e Determine		
Hispanic Enrollment increase*		To B	e Determine	ed	
FTE Enrollment. Number and percent of undergraduate, graduate, and professional FTE students enrolled, disaggregated 2 by gender, ethnicity, and age.	0%	4%		10%	129
African-American FTE Enroliment increase*		To B	o Determine	ed	
Hispanic FTE Enrollment increase*		ToB	e Determine	ed	_
Contextual Measure - Participation	OB-PARAMENTS.	No. States	NEWS REAL	COALES/BOOLE	ALL COLOR
Percent of first-time undergraduates from the top ten percent of 3 their Texas high school class					
Percentage of first-time in college entering applicants accepted, 4 and the percentage of those accepted who enroll					
5 Ethnic composition of high school graduates in Texas Percent of enrollment that are transfers from Texas two-year 6 colleges with at least 30 SCH.					
Semester Credit Hours: Total number of graduate and 7 undergraduate semester credit hours					
Success Key Measures					
Graduation Rate: four, five, and six-year graduation rate of first- 8 time, full-time degree seeking undergraduates by ethnicity		Percenta	ge Point Ct		
Four-Year Rate	1.5 points	#	3 points		3 point
Five-Year Rate	1 point	o points	4.5 points		4 points
Six-Year Rate Graduates: Number of graduates by level and raca/ethnicity & 9 joender	.5 point	Par	3 points		5 point
Total degrees	0%	15%	15%	15%	159
	3% ug/10%			10.10	
African-American degrees	grad	10%	10%	10%	109
Hispanic degrees	3% ug/10% grad	10%	10%	10%	109
Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or ans still enrolled in higher education after six academic years (by total 10 and race/ethnicity)					

				Targets F	08	The seal
	Measure	Research	Emerging	Doctoral	Comp	Mentor
100		Solare Sele	and the second	1.02112-0.007	BACK STORES	四日 うたいの
11	Computer science, engineering, math, and physical science graduates both undergraduate and graduate					
12	Nursing and allied health graduates both undergraduate and graduate					
13	Number of students taking the certification exam for teacher education and the pass rates by ethnicity					
-	Contextual Measure - Success	SLOUGHLEND	ALC: NO.	200204	1-2-5-5HS	DO SAL V
1.4	Enrollment: Percent of first-time students 19 and under					
15	Financial aid: Percent of students receiving Pell Grants					
-	Part-time Undergraduate Students: The number and percent of part-time first-time degree seeking undergraduates.					
10	Persistence Rate: First-time degree-seeking undergraduate students who remain enrolled after one and two academic years					
17	(by total and race/ethnicity)					
18	Developmental education: Percent of first-time, full-time, degree- seeking undergraduates needing developmental education who have graduated or are still enrolled in higher education after six academic years (by total and race/ethnicity)					
	Developmental education: Percent of first-time, full-time, degree- seeking undergraduates needing developmental education by ethnicity					
	Graduation Rate for two-year college students who completed at least 30 SCH before transferring to a university					
21	Percent of baccalaureate graduates completing at least 30 SCH at a Texas two-year college					
22	Graduation Rates for master's, and doctoral programs					
	Excellence					新聞
22	Key Measures	AN BELLEVA	Par	ent Chang	Charles and	A DECK
-			- Pers	Anti Griang		
23	Percent lower division SCH taught by tenure/tenure-track faculty	3%	3% Percenta	3% ge Point Cl	5%	4,51
-			1.01001110	ge r onit of	- International	Maintai
24	FTE student/FTE faculty ratio	(.5 point)	(1 point)	(2 points)	(1 point)	curren
- 4	Percent of baccalaureate graduates either employed or enrolled					
25	in a Texas graduate or professional school within one year of graduation					
26	Certification or licensure, Licensure/certification rate on state or national exams (law, pharmacy, nursing, engineering)					
27	Class size the average class size of lower division classes					
	Percent of FTE faculty who are Tenure/Tenure-Track					

			Group	Targets F	r-baculous	257, 192
		Dessarinh	Emerging Research		LEAT CRICK	Martin
22	Measure		Proceedings of the second	Policies and		1000
010	Percent of FTE teaching faculty who are Tenure/Tenure-Track by	and the second second				
20	ethnicity and gender					
30	Faculty. Ethnicity and gender by rank					
30	Faculty: salaries and trends, Compared to national average by					
31	rank					
91	Endowed Chairs: total number of endowed professorships and					
	chairs, number and percent of those filled, and percent of total					
32	tenure/tenure-track faculty.					
33	Number of members in the National Academies					
00	Employment. Percent of baccalaurate graduates employed in					
34	Texas within 1 year following graduation					
	Percent of baccalaureate graduates enrolled in a Texas graduate					
35	or protessional school within one year of graduation					
	Class size- the percentage of undergraduate classes with less					
36	than 20 students					
	Class size- the percentage of undergraduate classes with more			· · · · · · · · · · · · · · · · · · ·		
37	than 50 students					
			-		-	
No.	Research	算法的应	中的月里時		从 由目的	8.12 M
23	Key Measures	林田忠的	a summer of	The second	Card Street	ALL PROPERTY.
-			Per	cent Chang	e	
	FTE Faculty: Ratio of federal research expenditures to all FTE					
	tenured/tenure-track faculty.	5%	9%	9%	6%	3
39	Research expenditures	15%	15%	12%	10%	6
1. se	Research funds: Amount of sponsored (external) research funds					
40	as a percent of general revenue appropriations.					
_				-		
_	Contextual Measure Research	COLUMN STATE	Mail Property	CONTRACTOR OF	ALC: NO. OF THE OWNER.	20 7022
	Research Expenditures by source of funds (federal, state,	and a subscription of the		and the second second	the second second	
110	private, institutional)					
		-				-
41	ETE For the Number and percent of ETE tenurad/lenura.track					
	FTE Faculty: Number and percent of FTE tenured/tenure-track					
	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types).					
	FTE Faculty: Number and percent of FTE tenured/tenure-track					
	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types).	Pressoon of				2000 C
	FTE Faculty. Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types).					
	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types).		Pen	cent Chang	6	
	FTE Faculty. Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types).	Less than		cent Chang	e	
	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types). Institutional Efficiencies and Effectiveness Key Measures	Less than cr = 6%		cent Chang	e	
42	FTE Faculty: Number and percent of FTE tenured/lenure-track holding extramural grants (all sources and types). Institutional Efficiencies and Effectiveness Key Measures Administrative costs: Amount expended for administrative costs		-10%	-10%	-10%	-3
42	FTE Faculty: Number and percent of FTE tenured/lenure-track holding extramural grants (all sources and types).	or = 6%	-10%	-10% er Week Cl	-10%	
42	FTE Faculty: Number and percent of FTE tenured/lenure-track holding extramural grants (all sources and types). Institutional Efficiencies and Effectiveness Key Measures Administrative costs: Amount expended for administrative costs as a percent of operating budget. Facilities: Space utilization rate of classrooms and labs	or = 6%	-10% Hours p	-10% er Week Cl	-10%	
42	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types). Institutional Efficiencies and Effectiveness Key Measures Administrative costs: Amount expended for administrative costs as a percent of operating budget. Facilities: Space ubication rate of classrooms and labs Classroom ubication	or = 6% flat	-10% Hours p 2 hours	-10% er Week Cl 2 hours	-10%	3 hou
42	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types). Institutional Efficiencies and Effectiveness Key Measures Administrative costs: Amount expended for administrative costs as a percent of operating budget. Facilities: Space utilization Lab utilization Lab utilization	or = 6% flat	-10% Hours p 2 hours	-10% er Week Cl 2 hours	-10% hange 3 hours	3 hou
42	FTE Faculty: Number and percent of FTE tenured/lenure-track holding extramural grants (all sources and types). Institutional Efficiencies and Effectiveness Key Measures Administrative costs: Amount expended for administrative costs as a percent of operating budget. Facilities: Space ublication rate of classrooms and labs Classroom ublication Lab utilization Appropriations: Appropriated funds per FTE student and per FTE	or = 6% flat	-10% Hours p 2 hours	-10% er Week Cl 2 hours	-10% hange 3 hours	3 hou
42	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types). Institutional Efficiencies and Effectiveness Key Measures Administrative costs: Amount expended for administrative costs as a percent of operating budget. Facilities: Space utilization Lab utilization Lab utilization	or = 6% flat	-10% Hours p 2 hours	-10% er Week Cl 2 hours	-10% hange 3 hours	3 hou

清	Draft General Academic Accountability Measures	Statist -	REAR LON	CO MARTIN	A D'AL	13-31276
「日本の本	Measure	Research	Emerging		12 21.7	
48	Total Revenue: Total general revenue per FTE student and per FTE faculty.					
49	Contextual Mesures- Institutional Efficiencies and Effectives Average cost of resident undergraduate tuition and fees for 30 semester credit hours*		STATES OF STATES	HARREN		
50	Square footage E&G classroom and square footage E&G lab space per full-time equivalent student*					
	Endowment- Total Endowment- Per FTE Student					
53	Total Revenue: Total revenue by tuition & fees, state appropriation, federal, and institutional funds					

	11/18
Health-Related Institutions Draft Accountability Measures	2. State of the state of the state
	Percent Chang
	The second second second second
Participation	「「「「「「「」」」」」
Key Measures	复一些新闻的问题
(to) modouros	
Enrollment: Number and percent of undergraduate, graduate, and professional	
students enrolled on the 12th day of class, disaggregated by gender, ethnicity, age,	
and level.	5.25%
African-American Enrollment	
Hispanic Enrollment	
Contextual Measures - Participation	
School Enrolment Number and percent of undergraduate, graduate, and professional	
students enrolled on the 12th day of class, disaggregated by school (nursing, dental,	
pharmacy, etc.) gender, ethnicity, age, and level.	
Ontional Measure: for institutional selection if desired	
Optional Measure: for institutional selection if desired	
Key Measures - Success	
Graduates: Number of graduates by level, ethnicity, and gender both academic and	
professional.	5,25%
African-American graduates	5.25%
Hispanic graduates	5.25%
4 Nursing and allied health graduates both undergraduate and graduate.	1270
	ALCOHOLD NO.
Contextual Measures - Success	人同時間間(1999) (1999)
5 Greduation Rates for master's, and doctoral programs*	
Optional Measure: for institutional selection if desired	
Optional Measure: for institutional selection if desired	
	STOTIC PROPERTY AND
Key Measures - Excellence	APTIA SECOND THEY
Certification or licensure, licensure/certification rate on state or national Nursing	
5 exams.	90% pass rat
Certification or licensure, licensure/certification rate on state or national Allied Health	90% pass rat
7 exams.	95% pass rat
8 National Board exam first-time pass rate for medical students. 9 National board exam first-time pass rate for dental students.	95% pass rat
Percent of baocalaureate graduates either employed or enrolled in a Texas graduate	and the base the
0 or professional school within one year of grauduation	
Faculty Faculty awards (National Academy of Science, National Academy of	
Engineering, Nobel prize winners, Academy of Arts and Sciences, Institute of	1
1 Medicine, Institute of Dental Research, American Academy of Nursing)	
Contextual Measures - Excellence	the states
2 ETE student/ETE faculty ratio	
3 Percent of faculty who are Tenure/Tenure-Track by ethnicity and gender.	
4 Faculty: Ethnicity and gender.	
5 Faculty: Salaries and trends, compared to national average by appointment level.	
Endowed Chairs: Total number of endowed professorships and chairs, number and	
6 percent of those filled, and percent of total tenure/tenure-track faculty.	
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		11/18/
23	Health-Related Institutions Draft Accountability Measures	
10		Percent Chang
	Optional Measure: for institutional selection if desired	
_	Optional Measure: for institutional selection if desired	
205	Vou Manauro Danaarah	
	Key Measures - Research Research Funds: Dollar amount of sponsored (external) research expenditures.	9%
17	FTE Faculty: Ratio of sponsored research expenditures to FTE tenured/tenure-track	
18	faculty.	9%
19	Research Funds: Amount of sponsored (external) research funds as a percent of general revenue appropriations.	
100	Contextual Measures - Research	The state
-	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural	a hora of the second
20	orants (all sources and types).	
21	Research expenditures by source of funds (federal, state, private, institutional).	
22	Patents: Number of patents issued.	
	Optional Measure: for institutional selection if desired	
	Optional Measure: for institutional selection if desired	
CALCO I	Key Measures - Institutional Efficiencies and	
	Effectiveness	The Real Property in the
24	Administrative Costs: Amount expended for administrative costs as a percent of operating budget.	5% decrease
25	Administrative Costs: Amount expended for hospital administrative costs as a percent of hospital total expenditures.	
26	Total revenue from tuition & fees, state appropriation, federal funds, institutional funds.	
27	Appropriations: Appropriated funds per FTE student and per FTE faculty.	
	Facilities: Total replacement cost value of existing physical plant	
29	Expenditures: All funds expenditures per FTE student.	
	Contextual Measures - Institutional Efficiencies and	
0.9	Effectiveness	2011年1月1日日1日1日日日1日1日1日1日1日1日1日1日1日1日1日1日1日
30	Average cost of tuition and fees for 30 resident undergraduate semester credit hours* Endowment: Total dollar amount of endowment and ratio per FTE student and per	
31	FTE faculty.	
32	Construction projects: Total projected cost, number of projects, # sq. ft. to be added Total revenue by tuition & fees, state appropriation, federal funds, and institutional	
	funda	
54	Historically Underutilized Business trends	
-	Optional Measure: for institutional selection if desired Optional Measure: for institutional selection if desired	-
	Patient Care Measures	
15	Resident Physicians: Number of residents in ACGME or AOA -accredited programs	6%
	Resident Physicians: Number of primary care residents in ACGME or AOA - accredited programs	1.50%
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_		1111000
	Health-Related Institutions Draft Accountability Measures	Security of Water Party
		Percent Change
37	Total charges for inpatient and outpatient unsponsored charity care in state-owned and affiliated facilities.	
38	Total charges for inpatient and outpatient care in state-owned and affiliated facilities.	
39	Total number of outpatient visits	
40	Total number of inpatient days	
41	WHEN APPROPRIATE: Ratio of admissions, charity care, hospital days, and clinic visits to General Revenue for state-owned hospitals	
	WHEN APPROPRIATE: TDCJ inpatient and outpatient care provided in ON-campus facilities	

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	the second s
Draft Texas State Technical Colleges and Lamar State College Accountability Measures	
	Tarpets
	Percent Change
Dartielention	And a state of the state
Participation Key Measures	Contraction of the
Enroliment: Number and percent of undergraduate students enrolled on the census day.	
1 disaggregated by gender, ethnicity, FT/PT, academic/technical and age.	8/76
African-American Enrollment	9%
Hispanic Enrollment	9%
FTE Enrollment: Number and percent of FTE students enrolled, disaggregated by	
2 gender, ethnicity and age.	-
Credit FTE	9%
African-American FTE	5%
Hispanic FTE	9%
Continuing Education FTE	878
	Contraction of the local division of the loc
Contextual Measures - Participation	College and the lines
Ethnic composition of high school graduates in Texas (by service area for each CTC, if	
Ethnic composition of high school graduates in rexas (by service area for each or or, in	
3 possible); disaggregate by age and ethnicity 4 Semester Credit Hours. Total number of semester credit hours	
5 Contact Hours: Total number of undergraduate contact hours	
5 Contact Hours. Total homber of antergreedent contact home	
Success	
Success	Parcent Change
Key Measures - Success	Parcent Change
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking	
Key Neasures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking support of the sector and ethnicity	Percent Change 3%age points
Key Neasures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking	3%age points
Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity	3%age points 3%age points
Key Measuree - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity	3%age points 3%age points 5%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursion and alled health graduates.	3%age points 3%age points 5%
Key Messures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity 6 graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and alled health graduates 9 Graduates on and Revisitence cate. Percent of first-time, full-time, degree-seeking	3%age points 3%age points 5% 8%
Key Messures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity 6 graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and alied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and alled health graduates Graduatos and Persistence rate. Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 ecodemic wars; (by gender and ethnicity)	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates: Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and alied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 ecademic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and alied health graduates 13 Adduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six	3%age points 3%age points 5% 8%
Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity 6 graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates: Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 ecademic years (by gender and ethnicity)	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity 6 raduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates: Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 ecademic years (by gender and ethnicity)	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and allied health graduates 13 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) 13 Number of students who transfer to senior institutions with at least 30 SCH	3%age points 3%age points 5% 8%
Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity 6 graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates: Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 ecademic years (by gender and ethnicity)	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates: Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) 13 Number of students who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) 13 Number of students who transfer to senior institutions with at least 30 SCH Contextual Measures - Students receiving Pail Grants by gender/ethnicity	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates: Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) 13 Number of students who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) 13 Number of students who transfer to senior institutions with at least 30 SCH Contextual Measures - Students receiving Pail Grants by gender/ethnicity	3%age points 3%age points 5% 8%
Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates. Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) 13 Number of students who transfer to senior institutions with at least 30 SCH 14 Financial aid: Percent of students receiving Pell Grants by gender/ethnicity 14 Financial aid: Percent of students receiving Pell Grants by gender/ethnicity 15 subdents the ETTT and gender/ethnicity	3%age points 3%age points 5% 8%
Key Measures - Soccess Graduation Rate: three-year graduation rate of first-time, full-time credential seeking 6 undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential seeking 7 undergraduates by gender and ethnicity 8 Graduates: Number of graduates by gender, ethnicity 9 Computer science, engineering, math, and physical science graduates 10 Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 11 academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) 13 Number of students who have graduated or are still enrolled in higher education after six 12 academic years (by gender and ethnicity) 13 Number of students who transfer to senior institutions with at least 30 SCH Contextual Measures - Students receiving Pail Grants by gender/ethnicity	3%age points 3%age points 5% 8%

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	Draft Texas State Technical Colleges and Lamar State College Accountability Measures	
95		Targeta
-	Developmental education: Number and percent of developmental education students	Persona values
	who subsequently meet TSI requirements and who then successfully complete a	
- 3	general education core curriculum course in the area of deficiency (by gender/ethnicity	
17	and age) - {data not available until 2005}	
	Percent of graduates either employed or enrolled in a Texas senior institution within one	
18	year of graduation, by gender and ethnicity	
19	Number of Marketable Skills Awards completers by gender and ethnicity	
	Number of students obtaining alternative certification for teacher education and the pass	
20	rates by gender and ethnicity	
	Number of Associates of Arts completers in Teaching by gender and ethnicity.	
56	Excellence:	No. of Concession, Name
50	Key Measures - Excellence	Percent Chang
_		
	Percent of contact hours taught by full-time faculty	6%
23	FTE student/FTE faculty ratio	
_		COLUMN TRANSPORT
192	Contextual Measures - Excellence	ALCOLA DESCRIPTION
	Certification or licensure: Licensure/certification rate on state or national exams (e.g.,	
	nursing, cosmetology, EMT, etc.)	
	Percent of faculty who have advanced degrees, by gender/ethnicity	
	Class size: the average class size	
27	Faculty: Number and percent of faculty who are FT/PT by gender and ethnicity	
	Employment: Percent of associate graduates employed in Texas within one year	
28	following graduation	
	Percent of associate degree graduates enrolled in a Texas senior institution within one	
	year of graduation	
30	Percent of course sections taught by faculty who are full-time faculty.	
3	Research:	Caller States 74
1	Key Measures - Research	1. 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
-	Another qualitative item will be added to allow local listing of federal \$	
-	dedicated to research.	
1	Institutional Efficiencies and Effectiveness	The states
67	Key Measures - Institutional Efficiencies and Effectivements	Percent Chatte
-	Administrative costs: Amount expended for administrative costs as a percent of	
	operating budget	(5%) decrease
	Facilities: Space utilization rate of classrooms and labs	
33		2 hrs/wk
34		.5 hrs/wk
	Appropriations: Appropriated funds per FTE student and per FTE faculty.	
	Historically Underutilized Business trends	
3.7	Expenditures: Instructional expenditures per FTE student	

B-10

Appendix B

Table 4

Participants in the Higher Education Fund

The University of Texas System Components - Pan American, @ Brownsville

Texas A&M University System Components - Corpus Christi, - International, - Kingsville, - West Texas, - Commerce, - Texarkana

University of Houston System Components Houston, - Clear Lake, - Downtown, - Victoria

Independent Institutions

Midwestern State, Stephen F. Austin, Texas Southern, Texas Woman's

University of North Texas System Components University of North Texas and Health Science Center

Texas Tech University System Components Texas Tech University and Health Sciences Center

Texas State University System Components Angelo State, Lamar University, Sam Houston State, Southwest Texas State, Sul Ross State, Sul Ross State – Rio Grande College, Lamar State College – Orange, Lamar State College – Port Arthur, Lamar Institute of Technology

Texas State Technical College System Components

- Harlingen, - West Texas, - Marshall, - Waco

Summary of HEF Bond Principal Balances

Higher Education Fund Bond Debt (as of 8/31/03)	Debt (as of 8/3)	1/03)
Institution	Principal Balance as of 8/31/03	Years after 8/31/03 to Debt Maturity
University of Texas - Pan American	\$6,135,000	2
Texas Woman's University	\$4,040,000	2
Texas State Technical College (System)	\$3,005,000	2
Stephen F. Austin State University	\$2,870,000	3
Texas Southern University	\$4,010,000	2
Texas State University - San Marcos	\$8,430,000	2
Total:	\$28,490,000	

Appendix C

HEF Debt Retirement Schedule - UT Pan American

		Universit	yof	Texas - Pan	An An	University of Texas - Pan American (as of 8/31/xx)	C 8/3	(xx/I)
		Issuance*	P	Principal Payments**	Pa	Interest Payments***	B	Principal Balance***
Beginning Principal Balance								
1991	\$		S		\$		5	
1992	65		ŝ	1. T	49	10	69	
1993	69	•	5		69	1	5	ľ
1994	69	+	\$		\$		\$	
1995	5	26,000,000	69		49		\$	26,000,000
1996			69	2,330,000	\$	973,243	S	23,670,000
1997			69	2,120,000	\$	1,286,200	ŝ	21,550,000
1998			\$	2,300,000	\$	1,201,400	5	19,250,000
1999			\$	2,400,000	S	1,109,400	5	16,850,000
2000			69	2,505,000	S	1,011,000	\$	14,345,000
2001			\$	2,615,000	\$	860,700	692	11,730,000
2002			\$	2,735,000	69	703,800	69	8,995,000
2003	_		\$	2,860,000	\$	539,700	\$	6,135,000
2004			\$	2,995,000	\$	368,100	69	3,140,000
2005			69	3,140,000	\$	188,400	\$	
2006	_		\$		\$		5	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 *** Dollar value of interest paid on all previously issued debt
 *** New principal balance

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	Teo	Texas Woman's University (as of 8/31/xx)	s Uni	versi	ty (as of 8/;	31/xx)	
	Issuance*	Principal Payments**	-1	Ir Payr	Interest Payments***	P	Principal Balance****
Beginning Principal Balance							
FY 1991		S 1,280,000	000	5	512,250	5	6,190,000
FY 1992		\$ 1,380,000	000	s	412,500	5	4,810,000
FY 1993		\$ 1,520,000	000	s	199,832	s	3,290,000
FY 1994		\$ 1,600,000	000	5	106,270	S	1,690,000
FY 1995		S 1,690,000	000	\$	36,335	s	
FY 1996	S 17,000,000	\$ 1,560,000	000	\$	451,423	s	15,440,000
FY 1997		\$ 1,395,000	000	\$	677,925	s	14,045,000
FY 1998		\$ 1,470,000	000	s	617,044	s	12,575,000
FY 1999		\$ 1,545,000	000	\$	552,975	s	11,030,000
FY 2000		\$ 1,625,000	000	s	485,613	\$	9,405,000
FY 2001		\$ 1,705,000	000	69	414,850	\$9	7,700,000
FY 2002		\$ 1,785,000	000	s	339,572	\$9	5,915,000
FY 2003		\$ 1,875,000	000	\$	259,275	47	4,040,000
FY 2004		S 1,970,000	000	\$	173,700	\$	2,070,000
FY 2005		\$ 2,070,000	000	s	64,688	s	1
FY 2006		s	1	s	,	s	,

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Dollar value of interest paid on all previously issued debt
 New principal balance

HEF Debt Retirement Schedule - Texas State Technical College (System)

		Texas Stat	te Te	Texas State Technical College System (as of 8/31/xx)	ege S	system (as o	f 8/3	1/xx)
	A MERCH	Issuance®	Pa	Principal Payments**	Pay	Interest Payments***	Bal	Principal Balance****
Beginning Principal Balance	49						\$	
1661	\$	•	1/2	•	s	•	69	*
1992	49		69		s		69	
1993	42	*	S		62		\$	
1994	\$	*	S		69	•	S	
1995	\$	•	\$		49		S	
1996	69	*	\$		-		s	
2661	69	11,660,000	\$	1,125,000	s	415,293	5	10,535,000
1998	69	*	\$	1,125,000	s	490,540	\$	9,410,000
1999	\$		49	1,170,000	50	443,290	49	8,240,000
2000	69	•	5	1,220,000	\$	391,810	\$	7,020,000
2001	\$	*	\$	1,280,000	6	336,910	\$	5,740,000
2002	42		5	1,335,000	69	278,030	\$	4,405,000
2003	ŝ		\$	1,400,000	69	215,285	\$	3,005,000
2004	\$	1	\$	1,465,000	69	148,785	s	1,540,000
2005	\$		\$	1,540,000	\$	77,000	\$	
2006	\$		\$		s	•	\$	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Dollar value of interest paid on all previously issued debt
 New principal balance

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HEF Debt Retirement Schedule - Stephen F. Austin State University

	_	Stephen	F.A	Stephen F. Austin State University (as of 8/31/xx)	Unive	ersity (as of	8/31	(xx)
		Issuance*	Pa	Principal Payments**	fed	Interest Payments***	Ba	Principal Balance****
Beginning Principal Balance								
1991	60	•	69		5		69	ľ
1992	63	•	\$		5	,	49	1
1993	ŝ	1	52		69		49	
1994	ŝ		S		\$		47	
1995	\$	6,800,000	69	•	S		5	6,800,000
1996	\$	3,590,000	47	605,000	5	284,048	\$	9,785,000
1997			\$	865,000	50	416,350	\$	8,920,000
1998			49	900,000	s	381,839	\$	8,020,000
6661			69	935,000	ŝ	343,843	69	7,085,000
2000			\$	980,000	5	302,903	69	6,105,000
2001			\$	1,025,000	s	258,961	49	5,080,000
2002			s	1,080,000	\$	212,038	49	4,000,000
2003			\$	1,130,000	\$	161,760	\$	2,870,000
2004			\$	1,185,000	69	107,935	5	1,685,000
2005			\$	1,245,000	5	50,223	5	440,000
2006			69	440,000	ŝ	10,175	62	
2007			69	,	\$)	\$,

* Dollar value of bonds issued that year
 ** Dollar value of principal puid on all previously issued debt
 *** Dollar value of interest paid on all previously issued debt
 *** New principal balance

HEF Debt Retirement Schedule - Texas Southern University

		Iex	aso	I exas Southern University (as of 8/31/XX)	VEIDA	/1C/0 10 SB) Å	(xx	
		Issuance*	5	Principal Payments**	Pay	Interest Puyments***	Ä	Principal Balance***
Beginning Principal Balance	0.25	\$ 14,610,000						
1991			S	2,555,000	69	866,613	69	12,055,000
1992			5	2,725,000	\$	695,013	67	9,330,000
1993			S	2,910,000	\$	511,875	S	6,420,000
1994			60	3,105,000	\$	316,388	5	3,315,000
1995			69	3,315,000	s	107,738	\$	
1996			\$		\$	4	\$	
1997	67	15,090,000	69	1,340,000	\$	694,753	62	13,750,000
1998			\$	1,415,000	\$	694,263	69	12,335,000
1999			\$	1,490,000	\$	627,050	69	10,845,000
2000			69	1,575,000	S	552,550	\$	9,270,000
2001			69	1,660,000	s	473,800	10	7,610,000
2002			67	1,750,000	s	390,800	69	5,860,000
2003			\$	1,850,000	\$	303,300	65	4,010,000
2004			5	1,950,000	\$	210,800	3	2,060,000
2005			ŝ	2,060,000	69	113,300	\$	
2006			\$		69		\$	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Dollar value of interest paid on all previously issued debt
 New principal balance



HEF Debt Retirement Schedule - Texas State University System

								Texas Slat	te Unit	versity Syst	Fease State University System (By Institution)	tion)								
	Seathree	of Tex	Senthrent Texas State University (as of 3/31/xx)	iversity	(as of 3/3	(88)	Н	Angel	o Stat	e University	Angelo State University (as of 8/31/00)			Som Ho	noten	State Univ	ensity	Sam Bouston State University (as of 8/31/60)	(1)	
	haunce*	a d	Principal Payments**	Payme	Interest Paymenters	Principal Balance****	- 1	heater	22	Principal Poynems	literest Payments	Ed	Principal Balance	Irvaiece	6.2	Principal Psymetria	* C	laterest Payments	Principal Balance	'rincipal Balator
Beginning Principal Balance	\$ 36,997,627							5819,947						\$ 7,757,426			-			
1661	. 5	*	4,621,036		351,533	\$ 22,376,392	592 \$	+	49	996,163	\$ 399,140	*	4,823,779		40	961,120,1		532,015	5 64	6,429,630
1092	092 Refunded 03/92	-	4.080.339 \$		401,482	5 17,396.3	151 B	17.396.253 Refinited 03/92	-	1,073,634	\$ 321,523	~	3,750,155	Refended 03/92	in	1,431,037	-	4,28,558	5 4.0	4,998,592
1001	\$ 17.306.51	5	\$515,966	17	148,600 1	\$ 11,880,287	287 5	3,750,155		1,189,091	\$ 247,609	-	2,551,064	5 4,958,592	-11	1,584,943	-	330,038	5 3,4	3,413,650
1994		-	124,295,224		673,693	S 6.084,363	\$63			1,240,334	\$ 145,230	5	1311,729		-	1,666,242	w	193,577	\$ 1.7	1,748,408
1005		-	6,084,853	5	228,182		+		-01	1,311,729	\$ 49,190	~			in	1,748,408	**	65,565	~	'
1996	5	-			,				**		**	5	ै		-	•	-		-	
1661	5		4		4	5	-		*		-	5			-	4	**	4	~	1
1991	5 26,460,000	in	1	.,	. *	\$ 26,460,000	000		-	+	\$	1			19	•	-	+		1
19991		5	3,285,000	-	696.217	\$ 23,175,000	000		-		-	-		10	11		-	*	~	1
2000	5	-	3,440,000	**	132,550	\$ 19.735,000	000		-			~	+		5		-		~	1
2001	5	-	3,600,000		021,779	\$ 16,135,000	000		-	:	-	-	*	1	-		-	*		1
2002		-	3.765,000	5	806,750	\$ 12,370,000	000		- 97	•	5	-		*	5	1	5			1
2003	5	-	3,940,000		613,500	5 8,430,000	000		-		\$	5			+7	1	-		-	1
2004		-	4,120,000	5	421,500	5 4,310,000	000		40		-	-	1		-	•	-	×	~	1
2005	s	-	4,310,000	5	215,500	\$			41	*	5	-	*	**	-	*	-	1	~	1
2006		-		5			1		-	1	-	-			- 12		+7	*	-	1

Dollar value of boods insued that year
 Dollar value of boods insued that year
 Dollar value of pshcipal paid on all previously insued dots
 Boolar value of interest paid on all previously insued dot
 New principal balance

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(Note: The Lamar institutions joined the Texas State University System in 1995) HEF Debt Retirement Schedule - Lamar University System

	L	amar Un	iversity	Syste	Lamar University System (as of 8/31/xx)	1/xx)	
	Issuance*	Principal Payments	Principal ayments	Pa	Interest Payments	-	Principal Balance
Beginning Principal Balance	(See Note, Below)						
1991						\$	12,335,000
1992		\$ 2,7	2,735,000	69	849,981	\$	9,600,000
1993		\$ 2,5	2,955,000	69	629,494	\$	6,645,000
1994		\$ 3,	3,195,000	\$	391,181	\$9	3,450,000
1995		\$ 3,	3,450,000	5	133,688	6/2	1
1996		5	*	69		S	
1 2661	1997 Note: Lamar debt was issued at the System Level. TSUS records	it was issu	aed at the	s Syst	em Level. T	SUS:	records
1998	1998 only go back to FY 1992. The Lamar HEF debt was retired	FY 1992.	The Lar	mar H	EF debt was	retire	pa
16661	1999 prior to the System consolidation in September 1995	am consol	lidation i	n Sep	tember 1995		
2000		s		- 2	1	69	

Bollar value of bonds issued that year
 Bollar value of principal paid on all previously issued debt
 ** Dollar value of interest paid on all previously issued debt

**** New principal balance

HEF Debt Retirement Schedule - Texas Tech University System

					Te	vas Tech	Texas Tech University System (By Institution)	y S	ystem (By	Ins	titution	_			
		Te	XBS	Texas Tech University (as of 8/31/xx)	sity	(as of 8/31/	(X)	-	Texas Tech University Health Sciences Center (as of 8/31/xx)	ivers	ity Health	Science	es Center	(as	of 8/31/xx)
		Issuance*	щ	Principal Payments**	Pa	Interest Payments***	Principal Balance****		Issuance	2.2	Principal Payments	h Pa	Interest Payments	1.000.000	Principal Balance
Beginning Principal Balance		sginning Principal Balance \$ 21,745,000	60		s		\$ 21.745.000 \$	8	S.900.000 S	6	1	5			8.900.000
\$ 1661	ŝ		5	3,680,000 S	\$	1,667,600	1,667,600 \$ 18,065,000	0	-	\$	1,515,000	45	644,919	5	7.385,000
1992	\$	1992 \$ 14,090,000	6	18,065,000 \$	\$	1,367,200	1,367,200 S 14,090,000	\$ 0	3,405,000	S	5,040,000	49	525,119	49	5.750,000
1993 \$	\$		69	4,400,000 S	s	616,676 \$	\$ 9,690,000	5		65	1,790,000	5	304,105	5	3.960,000
1994	\$		\$	4,620,000 S	S	347,580	\$ 5,070,000	S		5	1,895,000	S	178.235	5	2.065.000
1995 \$	\$	1	5	5,070,000 S	s	106,470	s	~		\$	2,065,000	5	57.082	63	
1996	\$		\$	•	ŝ	1		100		69		s			

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Bollar value of interest paid on all previously issued debt
 New principal balance



HEF Debt Retirement Schedule - University of Houston System

			Uni	University of Houston System	ous	ton System			D	University of Houston - Clear Lake	Hous	ton - C	lear Lak	•	
	Issuance*	*0	Par	Principal ayments**	Pa	Interest hyments***		Principal Balance****	Issuance*	Principal Payments**	-	Interest Payments**	Interest yments***	Principal Balance***	pal
Beginning Principal Balance	s	53,445,000 \$		18,860,000 5	\$	7,261,063	69	34,585,000		s	1	\$		s	1
FY 1991			5	6,245,000	62	1,612,830	5	28,340,000		10	1	\$		\$	*
FY 1992		Γ	5	6.550,000	5	1,305,598	\$	21,790,000		\$		s	*	\$	
FY 1993			69	6,885,000	5	969,555	\$	14,905,000		s	3	\$	X	s	4
FY 1994			5	7,255,000	5	603,544	69	7,650,000		s		19	•	\$	1
FY 1995			5	7.650.000	00	206,550	s's	*	\$ 3,900,000	S	.*	69	+	\$ 3,90	900,000,000
FY 1996			S		5		5	*		\$ 3,900	3,900,000	\$	158,858	s	•
FY 1997			S		5	,	\$	•		\$	*	s	*	s	•

Dollar value of bonds issued that year
 Bollar value of principal paid on all previously issued debt
 Bollar value of interest paid on all previously issued debt

**** New principal balance

HEF Debt Retirement Schedule - University of North Texas

		Unive	University of North Texas (as of 8/31/xx)	Texs	as (as of 8/3	31/xx	0
	Issuance*		Principal Payments**	Pay	Interest Payments***	B	Principal Balance****
Beginning Principal Balance						\$	9,750,000
1661	\$0.00	00 S	1,645,000	69	635,859	69	8,105,000
1992	\$	59	1,785,000	69	517,865	69	6,320,000
1993	\$	1	1,935,000	5	386,698	\$	4,385,000
1994	\$9	1	2,100,000	5	242,405	\$	2,285,000
1995	s	1	2,285,000	s	83,403	\$	
1996 \$	s	- 5		s		\$	

Bollar value of bonds issued that year
 Bollar value of principal paid on all previously issued debt
 Bollar value of interest paid on all previously issued debt

**** New principal balance

HEF Debt Retirement Schedule - Midwestern State University

	Midw	Midwestern State University (as of 8/31/xx)	iversit	y (as of 8/3	H/xx	
	Issuance*	Principal Payments**	Ir Payr	Interest Payments***	Ba	Principal Balance***
Beginning Principal Balance	\$1,500,000 issued 1989		-		ŝ	1,500,000
1661		\$ 255,000	5	87,120	\$9	1,245,000
1992		S 280,000	5	68,103	69	965,000
1993		\$ 300,000	5	58,765	69	665,000
1994		\$ 320,000	60	51,938	\$	345,000
1995		\$ 345,000	69	28,517	\$	
1996	\$ 4,035,000	s	s	16,014	69	4,035,000
1997		\$ 710,000	s	149,258	s	3,325,000
1998		\$ 770,000	\$	130,005	s	2,555,000
6661		S 810,000	\$	98,050	s	1,745,000
2000		S 850,000	s (67,675	\$	895,000
2001		\$ 895,000	s	35,800	69	
2002		49	69		5	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Dollar value of interest paid on all previously issued debt
 New principal balance

Appendix D

Table 3 Participants in the Available University Fund

Excellence and Debt Service Funds

The University of Texas System; The Texas A&M University System; The University of Texas at Austin; Texas A&M University; Prairie View A&M University

Debt Service Only

The University of Texas System Components:

Arlington, Dallas, El Paso, Permian Basin, San Antonio, Tyler, Southwestern Medical Center - Dallas, Medical Branch -Galveston, Health Science Center - Houston, Health Science Center - San Antonio, Health Center at Tyler, MD Anderson Cancer Center

Texas A&M University System Components: Galveston, Tarleton State, Health Science Center, Agricultural Experiment Station, Cooperative Extension Service, Engineering Experiment Station, Engineering Extension Service, Transportation Institute, Forest Service THE UNIVERSITY OF TEXAS SYSTEM

Response to a Request by the

Senate Committee on Finance

Regarding Permanent University Fund Bonds and Higher Education Fund Bonds

March 8, 2004

Prepared by:

The University of Texas System Office of Financo The University of Texas System Office of the Controller

Appendix E

The University of Texas System Unissued Unexpired Authonity** (2) Authority*(1) Unissued Unexpired Authonity** (2) 1 55,827,542 2 55,827,542 1 9,913,133 2 9,913,133 2 54,852,548 9 9,913,133 1 25,827,542 2 54,852,548 0 9,913,133 2 54,855,548 1 14,392,548 0 9,913,133 2 23,413,800 1 25,547 1 25,547 1 23,590,778 1 17,223,783 1 16,566,805 1 182,544,211 1 182,544,211 1 182,544,211 1 140,062,428 1 10,062,428 1 10,062,428	Dissued Unexpired Authority (1976) (1978) (1973) (1	LOLLING DODIN VIRGAN & COMMAN	oy System	
2	2	The U	niversity of Texas System	
				ssued Unexpired Authority** (2)
			60,480,876	
			55,827,542	
		-	14,292,568	
		4	9,913,133	
		90	25,247,380	
		9	54,855,348	
		E	60,618,547	
		65	35,390,778	
		0	23,818,010	
		0	171,223,783	
		10	146,366,805	
			182,544,211	
Value of PUFF-hacked bond approved by board	Value of PUF-hacked bond approved by board Value of any PUF bonding authority granted by board that is unissued but has not expired value of any PUF bonding authority granted by the Board by the Board ofs the total mnount of PUF bond proceeds that were allocated by the Board	3	140,062,428	159,342,204
	v intervention of PUF bond proceeds that were allocated by the Board offs the total amount of PUF bond proceeds that were allocated by the Board	Value of PUF-bac	ked bond approved by board E hooding approved by board	second but has not expired
	of Regents to specific projects within the fiscal year.	ogents to specific	projects within the fiscal year.	
cts the total amount of t or none process and new process of an exercise of an exercise of the projects within the floral year.	(2) Reflects the total amount of authorized, but unissued PUF proceeds allocated to projects	ots the total arnor	unt of authorized, but unissued PUF proceeds all	located to projects

PUF/HEF bond authority by Institutions

	SYSTEM AGRIMMENTATION	THE REPORT	U.I. Arlington	Ington	U.I. Austin	unsun	0.1.1	U.T. Dallas	U.T. El Paso	Paso .
	Authority* (1)	Unissued Unexpired Authority** (2)	Authority* (1)	Unexpired Unexpired Authority**	Authority* (1)	Unissued Unexpired Authority** (2)	Authority* (1)	Unexpired Unexpired Authority** (2)	Authority* (1)	Unexpired Unexpired Authority**
166	32,202,234		216,639		7,654,983		488,603		50,000	
992	7,292,184		4,595,000		7,815,000		6,298,803		4,698,569	
566			(582,153)		(11,500,000)		641,149		600,000	
994	165,348		(4,128,000)		(397,207)		557,246		552,424	
995	3,000,000		1,844,438		12,204,380		1,410,000		1,054,106	
966	(223,631)		3,934,989		1,246,914		5,259,774		2,806,876	
997	2,300,000		8,015,015		5,598,930		1,939,004		6,335,000	
966	5,314,606		4,241,735		5,620,000		1,689,074		2,512,000	
666			1,750,000		3,646,100		1,350,000		1,625,000	
000	•		5,273,646		5,037,806		31,799,347		2,470,000	
100	3,845,250		14,304,633		499,733		1,600,000			
002	(284,632)		1,900,427		43,629,994		33,990,000		19,104,998	
003	1,830,910	2,933,807	15,322,500	9,756,581	3381,859	16,146,399	2,100,000	1.877.336	10.500,000	12.534.413

* Dollar Value of PUF-backed bond approved by bourd **Dollar Value of any PUF bonding authority granted by board that is unistued but has not expired

- (1) Reflects the total amount of PUF bond proceeds that were allocated by the Board of Regents to specific projects within the factal year. Negative allocations generally reflect lapsed allocations or changes in funding source for a project.
- pro rata across institutions on the basis of remaining authorized, but unissued PUF proceeds. (2) Reflacts the total amount of authorized, but unissued PUF proceeds allocated to projects by the Board of Regents less the amount of PUF bond proceed held at 8/31/03, allocated
- (3) Reflects the total amount of HEF bond proceeds that were allocated by the Board of Regnats to specific projects within the fiscal year.
 - There was no unissued unexpired HEF bond authority at \$/31/03.

	U.T. Pan.	U.T. Pan American	U.T. Permian Basin	tan Basin	U.T. San Antonio	Antonio	U.T. Tyle	Tyler	U.T. SMC-Dallas	>Dallas
	Authority* (3)	Unissued Unexpired Authority** (4)	Authority* (1)	Unissued Unexpired Authority** (2)	Authority* (1)	Unissued Unexpired Authority** (2)	Authority* (1)	Unexpired Unexpired Authority** (2)	Authority* (1)	Unissued Unexpired Authority**
1661					500,000		11,800,000		500,000	
1992			3,407,000		3,700,000		1,038,000		3.216,000	
1993			769,000		599,120		360,000		20,925,000	
1994			1,731,000		500,000		985,482		800,000	
1995	26,000,000		1,886,000		1,216,200		719,716		375,000	
1996			460,000		13,537,160		410,000		22,461,000	
1997			390,000		7,754,433		4,847,000		4,500,000	
1998			553,748		241,000		670,000		5,700,000	
1999			240,900		1,150,000		225,000		(1,462,990)	
2000			3,114,200		51,032,154		1,030,000		2,350,000	
2001			200,000		\$5,750		14,500,000		000,000,62	
2002			1,300,000		56,390,000		1,050,000		1,800,000	
2003		•	3,734,000	1,922,133	2,446,303	48,269,713	14.910,474	1,857,998	2,400,000	3.057.199

* Dollar Value of PUF-backed bond approved by board **Dollar Value of any PUF bonding authority granted by board that is unissued but has not expired

- (1) Reflects the total amount of PUF bend proceeds that were allocated by the Beard of Regents to specific projects within the facal year. Negative allocations generally reflect lapsed allocations or changes in funding source for a project.
- (2) Reflects the total amount of authorized, but unissued FUF proceeds allocated to projects by the Board of Regents less the amount of PUF bond proceed held at 8/31/03, allocated pro rata across institutions on the basis of remaining authorized, but unissued PUF proceeds.
- (3) Reflects the total amount of HEF bend proceeds that were allocated by the Board of Regents to specific projects within the fiscal year.
- (4) There was no unissued unexpired HEF bond authority at \$/31/03.

U.T.M.BGalveston		U.T. HSC-Houston	Houston	U.T. HSC-San Antonio	an Antonio	U.T. H.CTyler	Tyler	UT.M.D.	U.T.M.D. Anderson
Unissued Jnuxpired uthocity**	- Vii	thority* (1)	Unissued Unexpired Authority** (2)	Authority* (I)	Unissued Unexpired Authority** (2)	Authority* (1)	Unissued Unexpired Authority** (2)	Authority* (1)	Unissued Unexpired Authority** (2)
1				2,943,417		•			
		4.399,000		2,261,582		3,200,200		963,000	
		856,000		30,000		917,000		29,452	
		3.500,000		(124,160)		5,730,000		545,000	
		950,000		(823,000)		603,000		414,000	
		2,000,000		(61,917)		746,628		556,555	
		1,100,000		11,140,200		2,093,650		2,133,315	
		1,695,000		6,200,000		502,500			
		11.850,000		(519,000)		1,350,000		1,263,000	
		20,504,148		10,699,712		3,720,000		32,097,915	
		(200,433)		16,000,000		2,370,000		(128)	
		2.015.763		16.520,290		1,999,022		1,219,349	
9,437,398		51.714.372	28,813,134	8,700,000	20,474,989	805,472	1,471,671	2,051,048	789,431

Dellar Value of PUF-backed hood approved by board
 *Dollar Value of any PUF bonding authority granted by board that is unissued but has not expired

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- (1) Reflects the total amount of PUF bond proceeds that were allocated by the Board of Regeats to specific projects within the flacal year. Negative allocations generally reflect lapsed allocations or changes in funding source for a project.
- (2) Reflects the total amount of authorized, but unissued PUF proceeds allocated to projects by the Board of Regents less the amount of PUF bond proceed held at 8/31/03, allocated pro rata across institutions on the basis of remaining authorized, but unissued PUF proceeds.
- (3) Reflects the total amount of HEF bond proceeds that were allocated by the Board of Regents to specific projects within the fiscal year.

There was no unisseed unexpired HEF bond authority at 8/31/03.

Total Section (1) Total Section (1) Section (1	Higher Education Apr	Antenne Frend (S).
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THE TEXAS A&M UNIVERSITY SYSTEM Permanent University Fund Benefiting Members

The Texas A&M University System Members benefiting from bond and note proceeds include the following:

Prairie View A&M University Turleton Saate University Texas A&M University at Galveston Texas A&M University stystem Health Science Center Texas Agricultural Experiment Station Texas Erost Service Texas Ergineering Extension Texas Engineering Extension Texas Engineering Extension Service Texas Transportation Institute System Administrative and General Offices



The following table shows The Texas A&M University System Members benefiting from bond and note issues:

	6661 AA	FY 2000	FY 2001	FY 2002	FY 2003
Prairie View A&M Heiversity	\$5,563,056	\$736,944	\$6,000,000	\$2,579,000	\$20,849,393
Tarleton State University	4,903,356	3,955,000		3,500,000	8,481,644
Tavas A.B.M Thristeriu	1.500,000	5,863,056	1.600,000	10,797,000	552,784
Tayas A&M University at Galveston	432.290			1,024,000	3,226,000
Tawas A&M Thiuwesity System Health Science Center			4,000,000		225,000
Taxas Anicultural Eveneriment Station	830,000			1,082,727	2,432,879
Tavas Connestive Extension	250,000			336,000	640,000
a come Cooperant y Longenous Tavase Former Service	112,000		2,000,000	281,273	500,000
Tayas Engineering Eventiment Station	598.700			1,800,000	892,300
Towas Engineering Extension Service	349,000		4,000,000	550,000	1,100,000
Texas Transportation Institute System Administrative and General Offices	340,000 121,598			550,000	1,100,000
	\$15,000,000	\$10,555,000	\$17,600,000	\$22,500,000	\$40,000,000



The amounts appropriated to Texas A&M University and Prairie View A&M University are calculated based on a fair and equitable ratio of the total of all funds appropriated by the Legislature, averaged over a five-year period. Following is a table showing the appropriations for excellence and operations for a five-year period from FY 2001 to FY 2005.

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Prairie View A&M University	\$8,500,000	\$9,500,000	\$10,600,000	\$10,900,000	\$11,000,000
Texas A&M University	68,000,000	68,000,000	70,000,000	70,000,000	70,000,000
System Administrative and General Offices	6,100,000	6,100,000	6,200,000	6,200,000	6,200,000
	\$82,600,000	\$\$3,600,000	\$86,800,000	\$87,100,000	\$87,200,000

THE TEXAS A&M UNIVERSITY SYSTEM Permanent University Fund Authority

System	
Authority*	Unissued
	Authority
1261	
1973	
1661	
1992	
1993	
1994	
1995	
1996	
1997	
1998	
1999	
2000	
2001 TAMUS Board of Regents	3,251,399
2002 TAMUS Board of Regents	6,316,982
2003 TAMUS Board of Repents	8,500,000

Dollar Value of PUF projects authorized by The Texas A&M University System Board of Regents
 **Dollar Value of any bonding authority that is unissued but unexpired

		bt Retirement Sche	and by synthesis		
		PERMANENT	UNIVERSITY F	UND BONDS	
	Issuance*	Principal Payments**	Interest Payments***	Capital Accretion	Principal Balance****
Beginning Balance		10,000			\$ 255,685,000.
1991	55,000,000.00	2,385,000.00	20,141,838.27		308,300,000
1991	8,200,000.00	19,760,024.00	21,315,871.77	177,182.32	296,917,158
1992	31,800,000.00	4,460,000.00	17,434,420.69	501,601.28	324,758,759
1993	40,000,000.00	10,010,000.00	17,615,534.51	570,682.25	355,319,441
1994	40,000,000.00	11,310,000.00	18,373,822.95	649,277.13	344,658,718
1995		13,510,000.00	17,074,805.87	738,696.15	331,887,415
1990	35,000,000.00	14,950,000.00	17,444,912.59	840,430.03	352,777,845
1997	35,000,000.00	17,265,000.00	17,328,515.89	956,174.81	336,469,019
	15,000,000.00	21,440,000.00	16,337,749.27	1,087,860.06	331,116,880
1999	and the second se	30,040,000.00	16,240,030.76	1,237,681.11	312,869,561
2000	10,555,000.00	and the second se	15,562,188.82	1,408,135.66	308,227,696
2001	17,600,000.00	23,650,000.00	14,279,499.60	1,602,065.35	299,394,762
2002	22,500,000.00	32,935,000.00	11,354,182.33	1,822,703.22	306,932,465
2003	40,000,000.00	34,285,000.00	and the second se	2,073,727.53	303,631,192
2004		5,375,000.00	10,779,725.00	and the second sec	301,855,516
2005		4,135,000.00	10,552,475.00	2,359,323.13 2,684,251.20	300,229,767
2006		4,310,000.00	10,374,670.00	and the second second second second second	285,363,695
2007		17,920,000.00	10,185,030.00	3,053,928.67	268,825,000
2008		18,165,000.00	9,960,030.00	1,626,304.10	256,250,000
2009		12,575,000.00	9,723,530.00		243,295,000
2010		12,955,000.00	9,139,945.00		224,385,000
2011		18,910,000.00	8,529,772.50		210,280,000
2012		14,105,000.00	7,616,572.50		195,440,000
2013		14,840,000.00	6,881,642.50		179,830,000
2014		15,610,000.00	6,108,387.50		163,405,000
2015		16,425,000.00	5,293,237.50		and the second se
2016		17,290,000.00	4,435,525.00		146,115,000
2017		18,190,000.00	3,532,625.00		127,925,000
2018		19,130,000.00	2,582,725.00		108,795,000
2019		2,235,000.00	1,583,725.00		106,560,000
2020		2,360,000.00	1,460,800.00		104,200,000
2021		2,490,000.00	1,331,000.00		101,710,000
2022		2,625,000.00	1,194,050.00		99,085,000
2023		2,770,000.00	1,049,675.00		96,315,000
2024		2,925,000.00	897,325.00		93,390,000
2025		3,085,000.00	736,450.00		90,305,000
2026		3,255,000.00	566,775.00		87,050,000
2027		3,430,000.00	387,750.00		83,620,000
2028		3,620,000.00	199,100.00		80,000,000
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Tuition Revenue Bond Authority by System

Γ	TAMU	MU	UT		Ħ		Hŋ	-	UNT	-	TSU	
Year	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued Authority
971			\$150,000,000	\$0	\$35,000,000	\$0						
1973	\$7,500,000		\$10,000,000	\$0			\$40,000,000	\$				
991	\$60,000,000	\$										
992												
993	\$75,000,000	8	\$163,000,000	\$0	\$25,000,000	S	\$22,400,000	\$0	\$35,000,000	\$0	\$27,000,000	\$0
994												
995							\$9,000,000	\$0				
1996												
1997	\$145,200,000	\$0	\$239,800,000	\$0	\$62,500,000	\$0	\$29,500,000	\$0	\$39,000,000	\$0	\$80,950,000	\$0
998												
1999												
000												
2001	\$241,450,000	\$92,935,000	\$322,272,945	\$79,749,695	\$90,529,525	\$0	\$102,956,250	\$0	\$80,433,750	\$25,500,000	\$105,398,106	\$0
002												
2003	\$12,500,000	\$12,500,000	\$140,900,000	\$84,900,000			\$25,000,000	\$25,000,000			\$27,000,000	\$0
Total	CEAN DED TOO	BE41 BED DOD B10E 47E 47E 000 B1 07E 077 04E 81E4 240 BDE 8713 070 27E	84 016 070 04E	840 X 0 X 0 X 0 0 0 C	8040 000 EVE		AN AND ARE NOT AND AND BALL AN NOT AND	ene non non	くじた ややち ちじちち	100 000 000	OVE DES VENE	00

Appendix F

TAMU = Texas A&M University System UT = The University of Texas System UT = Texas Tech University System UH = The University of Nouth Texas System UNT = University of Nouth Texas System TSU = Texas State University System TSU = Texas State University System TST = Texas State University MSW = Midwestern State University SFA = Stephen F. Austin University TW = Texas Woman's University

* Independent institution, not part of a system

Prepared by: Texas Bond Review Board

SFC_authorized

3/10/2004

Tuition Revenue Bond Authority by System

		1971	1973	1991	1992	1993	1894	1995	1996	1997	1998	1999	2000	2001	2002	2003		
	Unissued	\$0	\$0	\$0		\$0		20		8				\$206,482,195		\$125,900,000	200 000 000	061,200,2005
Total	Authority	\$185.000.000	\$57,500,000	\$60,000,000		\$352,400,000		\$9,000,000		\$638,450,000				\$1,081,755,576		\$208,900,000	AP2 244 444 244	Ster 207 5001 58 297 5001 \$2 563 005 5761 \$332 352 195
	Unissued					\$0				09				\$8,297,500				58 297 500
ML	Authority					\$5,000,000				\$8,500,000				\$25,797,500				529 297 500
	Unissued									\$0				20			-	SO.
SFA	Authority									\$6.000,000	1			\$14.070.000				\$01 \$20 070 0001
5	Unissued									S				SO				
MWS	Authority									\$9.000.000				\$8.967.500				617 GR7 ROD
	Unissued									05				S		\$3,500,000		62 END DOD
13	Authority									\$18.000.000				\$79,000.000		\$3,500,000		EIN SN NN E2 EN NN E17 GR7 SNN
0	Unissued													99				59
TSTC	Authority	Ī			Ī									\$10.880.000				010 080 010

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Prepared by: Texas Bond Review Board

3/10/2004

Tutition Revenue Bond Authority by Institution Texas A M University

ŀ	Prario View A&M	erev A&M	Tarleton State	State	West Texas A&M	s A&M	International (Laredo)	(Laredo)	Kingsville	dile	Corpus Christi	thristi
Year	Authority	Unissued	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority
1971												
1973												
1991							\$30,000,000	\$0			\$30,000,000	8
1992												
1993							\$36,000,000	\$0	\$17,000,000		\$22,000,000	20
1994												
1995												
1896												
1997	\$15,000,000	\$0	\$15,000,000	ŝ	\$9,000,000	\$0	\$39,500,000	05	\$15,000,000		\$25,000,000	20
1998												
1999												
2000												
2001	\$68,000,000	\$27,000,000		\$18,700,000 \$16,145,000	\$22,780,000	\$0	\$21,620,000	\$0	\$20,060,000	\$4,110,000	\$34,000,000	\$15,000,000
2002												
2003							\$12,500,000	\$12,500,000				
Total	\$83,000,000	\$27,000.000		\$23,700,000 \$16,145,000	\$31.780.000		sol \$139.620.000 \$12,500,000 \$52,060,000	\$12,500,000	\$52,060,000	\$4,110,000	\$4,110,000 \$111,000,000 \$15,000,000	\$15,000,00

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Prepared by: Texas Bond Review Board

Tutition Revenue Bond Authority by Institution Texas A M University

		1421	1973	1991	1992	1993	1094	1985	1996	1997	1998	1099	2000	2001	2002	2003	
	Unissued Authority		\$0	\$0		\$0				\$0				\$92,905,000		\$12,500,000	\$105 ATK 000
Total	Authority		\$7,500,000	\$60,000,000		\$75,000,000				\$145,200,000				\$241,720,000		\$12,500,000	\$5.41 920 000 \$105 435 000
N&M	Unissued Authority									\$0							ęu
Toxas A&M	Authority									\$12,500,000							en ers en nn
laritime Ac)	Unissued		\$0											SO			5
Galveston (Maritime Ac)	Authority		\$7,500,000											\$10,300,000			\$17 BUD DOD
	Unissued Authority									\$0				\$3,100,000			63 400 000
HSC	Authority									\$6,000,000				\$14,300,000			\$20,500,000
ana	Unissued Authority									\$0				\$17,000,000			617 000 000
Texarkana	Authority									\$4,000,000				\$17,000,000			000 000 213 000 001 13 000 002 0c3 000 000 213 000 000 1C3
erce	Unissued Authority									\$0				\$10,580,000			\$10.150 000 \$10.500 000
Commerce	Authority									\$4,200,000				\$14,960,000			19.160.000

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Prepared by: Texes Bond Review Board

3/10/2004

Tuition Revenue Bond Authority by Institution University of Texas

	UT System'	viem*	Au	Austin	Arlington	tion	Brownsville	ville	Dellas	las	El Paso	050	Pan American	rican
	Authority	Unissued	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued Authority
	\$150.000,000	50												
e 1													\$10,000,000	8
1 I														
1														
1.1			\$2,000,000	30			\$23,500,000	\$0			\$23,000,000	50	\$20,000,000	20
11														
1														
1 I					Contraction of the second									
1 I			\$12,600,000	05	\$16,000,000	205	\$22,500,000	so	\$5,000,000	\$0	\$14,000,000	05	\$17,000,000	10
11														
r														
1 I.														1
1 I I					\$16,635,945	\$5,945	\$26,010,000		\$21,993,750	\$0 \$21,993,750 \$21,993,750	\$12,750,000	\$0	\$29,950,000	20
r														
. 1														
1.1														
15	CONDON ON DOM	12	NUN UND THE D	10	210 212 212	10.045	\$75,010,000		\$26,993,750	\$21.903.750	\$01 \$26 \$27 \$50 \$21 \$03 750 \$40 750 000		\$01 \$82,950,000	20

 The System was provided \$150,000,000 for several of its institutions in HB 218 of the 62nd Legislature, but the legislation did not specifically state what amount each institution would receive.

3/10/2004

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Prepared by: Texas Bond Review Board

Tuition Revenue Bond Authority by Institution University of Texas

-	San Ani	Antonio	14	Tyter	Southwestern Med. Cen.	n Med. Cen.	HSC at Houston	ouston	Med. Branch Galveston	Med. Branch at Galveston	Health Center at Tyler	er at Tyter	Harlingen RACH (San Ant)	(ACH (Sen 0
	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority
	\$63,500,000	3												
			- 1		_		_							
	\$0 \$50,000,000	\$0	\$9,500,000	\$0	\$20,000,000	80	\$17,500,000	\$0					\$30,000,000	8
_														
\$	\$22,950,000	\$0	\$20,910,000	\$0	\$40,000,000	20	\$19,550,000	\$19,550,000	\$20,000,000	50	\$11,513,250	30	\$25,500,000	\$25,500,000
-							000 000							
+					8		NNR'LOB	WHICH NO.						I
-	\$0 \$136.450.000		50 \$30.410.000	05	5116.000.000	05	\$101 950	000 584 450 000	000 \$20 000 000		50 511 513 2KD		\$0 \$55.500.000	\$25,500.000

3/10/2004

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Prepared by: Texas Bond Review Board

Tuition Revenue Bond Authority by Institution University of Texas

1	Unissued Authority		\$0 1973	1992	\$0 1993	1994	1995	1996	\$0 1997	1998	1999	2000	\$79,749,695 2001	2002	\$54,900,000 2003	
Total	Authority Un	\$150,000,000	\$10,000,000		\$163,000,000				\$239,600,000				\$322,272,945 \$7		\$140,900,000 \$5	
Antonio	Unissued Authority				\$0								\$12,700,000			
HSC at San Antonio	Authority				\$25,000,000								\$28,900,000			
derson	Unissued Authority												\$0		\$20,000,000	
M.D. Anderson	Authority												\$20,000,000		\$20,000,000	

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Prepared by: Texas Bond Review Board

3/10/2004

Tuition Revenue Bond Authority by Institution Texas Tech University

	Texas Tech	Tech	Health Science Center	ce Center	Total	-
Year	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority
1871			\$35,000,000	\$0	\$35,000,000	\$0
1973						
1991						
1992						
1993			\$25,000,000	\$0	\$25,000,000	SO
1994						
1995						
1996						
1997	\$30,000,000	80	\$32,500,000	\$0	\$62,500,000	\$0
1998						
1999						
2000						
2001	\$23,647,000	\$0	\$66,882,525	\$0	\$90,529,525	\$0
2002						
2003			\$45,000,000	ALCONDON .	46600000	46,000,000
Total	\$53,647,000	SO	\$159.382.525	30	\$213.029.525	\$0

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3/10/2004
Tuition Revenue Bond Authority by System University of Houston System

	UH System*	stem"	University of Houston	Houston	Victoria	ria	Clear Lake	ake	Downtown	nwo	Total	-
Year	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued	Authority	Unissued	Authority	Unissued	Authority	Unissued
1871										Summer .		
1973							\$40.000.000	\$0			540.000.000	
1991												
1992												
1993									\$22,400,000	\$0	\$22,400,000	
1994												
1895					\$9.000.000	\$0					\$9,000.000	
1995												
1997			\$12,000,000	05	\$10,000,000	\$0			\$7,500.000		\$29,500,000	\$0
1998												
1999												
2000												
2001			\$51,000,000	8	\$2,805,000	SO	\$30.918.750	\$0	\$18 232 500		\$0 \$102.955.250	
2002											a local local and read a loc	
2003	\$25,000,000	\$25,000,000									\$25,000,000	\$25,000,000
otal	\$25,000.000	\$25.000.000	\$83,000,000	105	\$21,805,000		\$0 \$70 918 750	SD SD	648 130 KOO		SO \$228 856 250 \$25 000 000	\$25,000.0

 The University of Houston System received \$25 Million in HB 1941 of 78th Legislature, but the legislation did not specifically state what amount each institution would receive. SFC_authorized

Prepared by: Texas Bond Review Board

3/10/2004

Tuition Revenue Bond Authority by Institution University of North Texas System

	University of	University of North Texas	UNT at Dallas	Dallas	N. Texas HSC at Fort Worth*	at Fort Worth*	Col. Of Osteopathic Med.	pathic Med.*	Total	al
Year	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued	Authority	Unissued
1971										
1973										
1991										
1992										
1993	\$25,000,000	\$0					\$10.000.000	\$0	\$35,000,000	\$0
1994										
1995										
1996										
1997	\$20,000,000	\$0			\$19.000.000				\$39.000.000	SO
1968										
1999										
2000										
2001			\$52,933,750**	05	\$27,500,000**	\$25,500,000**				
2002										
2003										
Total	\$45,000,000	\$0	\$52,833,750	So	\$48,500,000	\$25,500,000	\$25,500,000 \$10,000,000		\$0 \$154,433,750 \$25,500,000	\$25,500,000

 The College of Osteopathic Medicine may now be what is known as the North Texas Health Science Center at Fort Worth. ** It is unclear what portion of the bonds issued from the authority granted in 2001 is stitlbuted to the University of North Texas at Dallas or the North Texas Health Science Center at Fort Worth.

3/10/2004

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Tuition Revenue Bond Authority by Institution Texas State University System

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	TSU System	vstem*	Angelo State University	University	Lamar Univ. Beaumont	Beaumont		Lamar Univ. Inst. Of Tech.	Lamar Univ. Orange	. Orange	Lamar Univ, Port Arthur	ort Arthur
Year	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued
1971												
1973												
1991												
1992												
1993	\$27,000,000	30										
1994												
1995												
1996												
1981			\$20,000,000	\$0	\$8,000,000	S0	\$2,000,000	0\$	\$3,500,000	\$0	\$2,750,000	\$0
1998												
1999												
2000												
2001			\$16,917,550	SO	0 \$21,792,096	\$0	\$5,301,960	0 \$0	\$2,125,000	30	\$7,850,000	so
2002												
2003												
Total	\$27,000.000	\$0	\$36,917,550		\$0 \$29,792,096	\$0 80	\$7,301,960	0 \$0	\$5,625,000		SO \$10,400,000	8

 The System was granted \$27 Million in HB 2058 of the 73rd Legislature, but the legislation does not specify what amounts were given to the individual institutions.

** Texas State University at San Marcos was formerly Southwest Texas State University.

3/10/2004

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Tuition Revenue Bond Authority by Institution Texas State University System

sto	Sam Houston State	Texas State University**	Iniversity**	Sul Ross State Univ.	ate Univ.	Total	
	Unissued	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued
							Trans and the
- 1							
						\$27,000,000	\$0
	\$0	\$19,700,000	\$0	\$17,500,000	80	\$80,950,000	\$0
\square							
		_					
	\$0	\$18,436,500	\$0	\$15,175,000	so	\$105,398,106	\$0
		\$27,000,000				\$97 DOD DOD	14
1						200,000,000	0.0
\$25,500.000	30	\$65.136.500	SO	\$32,675,000	SO	SOL STAN 348 1/16	40

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Prepared by: Texas Bond Review Board

3/10/2004

Tuition Revenue Authority by System Texas State Technical College System

,	Harl	Harlingen	Marshall	all	Waco	0	West Texas	exas	Total	al la
Tear	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued	Authority	Unissued Authority
1971										
1873										
1991										
1992										
1993										
1994										
1995										
1996										
1997										
1998										
1999										
2000										
2001	\$3,400,000	50	\$1.785,000	30	\$3.400.000	\$0	\$2.285.000	30	\$10,880,000	
2002							Ε.			
2003										
otal	\$3.400.000	SO	\$1 785 MM	5	\$3.400.000	\$	CO 305 000		EN ELLISADON	

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Prepared by: Texas Bond Review Board

3/12/2004

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TUITION REVENUE BOND DEBT SERVICE REQUIREMENTS as of February 25, 2004

Journe Principal Phycipal 998 25,500,000 100,435,000 84,755,000 0001 24,195,000 4,480,000 5,122,691 103,555,000 0001 0 4,090,000 5,122,691 103,555,000 0001 0 4,090,000 5,315,000 847,819 87,963,000 0011 0 4,090,000 5,315,000 3725,420 65,550,000 0011 0 4,091,834 5,005,000 3725,420 65,550,000 0011 6,310,000 3,735,420 67,550,000 5,530,000 56,50,000 0011 6,310,000 3,735,420 67,550,000 3,735,420 65,650,000 0011 6,310,000 3,735,420 67,550,000 55,650,000 55,650,000 0011 6,310,000 3,735,420 67,550,000 55,650,000 55,650,000 55,760,000 55,760,000 55,750,000 55,760,000 55,750,000 55,760,000 55,750,000 55,750,000 55,750,000 55,750,000 52,750,000 52	Contraction of the local division of the loc	The University of Texas Systom	Texas Systom		Total Debt Service Requirements	ce Requireme	100
25,500,000 64,196,000 5,000,000 5,000,000 5,000,000 5,000,000 5,500,000 5,500,000 5,500,000 5,700,000	Issuance	Principal	Interest.	Principal Balance	Principal	Interest,	Principal Balance Total
64,190,000 6,122,691 103,555,000 6,060,000 6,122,691 103,555,000 5,000,000 4,922,475 94,955,000 5,300,000 4,924,416 91,955,000 6,725,000 4,755,416 91,955,000 6,725,000 4,956,414 81,765,000 6,725,000 4,956,414 81,765,000 6,725,000 3,446,244 91,795,000 7,720,000 3,446,244 91,795,000 7,720,000 3,446,244 91,795,000 7,720,000 2,471,511 41,756,000 7,720,000 2,471,511 41,756,000 7,750,000 1,922,459 23,460,000 6,450,000 1,922,459 7,750,000 6,450,000 1,922,459 7,750,000 6,450,000 1,922,459 7,750,000 6,450,000 1,922,459 7,750,000 6,450,000 1,922,459 7,750,000 6,450,000 1,922,459 7,750,000 7,750,000 1,922,459 7,750,000 6,450,000 1,922,459 7,750,000 7,750,000 1,922,459 7,750,000 9,455,000 1,922,509 3,465,000 7,750,000 2,473,344 1,395,000 <	10,690,000 45,175,000 101,745,000						
0 4,816,000 5,122,851 103,555,000 5,000,000 4,87,819 81,95,000 5,500,000 4,87,819 81,95,000 5,500,000 4,87,819 81,95,000 5,700,000 4,87,819 81,95,000 5,700,000 4,87,819 81,95,000 5,710,000 4,87,819 81,795,000 6,310,000 3,735,420 65,860,000 6,310,000 3,735,420 65,860,000 7,270,000 2,316,830 41,756,000 7,270,000 2,316,830 41,756,000 7,270,000 2,316,830 41,756,000 7,270,000 2,316,830 41,756,000 7,270,000 1,14,4,035 23,810,000 6,000 1,14,4,035 23,810,000 6,000 1,124,035 23,810,000 6,000 1,124,035 23,640,000 6,000 1,124,035 31,95,500 6,000 1,124,035 31,95,500 6,000 1,124,035 31,95,500 3,05,000	84,550,000 54,430,000			438 125 000			1 366 403 575
5,000,000 4,922,475 93,455,00 5,520,000 4,264,444 81,185,00 5,570,000 4,264,444 81,185,00 6,725,000 3,725,450 65,567,000 6,910,000 3,725,450 65,567,000 5,875,000 3,719,834 62,567,000 7,723,000 2,319,836 41,735,00 7,650,000 1,914,005 73,193,00 6,450,000 1,914,005 73,193,00 6,450,000 1,914,005 73,193,00 6,450,000 1,914,005 73,193,00 6,450,000 1,914,005 73,193,00 6,450,000 1,914,005 73,193,00 6,450,000 1,914,005 73,190,00 6,450,000 1,914,005 73,190,00 6,450,000 1,914,005 73,190,00 6,450,000 1,914,005 73,190,00 3,955,000 442,113 77,750,00 3,955,000 241,375 0 98,875 0 98,975 0 98,975 0 98,875 0 98,875 0 98,875 0 98,875 0 98,875 0 98,875 0 98,875 0 98,875 0 98,875 0 98,975 0 99,975 0	0	18,185,000	22,541,231	419,940,000	62,248,274	72,461,202	1,447,950,302
0,0000 4,247,819 0,905,000 5,700,000 4,264,448 1195,000 5,700,000 3,735,420 65,050,000 5,900,000 3,735,420 65,050,000 5,910,000 3,739,834 62,050,000 7,270,000 2,916,530 41,795,000 7,250,000 1,974,005 28,330,000 5,450,000 1,974,005 29,30 5,450,000 1,974,005 29,000 1,775,000 5,450,000 1,974,005 29,30 5,450,000 1,974,005 29,000 1,775,000 5,450,000 1,772,19 10 5,750,000 1,974,005 20,000 1,775,000 5,450,000 1,772,100 1,975,000 1,975,000 5,450,000 1,772,100 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,975,000 1,775,000 1,9	000	15,805,000	21,522,819 20,684,671	401,135,000	64,300,929	72,357,866	1,384,354,354,373
6,777,0,000 4,256,464 81,865,000 6,0000 4,005,138 755,7000 6,510,000 3,441,244 82,561,000 6,510,000 3,441,244 82,561,000 7,2570,000 2,475,819 41,755,000 7,250,000 2,477,911 41,755,000 6,635,000 1,574,006 281,800,00 6,460,000 1,574,006 281,800,00 6,460,000 1,572,599 23,680,00 6,420,000 1,572,599 17,556,00 3,455,000 1,772,194 11,305,00 3,455,000 1,772,194 11,305,00 3,456,000 1,775,000 1,775,00 3,456,000 1,775,000 1,755,000 1	000	20.765.000	19.556.404	360.625,000	78.324,662	65, 181, 741	1,232,367,000
6,025,000 4,005,128 75,870,000 6,910,000 3,738,450 65,680,000 6,610,000 3,738,824 55,055,000 6,825,000 3,139,824 55,055,000 7,270,000 2,919,314 41,735,000 7,270,000 1,774,095 23,480,000 6,025,000 1,272,149 77,356,00 6,025,000 442,44 71,355,00 6,025,000 442,44 71,355,00 6,025,000 442,44 71,355,00 6,025,000 442,44 71,355,00 5,730,000 2,944,024 71,355,00 6,025,000 442,44 71,355,00 6,025,000 442,14 77,355,00 6,025,000 442,14 77,355,00 6,025,000 442,14 77,355,00 6,025,000 442,14 77,355,00 6,025,000 2,014,07 3,755,000 442,14 77,355,00 5,055,000 442,14 77,355,00 6,025,000 2,014,07 3,755,000 442,14 77,355,00 5,045,000 2,014,07 3,755,000 442,14 77,355,00 5,045,000 2,014,07 3,755,000 442,14 77,355,00 5,045,000 2,014,07 3,755,000 2,014,07 4,755,000 2,014,	000	21.770,000	18,556,564	338,855,000	79,670,799	81,519,194	1,153,516,202
6,310,000 3,775,450 65,561,000 6,610,000 3,448,244 62,561,000 6,925,000 2,519,834 62,561,000 7,720,000 2,519,834 62,561,000 7,720,000 1,918,834 85,025,000 6,430,000 1,925,569 24,693,000 6,435,000 1,525,569 22,690,00 6,435,000 1,525,569 22,690,00 6,435,000 1,525,569 22,690,00 5,565,000 1,522,49 17,536,00 6,435,000 1,522,59 22,690,00 5,365,000 1,522,49 17,536,00 5,365,000 1,522,59 22,690,00 3,755,000 1,522,59 22,690,00 3,755,000 1,522,59 22,690,00 3,755,000 1,522,59 22,690,00 3,755,000 1,522,590 221,875 3,555,000 221,875 3,555,000 221,875 3,555,000 221,875	000	22,796,000	17,540,524	316,050,000	61,126,038	57,791,479	1,073,245, 164
6.610,000 3,448,244 62.561,000 7.270,000 2.816,530 48,756,000 7.625,000 2.816,530 48,756,000 7.635,000 1,174,005 28,380,000 6,1305,000 1,174,005 28,380,000 6,025,000 1,174,005 28,380,000 6,025,000 1,174,005 28,380,000 6,025,000 1,174,005 28,380,000 6,025,000 1,174,005 28,380,000 9,565,000 9,545,54 11,255,600 3,555,000 942,113 7,729,00 3,555,000 942,113 7,759,00 3,555,000 942,113 7,759,000 3,555,000 942,113 7,759,000 3,555,000 942,113 7,759,000 3,555,000 942,113 7,759,000 3,555,000 942,113 7,759,000 3,555,000 942,113 7,759,000 4,73,000 950,00	000	23,940,000	16,388,944	Z92,120.000	79,445,436		894,696,726
0 9216,000 3.135,850 44,755,000 7,2570,000 2.477,951 41,755,000 2.4770,000 2.477,951 41,755,000 5,750,000 1,952,559 23,850,000 5,725,599 23,850,000 5,725,599 23,850,000 5,725,599 23,850,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112,955,000 5,725,112,955,000 5,725,112,955,000 5,725,112 7,7250,000 5,725,112 5,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,725,112 7,7250,000 5,7256,000 5,725,112 7,7250,000 5,7256,000 5,7256,000 5,72556,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000 5,7256,000,000 5,7256,000,000,000,000,000,000,000,000,000,0	000	25,150,000	15,170,610	266.970,000	81,321,857	1.6	914,321,871
7,20,000 2,477,511 41,35,000 7,520,000 2,093,046 34,830,000 6,305,000 1,174,096 23,890,00 5,720,000 1,272,149 77,535,00 6,025,000 44,52,41 3,555,000 44,514 7,730,50 3,755,000 42,113 3,555,000 47,3,264 3,955,00 3,755,000 47,3,264 3,955,00 3,755,000 47,3,264 3,955,00 3,755,000 47,3,264 3,955,00 3,755,000 47,3,264 3,955,00 3,755,000 42,113 0 86,875	000	26,465,000	13,865,710	240,505,000	85,301,930	46,071,241	830,004,941
6,305,000 2,093,086 34,85,000 6,450,000 1,174,036 23,980,000 6,427,000 1,272,449 17,535,000 6,435,000 1,272,449 17,535,000 6,535,000 4,23,13 7,730,00 3,755,000 473,324 3,955,00 3,755,000 231,875 0 94,875 0 94,875	000	000,000,15,00	11,000,866	000 005 585	134 138 151	02.9 ADC 72	R48 400 220
5,450,000 1,174,005 28,380,000 5,720,000 1,522,499 24,400,00 6,025,000 944,534 11,255,60 9,565,000 942,113 7,720,00 3,955,000 221,875 3,955,000 3,955,000 221,875 0 98,875	000	31,380,000	9.482,460	151,950,000	95,025,195	32,471,443	554,510,024
5,720,000 1,562,699 23,680,00 6,025,000 1,272,149 11,205,00 6,330,000 64,23,113 1,7250,00 3,665,000 642,113 1,7720,00 3,665,000 291,675 3,965,00 981,875 0 981,875	000	33,035,000	77,839,476	118,915,000	96,162,356	27,058,128	450,532,068
6.045.000 1.222.149 17.355.00 6.5.30000 944.534 17.355.00 3.755.000 473.344 77.720.00 3.755.000 473.344 77.720.00 3.955.000 281.875 0 98.875	000	28,345,000	6,110,253	90,570,000	92,032,668	22,863,617	369,740,000
6,330,000 944,534 11,305,00 3,555,000 642,113 7,720,00 3,955,000 221,875 0 98,875 0 98,875	000 (19,475,000	4,629,825	71,095,000	76,820,000		294,225,000
3,565,000 642,113 7,720,00 3,755,000 412,3284 3,955,000 3,955,000 291,875 0 98,875 0	000	1B,480,000	3,615,238	52,616,000	72.060,000	14,333,758	223,535,000
3,785,000 472,3244 3,955,000 3,965,000 291,875 0 98,875 0	000	15,035,000	2,653,450	37,580,000	62,285,000	10,826,556	162,210,000
3,965,000 291,875 0 90,875 0	000	14,105,000	1,879,000	23,475,000	63,735,000	7,758,256	99,480,000
0 98,875 0	0	14,815,000	1,173,750	8,660,000	65,365,000	*	35,170,000
0 5 Ř	0	8,650,000	433,000	0	23,550,000	-	11,620,000
o. 1920-1230					1,705,000	2	
a a	01				1,790,000		7
0	100			19	1,890,000		
0	2014			800	1,975,000		
	93	0			2,080,000		2,180,000
8	80				2,180,000	54,500	
	5						
	-			HC	1,528,298,576	1,528,298,578 788,727,228	

remail Bonda - Freb 25, 2004 **Part Part** BFOTURION

Prepared by Rond Review Board staff

TUITION REVENUE BOND DEBT SERVICE REQUIREMEL as of February 28, 2004

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Issuance 1986 55,091,000 0000 11,510,000 2002 11,510,000 2003 86,415,000 2004 86,415,000		Texas Tech University			tras Woman	Texas Woman's University	Arriter and	University of Houston System	niversity of Hou	uston System	
	Principal	Mortes	Principal Baiance	Issuance	Principal	Interest	Principal Belance	Issuance	Principal	Interest	Principal Balance
				8,500,000				noninee'ee			
				17,500,000			and a second second				100 000 000
- C. C.			69,100,527				24,525,000	000'902'86	1000 0000 0	0.000 000	100,000,000
	2,453,000	7,368,452	153,052,527	0	000/998	BANNEL'	23,540,000	000 000 'EF	000/000/0	7 040,0900	181 960,000
	2,566,475	218,718,7	150,495,052		925,000	141,140	242,000		7 330,000	211112	154 630,000
2008	0,002,000	1,404,003	1000 000 000		1 000 000	1007 196	20.745.000		7.620.000	8.858.671	147,010,000
1002	010000000	C100 610 1	100,000,000		1 080 000	GR5 675	19,635,000		7,945,000	6,519,533	138,055,000
2005	0,040,0400	In sale from the sale	100,000,001		1 130 000	020.835	18 506.000		8,275,000	6,163,747	130,790,000
5.0	1000111000	0.014 ADD	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 180.000	PAGE 076	17 325 000		8.635.000	5,789.399	122,155,000
1000	000000000	R. G18, 205	011 459 750		1,235,000	819.845	16,090,000		B,020,000	5,395,288	113, 135,000
- 0	7.612 768	6.559.514	103 846 962		1,295,000	767,085	14,795,000		9,430,000	4,982,307	103,706,000
2013	8.047.051	5,158,600	95,829,932		1.360,000	710,470	13,435,000		9,860,000	4,549,549	93,845,000
2	8.448.270	4,730,711	87,381,662		1,425,000	649,650	12.010,000		10,325,000	4,095,421	83,520,000
2	8,906,661	4,274,012	78,475,000		1,490,000	584,416	10,520,000		10,815,000	3,618,728	72,705,000
2016	7,250.000	3,846,763	71,225,000		1,550,000	514,875	8,960,000		11,340,000	3,117,628	61,365,000
2017	7,555,000	3,457,856	63,570,000		1,635,000	441,273	7,325,000		11,895,000	2,586,248	49,470,000
-	8,060,000	3,047,100	55,510,000		1,715,000	363,098	5,810,000		10, 135,000	2,087,338	39,335,000
2019	8,495,000	2,614,544	47,015,000		1,795,000	278,688	3,815,000		10,625,000	1,622,944	28,710,000
2020	8,945,000	2,166,269	38,070,000		1,210,000	190,750	2,605,000		8,500,000	1,197,1941	200,012,05
2021	9,395,000	1,707,869	28,675,000		1,270,000	130,250	1,335,000		8,925,000	SED SDB	11,289,000
22	8,315,000	1,225,875	-		1,335,000	66,750	0		8,370,000	018,000	nnn'cus't
2023	8,740,000	799,500	11,620,000						1,915,000	12/300	
2024	1,705,000	538,375	2					1		43,038	
2026	1,790,000	451,000									
	1,890,000		2	100							
	1,975,000	14	ŝ	0				204			
	2,080,000		2,160,00	118				100	2		
	2,180,000	54,500	0	10							

Feb 29, 2004

Prepared By Band Paview Scent staff

TUITION REVENUE BOND DEBT SERVICE REQUIREMENTS as of February 28, 2004

~1	Issuance	Principal	Interest	Princpal Batance	Issuance	Principal	Interest	Principal Balance	Insuance	Principal	Interest	Principal Batance
8.5	001 111 100			10.100	0.000.000				6 000 000			
2000	000,410,000				2,000,000				non innution			
2001	47,000,000			20								
2002					B,965,000				14.070.000			
5002	124,035,000			260,238,049				16,505,000	0			18,770,000
2004	0	17,405,274	14,346,703		•	630,000	743,949	15,875,000	0		804,970	18,100,000
2005		17,749,454	13,516,319			660,000	714,674	15,215,000		705,000	806,228	17,395,000
2006		20,939,821	12,559,653	224,143,500		690,000	585,621	14,525,000		740,000	777,026	15,555,000
2007		21,628,192	11,508,568	202,515,308		725,000	656,556	13,800,000		780,000	746,118	15,875,000
80%		ET2, 78E, 02	10,403,714	182,117,335		760,000	626,761	13,040,000		820,000	713,358	15,055,000
2009		19,174,092	9,400,976	162,943,243		790,000	593,314	12,250,000		855,000	678,923	14,200,000
2010		14,568,380	8,410,531	148,376,863		825,000	558,833	11,425,000		900,000	641,769	13,300,000
2011		13,304,742	7,651,442	135,072,121		965,000	521,806	10,560,000		945,000	1001,001	12,355,000
2012		13,989,162	6,958,670	121,082,959		910,000	482,191	0,650,000		985,000	558,545	11,370,000
2013		14,689,520	6.227,628	108,393,439		955,000	438,510	8,695,000		1,035,000	512,285	10,335,000
2014		15,454,861	5,457,258	90,938,558		1,000,000	394,403	7,695,000		1,000.000	464,634	9,255,000
015		15,663,534	4,543,659	75,275,024		1,045,000	347,279	6,650,000		1,125,000	415,273	8,120,000
016		15,462,355	3,817,058	59,812,668		1,090,000	297,149	5,560,000		1,185,000	362,306	6,935,000
2017		14,662,668	3,018,659	45,150,000		1,150,000	243,730	4,410,000		1,240,000	306,943	5,695,000
2018		8,185,000	2,257,775	36,985,000		1.205,000	187,019	3,205,000	101	1,305,000	245,915	4,390,000
2019		8,585,000	1,849,525	28,400,000		1,265,000	126,971	1,940,000		1,370,000	181,706	3,020,000
2020		9.005.000	1,420,275	19,395,000		615,000	81,164	1,325,000		900,006	125,800	2,060,000
1000		9,460,000	970.025	9,935,000		645.000	50,125	680,000		1,006,000	77,875	1,055,000
0022		9,935,000	497,025	D		680,000	17,000	D		1,055,000	26,375	
2023												
2024												
2025												
		٤.			517				100			
					710				100			
					54				D.R.M			
									0.00			
1000									15			

Notes: Amount of not under debt service for TAMU's \$29.07 million, UT's \$29.1 million, and Texas Tech University's \$380,000 in outstanding TRB commercial paper. The University of North Texas plans to issue their remaining \$25.5 million of authorized tutivities defects in faceal 2006. Texas Werman's University plans to issue their remaining \$3.3 million of authorized but unissued tailon revenue bonds in faceal 2006. The University of Texas Bystem returded \$137.915,000 tation revenue bonds in February 2004.

Prepared by Bond Review Board staff

Ill*OrTution Revenue/Tution Revenue Bonds + Feb 29, 2004

UITION REVENUE BOND	EBT SERVICE REQUIREMENTS	s of February 29, 2004
TIUT	DEB	n of

fexas State University Systs

Texas State Technical University

Textes Southern Univ

14,040.0 4,040.0 2,240.000 2,240.0		Principal	Interest	Balance	Issuance	Principal	interest	Balance	lasuance	Principal	Interest	Balance
4006.000 1036.000 0.036.000		8		Dendsaffe					104,985,000			
JAB000 Z340,000 (J) JAB000 (J) <thjab000 (j)<="" th=""> JAB000 (J) JAB000 (J)</thjab000>		gs		COM ACA CO	COLUMN 11			000 305 04	OR BTA MUT			180,624,000
JARMU0 JARLAND JARLAND <thjarland< th=""> <thjarland< th=""> <thja< td=""><td></td><td></td><td>a data and</td><td>000'070'00</td><td>- MM/000/Mi</td><td>and how</td><td></td><td>Muloco'ne</td><td>AND AND AND AND</td><td>and and a</td><td>A Number of State</td><td>ADDA ADDA ADDA</td></thja<></thjarland<></thjarland<>			a data and	000'070'00	- MM/000/Mi	and how		Muloco'ne	AND AND AND AND	and and a	A Number of State	ADDA ADDA ADDA
40000000 420,000 <		4.5	028,280,5	000,000,000	•	D00'004	91 / 104	0.676,200	27/1000/000	0,400,000	2 CHU, DH2	194, 100,000
4,004,015 6,7,30,000 4,45,000 4,57,000 4,26,000		00.000.000	100/ 100't	000'000'00		0000 000 M	CORP. Part	DOD'T ANY O		000/010/0	THE SOLUTION	100'001'1 81
3550000 3694463 75,75000 455000 355,488 5775000 4410,000 5775,000 4410,000 5775,000 6775,000 7371,51 4,5500000 3,746,480 73,745 76,7000 337,488 7,75000 6,750,00 58,683 7,800,000 1,751,781 4,550,0000 3,766,480 73,750 66,5000 331,686 6,5000 31,752 66,5000 7,71,781 4,550,0000 3,763,173 63,5000 31,756 6,5000 31,755 7,750,000 7,71,781 5,750,0000 3,764,173 7,750,000 31,756 6,5600 31,755 6,5000 7,71,781 5,750,0000 2,765,0000 3,165,000 31,756 6,5600 31,756,000 7,71,781 5,750,0000 2,765,000 1,815,500 2,750,000 1,152,500 5,753,000 5,753,000 5,753,000 5,753,000 5,753,000 5,753,000 5,753,000 5,753,000 5,753,000 5,753,000 5,753,000 5,753,000 5,753,0000 5,753,0000 5,753,000		3,800,000,000	4,201,646	154, 730,000		420,000	423,878	W,156,000		000'042'5	18.7 107 TA	000/06/101
4,050,000 3,567,420 64,75,000 56,456 6,27,000 50,47,47 6,02,000 5,47,420 6,02,000 5,47,420 6,02,000 5,47,420 6,02,000 5,47,420 6,47,000 6,44,5000 6,44,5000 6,44,5000 6,44,5000 6,44,5000 6,44,5000 7,31,451 7,31,451 4,455,0000 3,567,423 86,6000 3,504,482 7,44,1000 4,450000 1,1355,000 7,31,451 5,900,0000 3,149,239 86,5000 3,149,239 8,450,000 1,1355,000 7,31,451 5,900,0000 3,149,2300 2,451,000 3,149,2000 3,145,000 1,1355,000 1,314,52000 1,314,52000 5,915,000,000 2,146,1000 3,145,1000 3,145,1000 3,145,1000 1,134,6600 3,135,1000 1,134,6600 3,135,1000 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,134,600 1,		3,930,000,000	4,064,613	80,800,000		435,000	403.866	8,720,000		9,810,000	8,776,797	171,580,000
4,250,000 3,57,46,480 7,246,000 46,50,000 3,57,450 7,246,000 7,11,713 4,455,0000 3,57,433 51,450 51,460 7,31,564 5,350,000 7,11,751 4,455,0000 3,57,433 51,460 3,31,566 53,450 7,31,000 5,750,000 7,11,751 4,555,0000 3,57,433 51,40,000 3,57,433 53,50,000 3,156,000 7,31,751 5,320,00000 2,936,000 2,57,944 4,150,000 2,31,566 7,31,751 5,320,00000 2,57,944 4,150,000 2,31,566 7,31,500 7,31,511 5,320,00000 2,165,000 2,165,000 2,155,000 7,31,511 1,135,000 7,31,511 5,756,0000 2,165,000 2,165,000 2,155,000 2,155,000 7,31,511 5,756,0000 1,18,450 7,130,000 1,13,55,000 1,13,5000 1,12,50,000 1,12,50,000 1,12,50,000 1,12,50,000 1,12,50,000 1,12,50,000 1,12,50,000 1,12,50,000 1,12,50,000 1,12,50,000 1,12,50,		4,085,000.00	3,814,269	78,715,000		445,000	386,468	8,275,000		10,270,000	8,323,747	161,710,000
4.455.0000 3.567.423 66.00.000 3.567.423 7.37.260 7.37.261 4.655.00000 3.963.175 68.03.000 331.686 5.37.000 11.355.000 7.37.261 4.655.00000 3.166.000 3.16.68 6.36.000 3.16.68 6.266.000 7.37.261 5.070.0000 2.578.48 5.37.000 3.16.68 6.266.000 7.37.261 5.070.0000 2.578.48 5.37.000 3.16.696 6.266.000 7.37.261 5.732.000000 2.578.48 5.37.0000 2.36.000 5.06.352 4.35.000 5.73.441 5.755.00000 2.578.481 5.37.0000 2.36.000 2.37.66.000 5.06.352 5.65.000 2.166.0000 2.36.45.000 7.37.6000 4.70.000 5.73.66.000 5.755.000 1.915.263 7.30.000 1.3.26.000 7.37.66 5.755.000 1.916.5.000 7.37.6000 1.3.26.000 5.745.36 5.755.000 1.916.5.000 1.3.26.000 1.3.26.000 1.3.26.000 5.755.000 1.916.5.00		4,250,000.00	3,746,488	72,466,000		455,000	368,668	7,820,000		10,765,000	7,811,678	150,945,000
4.65,000 3,46,200 5,335,000 3,46,200 5,735,000 5,755,000 5,735,000 5,755,000 5,755,000 5,755,000 5,755,000 5,755,000 5,755,000 5,755,000 5,755,000 5,755,000 5	6	4,435,000.00	10	68,030,000		470,000	350,468	7,350,000		11,285,000	100'110'1	139,660,000
4,655,0000 3,140,230 56,540,000 2,256,000 5,734,000 6,256,000 6,256,000 6,256,000 6,256,000 6,266,045 5,970,000000 2,579,448 41,901,000 5,579,448 41,901,000 5,700,000 5,700,000 5,700,278 5,565,0000 2,579,448 41,901,000 2,519,640 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,700,000 5,706,000 5,756,000 5,706,000 5,756,000 5,756,000 5,756,000 5,456,91 5,756,0000 5,456,756 5,456	0	4,635,000.00	-	63,385,000		490,000		6,860,000		11,830,000	6,787,228	127,830,000
5,770,000.10 29,28,000 53,470,000 22,48,000 5,73,440 41,150,000 5,73,641 5,726,000 5,73,641 5,726,000 5,73,641 5,726,000 5,73,641 5,726,000 5,735,600 <td< td=""><td></td><td>4.855.000.00</td><td></td><td>58,540,000</td><td></td><td>505,000</td><td></td><td>6,355,000</td><td></td><td>12,330,000</td><td>6,296,034</td><td>115,500,000</td></td<>		4.855.000.00		58,540,000		505,000		6,355,000		12,330,000	6,296,034	115,500,000
5,320,000.00 2,517,144 41,101,000 5,550,000 13,600,000 10,640,365 565 565 5,650,000 2,105,910 555,000 248,657 547,100 17,000 17,155,000 306,000 506,505 565 5,655,000 1,815,538 31,325,000 545,600 547,100 41,00,000 10,275,500 3122,550 506,000 3122,550 506,000 31275,000 3122,550 506 313,55,000 3122,550 506 313,55,000 3122,550 506 313,55,000 3122,550 506 313,55,000 3122,550 506 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 314,55,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000 313,55,000	N	5,070,000.00		53,470,000		525,000		5,830,000		12,945,000	5,700,278	102,555,000
5,6165 00:00 2,366,922 4,254,000 2,456,000 12,115,000 4,366,947 76 5,465 00:00 2,148,538 31,325,000 24,553 3,170,000 1,2735,000 3,753,447 76 5,765 00:00 1,815,538 31,325,000 3,140,000 1,336,000 3,125,600		5,320,000.00	14	48,150,000		545,000		6.285,000		13,600,000	5,054,365	88,955,000
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5.756.0000 1815,538 31.325,000 513.5000 31.22.859 50 6.055.00000 1,387.225 2.1.326,000 50.0000 13.25,000 31.22.859 50 6.055.00000 1,387.450 1.3.875,000 500.000 170,875 2.875,000 3.122.859 50 6.355.00000 1.3.874.600 1.3.875,000 5.000 170,875 2.875,000 3.125,680 2.452,900 3.125,680 5.380.0000 1.3.874.600 1.3.875,000 170,875 2.875,000 1.2.54,884 28 5.380.0000 1.3.874.000 375,000 170,250 155,5600 8.660,000 1.3541.984 2 5.580.0000 109.280 2.165,000 355,000 770,000 35,500 9.266,000 9.423.984 2 0 0 0 773,000 35,500 770,000 35,500 9.266,000 9.423.000 2.165,000.00 192,290 0 773,000 35,500 770,000 9.266,000 9.423.000 0 0 0 2.455,000 35,500 7.050,000 95,044 2.050,000 134,156 1.955,000 35,500 7.050,000 95,044 2.050,000 95,044 0 0	10	5,465,000.00		37,080,000		590,000		4,130,000		12,735,000	3,753,441	64,105,000
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Notes: Notes: The University of North Texas parts to leave their remaining \$32.5 million / UT \$52.1 million, and Texas Texh University's \$360,000 in outstanding TRB commercial paper. The University of North Texas plans to leave their remaining \$32.5 million of authorized tation revenue bonds in facal 2005. Texas Norman's University plans to leave their remaining \$8.3 million of authorized but unissued tation revenue bonds in Nay 2004.

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Institution	Project Title	Project ID	Project Cost	TRB Amount	Annual Debt Service	Overall Rating	Space Rating	Rating	Cost Rating
he University of Texas	s System								
The University of Texas at Universe		003656-04-001	\$ 76,600,000	\$ 76,600,000	\$ 7,028,227	7 Excelent	Critical	Desirable	Typical
ensity of Texas at	Construct General Academic Building	003856-04-004	\$ 44,700,000	\$ 44,700,000	\$ 4,100,161	1 Desirable	Critical	Desirable	Typical
ensity of Texas at	Construct New Academic Facility on the Fort Worth	003656-04-005	\$ 30,000,000	\$ 30,000,000	\$ 2,751,786	6 Policy Issues	Crtical	Desirable	Typical
Armonton The Liniversity of Texas at Austin	Cuentry and I made I and investigation recent internet.	000658-OA-001				-	Desirable	Critical	Typical
-	Renovate Lyndon Baines Johnson Library and Placa	003658-04-002	\$ 30,000,000	\$ 15,000,000	\$	G Desirable	Desirable	Desirable	51
_	Construct Kinesiology Classroom and Laboratory Building	000998-04-001			\$ 1,146,577	7 Desirable	Critical	Desirable	HgH
The University of Toolas at Inversely of Toolas at	Construct General Purpose Classroom and Office Building	000646-04-002	\$ 33,800,000	\$ 33,800,000	\$ 3,100,346	6 Desirable	Critical	Desirable	HgH
he University of Texas at	Construct Administrative Student Support Services Building	000646-04-003	\$ 9,200,000	\$ 9,200,000	\$ 843,881	1 Desirable	Critical	Desirable	HgH
The University of Texas at	Construct Library	000646-04-004	\$ 39,325,000	\$ 39,325,000	\$ 3,607,133	3 Desirable	Critical	Desirable	High
The University of Texas at	Construct Center for Master Teaching	00046-04-005	\$ 4,636,600	\$ 4,636,600	\$ 425,298	8 Excellent	Critical	Critical	High
The University of Texas at	Construct Fine Arts Instruction Center	030646-04-006	\$ 16,461,000	\$ 16,461,000	\$ 1,509,905	5 Fair	Criscal	Marginal	High
The University of Texas at	University Center at Hartingon	030646-04-007			WITH	MITHDRAWN			
The University of Texas at Dalias	Renovate Green Hall	008741-04-001	\$ 18,000,000	\$ 18,000,000	\$ 1,651,072	2 Excellent	Desirable	Critical	High
The University of Texas at Dalias	Renovate Campus Infrastructure	000741-04-002	\$ 23,000,000	\$ 23,000,000	\$ 2,109,702	2 Excellent	Desirable	Critical	Duestions
The University of Texas at Dallas	Construct Administration Building and One-Stop Student Service Earliev	009741-04-003	\$ 20,000,000	\$ 20,000,000	\$ 1,834,524	4 Desirabia	Desirable	Desirable	High
The University of Texas at El	Renovate Five Academic Buildings and Complete Shell Scores in Evolveening and Science Buildings	003661-04-004	\$ 65,000,000	\$ 65,000,000	\$	5,962,203 Excelent	Critical	Critical	Typical
The University of Texas at El	Construct College of Health Sciences Complex	003661-04-005	\$ 70,000,000	\$ 70,000,000	\$ 6,420,834	4 Excellent	Critical	Critical	High
The University of Texas at San	Construct of the Engineering Building, Phase II	010115-04-001	\$ 75,000,000	\$ 72,000,000	\$ 6,604,286	B Excellent	Critical	Desirable	High
The University of Texas at San	Construct of the Architecture Building	010115-04-002	\$ 50,000,000	\$ 50,000,000	\$ 4,586,310	0 Desirable	Critical	Desirable	High
The University of Texas at San	Construct Academic Building IV	010115-04-003	\$ 50,000,000	\$ 50,000,000	\$ 4,586,310	0 Desirable	Critical	Desirable	High
The University of Texas at San	Construct of Downtown Campus Building Phase V	010115-04-004	\$ 17,000,000	\$ 17,000,000	\$ 1,559,345	5 Desirable	Critical	Desirable	Typical
The University of Texas at Tyler	Construct Addition to 9 Buildings and Renovate 6 Buildings	011163-04-001	\$ 51,000,000	\$ 51,000,000	\$ 4,678,036	96 Excelent	Critical	Critical	Typical
The University of Texas at Tyler	Construct Classroom Building	011163-04-002	\$ 30,000,000	\$ 30,000,000	s	2,751,786 Desirable	Critical	Desirable	ЧĞН
The University of Texas Health	Construct Academic Center and Renovate Main Hospital Indiana	100-90-909000	\$ 34,400,000	\$ 32,400,000	\$ 2,971,929	29 Excelent	Critical	Desirable	Typical
The University of Texas Health	Construct Addition to Public Health Stationes Building	009348-04-002	\$ 40,000,000	\$ 15,000,000	\$ 1,375,893	33 Desirable	Critical	Desirable	High
The University of Texas Health	Renovate School of Public Health-Brownswile Shell Space	009348-04-003	\$ 4,000,000	\$ 2,000,000	\$ 183,452	52 Desirable	Critical	Desirable	High
The University of Texas Health	Construct Dental Branch Replacement Building	000348-04-001	\$ 80,000,000	\$ 45,000,000	\$ 4,127,679	79 Excelent	Critical	Critical	High
The University of Texas Health Science Cantor of San Antonin	Construct South Texas Research Tower	003659-04-001	\$ 150,000,000	\$ 60,000,000	\$ 5,503,572	72 Excellent	Critical	Critical	Нgн

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Institution	Project Title	Project ID	Project Cost	TRB Amount	Service	e	Rating	Rating	Rating	Rating
The University of Texas Health Crimon Center of San Antonio	Construct Center for Academic Medicine and Clinical Research	003659-04-005	\$ 26,000,000	\$ 20,000,000	\$ 1,80	1,834,524	Excellent	Critical	Critical	HgH
The University of Texas M.D.	Renovate Lutheran Pavition Patient Tower for Emergency Center (Busieff) Phene III	000015-04-001	\$ 74,500,000	\$ 12,000,000	69	1,100,714	Excellent	Desirable	Critical	Low
The University of Texas M.D. Anderson Cancer Center	Construct Basic Research and Education Building in Bastrop	000015-04-002	\$ 15,000,000	\$ 10,000,000	69	917,262	Excelent	Desirable	Desitable	HgH
The University of Texas M.D. Anderson Cancer Center	Construct Research Laboratory Building, Auditerium/Office Building, Cell Lue PreservationStonger Actions, Animal Building Addition, and Central Heating and Cooling Plant In Somthelia	00015-04-003	\$ 30,000,000	\$ 18,000,000	\$	1,651,072	Excellent	Desirable	Desirable	Typical
The University of Texas M.D. Anderson Cancer Canter	Construct Faculty Cartier Two	000015-04-004	\$ 73,000,000	\$ 20,000,000	\$ 1,83	1,834,524	Desirable	Marginal	Desirable	Low
The University of Texas Medical . Bianch at Galveston	Constant Narisonal Biocontainment Laboratory and Demotish Gall Borden Building	004952-04-001	\$ 167,090,673	\$ 57,000,000	\$	5,228,393	Excellent	Critical	Critical	ЧÔН
The University of Texas of the Permise Basin	Construct Science and Technology Complex	100-10-006800	\$ 48,000,000	\$ 36,000,000	s	3,302,143	Excellent	Critical	Critical	Hgh
The University of Texas of the Permisn Resin	Construct Campus Convocation Canter	009930-04-002	\$ 33,000,000	\$ 18,000,000	\$	1,651,072	Desirable	Critical	Desirable	Typical
The University of Texas Southwestern Medical Center at Datase	Construct North Campus Phase V (Reeearch Bulkding, Parking, and Thormal Energy Plant)	010019-04-001	\$ 126,000,000	\$ 42,000,000	\$	3,852,500	Excellent	Critical	Critical	Typical
The University of Texas - Pan American	Renovate Arts and Humanities Building and Campus Intrastructure and Construct Addition to College of Business Administration Building	00369-04-005	\$ 29,900,000	\$ 29,900,000	\$	2,742,613	Excellent	Critical	Critical	Typical
The University of Texas - Pan Amorican	Construct Starr County Upper Level Center	800+0-665500	\$ 7,500,000	\$ 7,500,000	69	687,946	Policy Issues	Critical	Desirable	Low
he University of Texas - Pan	Construct Health Promotion and Exercise Science Building	003509-04-007	\$ 24,000,000	\$ 24,000,000	69	2,201,429	Desirable	Critical	Desirable	Typical
		Total	\$ 1,823,613,273	\$ 1,292,022,600	\$ 118,512,324	2,324				
exas A&M University	System									
exas A&M University System	Construct Texas A&M University System Center - San Articero	003629-04-001	\$ 80,000,000	\$ 80,000,000	\$	7,338,096	Policy Issues		Desirable	16 H
exas A&M University System	Construct Texas A&M University - Central Texas	003629-04-002	\$ 45,000,000	\$ 45,000,000	69	4,127,679	Policy		Desirable	HgH
raine View AGM University	Construct Child and Family Development Center	003630-04-001		s	\$	912,362	Pair	Marginal	Marginal	Typical
Vairie View ASM University	Construct Solar Observatory	003630-04-005	\$ 3,656,390		\$	335,387	Fair	Marginal	Desirable	Typical
arteton State University	Construct Nursing Building	003631-04-002		s	\$	_	Desirable	Desirable	Desirable	Typical
'arieton State University	Construct the Tarleton Research Park	003631-04-003	\$ 17,000,000	\$	\$	-	Desirable	Marginal	Desirable	Typical
arieton State University	Renovate Central Plant Loop	003631-04-004	\$ 15,000,000	_	5	375,893	Eccellent	Desirable	Critical	Typical
fexas A&M International University	Construct Student Success Center	006651-04-001	\$ 25,000,000	\$ 25,000,000	\$	366,905	Fair	Marginel	Desirable	HgH
exas A&M International Internativ	Renovate USRY Service and Upgrade Intrastructure	000651-04-002	\$ 8,000,000	\$ 8,000,000	\$	733,810	Desirable	Desirable	Desirable	Questions
ease A&M International Internativ	Construct Support Services Facility	000651-04-003	\$ 4,000,000	\$ 4,000,000	69	2,293,155	Fair	Marginal	Marginal	Typical
fexas AdM International Interesty	Construct Center for Homeland Security Building	100-10-10000	\$ 10,000,000	\$ 10,000,000	69	917,262	Desirable	Marginet	Marginal	HgH
exas A&M University	Construct the Ernerging Technologies & Economic Development Interdisciptinary Building	100-10-259000	\$ 100,000,000	\$ 100,000,000	69	9,172,620	Desirable	Desirable	Desirable	Typical
esses A&M University System Jacob Science Carter	Construct College of Medicine Research Building and Recovers Jos H Reventity Medical Building	000069-04-002	\$ 50,000,000	\$ 40,000,000	675	3,669,048	Excelent	Critical	Critical	Typical
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Institution	Project Title	Project ID	Project Cost	TRB Amount	hount	Annual Debt Service	Overall Rating	Space	Rafing	Cost
exas A&M University -	Construct Music Building	100-90-995000	\$ 21,770,000	\$	21,770,000	\$ 1,996,879	9 Excellent	Marginal	Critical	Low
( University -	Renovate James Gee Library	003565-04-002	\$ 16,000,000	s	6,000,000	\$ 1,467,619	9 Desirable	Desirable	Desivable	HQH
University -	Renovate the Social Sciences Building and Hall of Lanounces and Demolish the Science Building	003565-04-003	\$ 13,228,520	s	3,228,520	\$ 1,213,402	12 Desirable	Desirable	Desirable	High
	Construct Kinesiology/Wellness Facility	011161-04-802	\$ 23,000,000	\$	14,000,000	\$ 1,284,167	37 Desirable	Desirable	Desirable	Typical
	Construct College of Business Academic Facility	011161-04-003	\$ 19,000,000	55	5,000,000	\$ 1,375,893	33 Fair	Marginal	Desirable	Typical
Fecas ASM University - Corpus Invite:	Renovate Utility Access Loop	011161-04-004	\$ 16,000,000	\$	16,000,000	\$ 1,467,619	9 Desirable	Desirable	Desirable	Typical
A&M University - Galveston	Construct Science Building	010098-04-001	\$ 50,000,000	\$	50,000,000	\$ 4,586,310	0 Excellent	Desirable	Desirable	Typical
exas A&M University - Kingsville	Construct Wridiffe Institute/Agriculture Building and Citrus Deviar Comolex Building	003639-04-001	\$ 26,000,000	69	26,000,000	\$ 2,384,881	11 Desirable	Marginal	Desirable	Typical
fexas A&M University - Kingswile	Renovate 10 Buildings on Main Campus	003639-04-002	\$ 22,000,000	69	22,000,000	\$ 2,017,976	6 Excelent	Critical	Desirable	Typical
	Renovate and Construct Addition to Music Building	003639-04-003	\$ 6,000,000	69	6,000,000	\$ 550,357	57 Foir	Marginal	Marginal	Low
exas A&M University - acetoria	Construct Four New Buildings to Complete Compus Master Plan - Phase I	029269-04-004	\$ 65,000,000	69	65,000,000	\$ 5,962,203		Marginal	Critical	Typical
s A&M University	Renovate the Agriculture/Nursing Building for Engineering Program	000965-04-001	\$ 10,580,500	69	10,580,500	\$ 970,509	9 Policy	Marginal	Marginal	HgH
West Texas A&M University	Renovate Classroom Center	000965-04-002	\$ 18,000,000	\$	18,000,000	\$ 1,651,072	72 Excellent	t Desirable	Critical	Typical
Intrareity of Houston S	Svetorm	Total	\$ 697,431,987	~	674,431,987	\$ 61,863,084	4			
Iniversity of Houston	Renovate Science and Research 1, Fleming, and Old Sciences Buildings	100-10-258000	\$ 60,000,000	\$	60,000,000	\$ 5,503,572	72 Excellent	t Desirable	Critical	Typical
Jniversity of Houston	Construct Texas Medical Carter Teaching and Research Carter and Multi-Institutional Teaching Center and Reconstruct Distorter Institution	003662-04-002	\$ 80,000,000	s	80,000,000	\$ 7,338,096	96 Policy Issues	Marginal	Desirable	Low
Iniversity of Houston	Construct Addition to J. Davis Armistead Building	003662-04-003	\$ 35,000,000	5	35,000,000	\$ 3,210,417	17 Desirable	e Desirable	Deskable	Typical
	Construct College of Business Building	003652-04-004	\$ 31,000,000	\$	31,000,000	\$ 2,843,512	12 Desirable	e Desirable	Desirable	Low
Iniversity of Houston - Clear Lake	Construct Library	100-10-112110	\$ 38,000,000	60	38,000,000	\$ 3,485,596	96 Desirable	Marginal	Desirable	High
University of Houston - Clear Lake	Construct Pearland Multi Institutional Teaching Center	011711-04-002	\$ 17,100,000	52	17,100,000	\$ 1,568,518	18 Policy tissues	Desirable	Marginal	Наћ
hiversity of Houston - Clear Lake	Construct Animal Care Facilities, Renovate Central Services Building and Renovate and Construct Addition to Actor Building	011711-04-003	\$ 9,068,725	67	9,068,725	\$ 831,840	60 Excellent	t Critical	Crifical	Typical
iniversity of Houston - Downtown		012826-04-001	\$ 30,000,000	\$	30,000,000	\$ 2,751,786	0	e Critical	Desirable	Low
Iniversity of Houston - Downtown	Construct Northwest Contidor Teaching Center (MTC)	012826-04-004	\$ 16,000,000	69	16,000,000	\$ 1,467,619	_	Critical	Marginal	Low
Iniversity of Houston - Wotoria	Construct Academic Building in Sugar Land	013231-04-001	\$ 30,000,000	49	15,000,000	\$ 1,375,893	93 Policy Issues	Critical	Marginal	Typical
Iniversity of Houston - Wictoria	Construct Student and Administrative Support Building	013231-04-003	\$ 5,336,000	\$	5,336,000	\$ 489,451	51 Eccellent	4 Critical	Critical	Low
Iniversity of Houston - Victoria	Construction of the Regional Economic Development	013231-04-004	\$ 5,440,000	\$	4,020,000	\$ 368,739	39 Desirable	e Critical	Desirable	Typical
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Institution	Project Tide	Project ID	Project Cost	TRB Amount	unt	Annual Debt Service	Rating	Rating	Rating	Rating
fexas Tech University S	System									
exas Tech University	Construct a New College of Business Building and Demonster Existing States	003644-04-001	\$ 75,000,000	60	50,000,000	\$ 4,586,310	10 Desirable	so Marginal	Desirable	High
exas Tech University	Censing Addition to School of Law	003644-04-002	\$ 12,000,000	s	6,000,000 \$	550,357	57 Desirable	ile Marginal	I Desirable	High
exas Tech University Health	Renovate [] Paso Research Facility I	010674-04-001	\$ 9,000,000	\$	8,000,000 \$	\$ 825,536	36 Econtent	rt Narginal	Desirable	Typical
Tecas Tech University Health Sciences Centor	Construct Midland Medical Residency Facility and Purchese and Renovate or Canatruct Physician Assistant Program Building	010674-04-003	\$ 13,500,000	s	13,500,000	\$ 1,238,304	04 Far	Marginal	Marginal	Typical
Texas Tech University Health Sciences Certer	Construct Classroom Building in Amarillo and Renovate Pharmacy School and Construct Classroom Building in	010674-04-004	\$ 11,250,000	ŝ	11,250,000	\$ 1,031,920	20 Fair	Marginal	Marginal	Typical
	[	Total	\$ 120,750,000	\$ 89.71	89,750,000 \$	8,232,427	27			
University of North Texas System	as System									
University of North Texas	Construct College of Business Administration and Renovate 10 Buildings	003594-04-005	\$ \$3,999,010	\$	93,999,010	\$ 8,622,172	ш	ert Critical	Critical	18 H
University of North Texas	Construct Dallas Campus Buildings	003594-04-007	\$ 29,999,648	\$	29,999,648	\$ 2,751,754	54 Poincy	Critical	Desirable	HgH
University of North Texas	Renovate the Universities Center of Daties Building	003594-04-008	\$ 10,000,000		10,000,000	\$ 917,262		Criscal	Desirable	Hgh
University of North Texas Health	Construct Public Health Education Building	009768-04-002	\$ 21,600,000	\$	21,600,000	\$ 1,981,286	<b>BG</b> Desirable	ble Desirable	e Desirable	Typical
Inversity of North Texas Health	Renovate Health Sciences Library	009768-04-003	\$ 2,800,000	\$	2,800,000	\$ 256,833	33 Desirable	ble Desirable	e Desirable	Typical
Injeershy of North Texas Health	Construct Community Clinic and Purchase 2 Parcets of	006768-04-004	\$ 1,500,000	\$	1,500,000	\$ 137,589	89 Desirable	ble Desirable	e Desirable	High
Inversity of North Texas Health	Renovate Center of Biolivealth	009768-04-005	\$ 10,000,000	\$	5,600,000	\$ 513,667	67 Desirable	ble Desirable	e Desirable	Low
CHILDREE OF LOUIS AND LOUIS AND LOUIS		Total	\$ 169,898,658	\$	165,498,658	\$ 15,180,563	63			
exas State University	System									
Argelo State University		003541-04-001	\$ 24,500,000	69	24,500,000	\$ 2,247,292	92 Excellent	int Desirable	e Critical	Low
amar Institute of Technology	Renovate Central Chilled Walter System	008273-04-001	\$ 4,200,000	69	4,200,000	\$ 385,250	50 Escellent	ent Critical	Critical	Typical
amar State College - Orange	Purchase and Renovate Hibernia Bank Building and Decorate Cross Building	023582-04-008	\$ 3,638,694	69	3,500,000	\$ 321,042	42 Desirable	bie Desirable	le Desirable	Typical
amar Statie College - Port Arthur	Construct ComputerLearning Resource Center and	023435-04-001	\$ 3,550,000	63	3,550,000	\$ 325,628	28 Excellent	set Critical	Desirable	Low
amar University	Construct 3 Buildings, Renovate 9 Buildings and Campus Informations Provided Real Processo	003531-04-001	\$ 41,500,000	\$	41,500,000	\$ 3,806,637	<b>37</b> Desirable	bie Desirable	in Criscal	Typical
Sam Houston State University		003626-04-001	\$ 20,000,000	\$	20,000,000	\$ 1,834,524	24 Desirable	bie Critical	Desirable	Typical
Sam Houston State University	Construct General Purpose Academic Building V	000606-04-002	\$ 8,000,000	\$	8,000,000	\$ 733,810	10 Desirable	ble Critical	Desirable	бH
Bul Ross State University	Renovate Industrial Technology Building and Lawrence Hall	000625-04-001	\$ 5,800,000	\$	5,800,000	\$ 532,012	12 Eccelent	ent. Desirable	te Critical	LOw
Sul Ross State University	Renovate and Replace Underground Utilities	000625-04-002	\$ 3,820,000	s	3,820,000	\$ 350,394	<b>94</b> Desirable	ble Desirable	le Desirable	Typical
exas State University - San	Renovate Infrastructure and Make Campus Repairs	000615-04-003	\$ 45,761,248	\$	45,761,248	\$ 4,197,505	05 Eccelent	ent Critical	Critical	High
Texas State University - San	Construct Pirve Arts and Communication Center	000615-04-004	\$ 50,000,000	49	50,000,000	\$ 4,588,310	10 Desirable	ble Critical	I Desirable	High
Texas State University - San	Construct Undergraduate Academic Center	003615-04-001	\$ 47,700,000	\$	47,700,000	\$ 4,375,340	40 Excellent	ent Critical	( Creical	High
Texas State University - San	Construct Round Rock Higher Education Center Phase II	003615-04-002	\$ 40,000,000	69	40,000,000	\$ 3,669,048	48 Excellent	ent Critical	I Desirable	HgH
VIELCOR		Total	e 300 400 643		900 334 340	C 27 364 794	14			

Fall 2004 Tuition Revenue Bond Project Authorization Requests

Institution	Project Title	Project ID	Project Cost	TRB Amount	Annual Debt Service	<b>Fating</b>	Space Rating	Rating	Rating
Independent Universitie	CS STORES								
Midwestern State University	Renovate 5 Campus Buildings and Utility Infrashucture	003552-04-001	\$ 11,550,700	\$ 10,395,000	S 953,494	Excellent	Crites	Critical	Typical
tephen F. Austin State University	Construct East Texas Early Childhood Research and Development Clenter	003624-04-001	\$ 21,500,000	\$ 21,500,000	\$ 1,972,113	ΞĒ.	Marginal	Marginal	5
Stephen F. Austin State University	Construct Nursing Building	003624-04-002	\$ 9,250,000	\$ 9,250,000	\$ 848,467	Desirable	Marginal	Marginut	Low
Stephen F. Austin State University	Renovate Chemistry, Science Research Center, Boynton, SFA Theater	003624-04-003	\$ 18,000,000	\$ 18,000,000	\$ 1,651,072	Excellent	Critical	Critical	Typical
Stephen F. Austin State University	Construct Physical Plant Complex and Renovate Land Parcels	003624-04-004	\$ 12,300,000	\$ 12,300,000	\$ 1,128,232	Destrote	Destratio	Desratie	Typical
Stephen F. Austin State University	Construct Addition to SFA Theater	003624-04-005	\$ 5,400,000	\$ 5,400,000	\$ 495,321	Desirable	Desirable	Desirable	Typical
exas Southern University	Construct Serell te Campus Educational Facility and Purchase 50 Acres	003642-04-002	\$ 35,000,000	\$ 35,000,000	\$ 3,210,417	Policy	Desiratie	Desirable	Typical
exas Southern University	Construct Fine Arts Building	003642-04-003	\$ 45,000,000	\$ 45,000,000	\$ 4,127,679	Desirable	Desnable	Desirable	Typical
was Southern University	Renovate School of Science and Technology	003642-04-004	\$ 10,000,000	\$ 10,000,000	\$ 917,262	Desirable	Desirable	Desirable	Low
was Southern University	Renovale Robert Terry Library	003642-04-005	\$ 14,000,000	\$ 14,000,000	\$ 1,284,167	Desirable	Desirable	Desirable	Typical
exas Southern University	Renovale Campus to Address Deferred Maintenance Projects	003642-04-005	\$ 15,560,000	\$ 15,560,000	\$ 1,427,260	Excellent	Critical	Critical	Typical
exas Woman's University	Renovate Science, Old Main and Graduate Research Building	003645-04-003	\$ 37,500,000	\$ 37,500,000	\$ 3,439,732	Excellent	Critical	Critical	Typical
exas Woman's University	Construct New Theater Building	000646-04-007	\$ 14,500,000	\$ 14,500,000	\$ 1,330,030	Fair-	Margreat	Marginal	ųрн
exas Woman's University	Renovate Patio Building for Administrative and Academic Support	000646-04-008	\$ 7,000,000	\$ 7,000,000	\$ 642,083	5 Desirable	Marginal	Desirable	Typical
Fazze Worman's University	Construct a New Classroom Building	000646-04-009	\$ 9,500,000 \$	\$ 9,500,000 \$	\$ 871,399	Fair	Marginal	Marginal	Typical

GRAND TOTAL \$ 3,733,169,285 \$ 3,125,464,218 \$ 286,686,958

#### LOST OF ATTENDANCE VS. Available Financial Aid

#### **Texas Public Universities** 14000 12000 10000 8000 6000 4000 2000 0 2001-2002-1999-2000-2001 2002 2003 2000 Cost of Attendance Tuition and Fees State & Federal Work-Study Loans State & Federal Gift Aid

Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,833.66 8,357.37	2000-2001 2,990.58 8,638.66	2001-2002 3,334.66 8,791.50	2002-2003 3,724.26 9,210.68
Total Cost of Attendance	11,191.03	11,629.24	12,126.16	12,934.94
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	467.55	545.64	828.39	1,042.75
Average Federal Gift Aid Awarded	1,268.22	1,383.41	1,579.24	1,611,45
Average State Self-Help (Work-Study and Loans)	53.68	55.47	51.19	41.33
Average Federal Self-Help (Work-Study and Loans)	3,848.38	3,882.80	3,814.76	4,033.56
Total Financial Aid	5,635,83	5,867.32	6,273.58	6,729.09

Tuition and fees based on 15 SCH per semester. Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. ...

*** Federal Programs include: Pell, SEOG, Byrd, SLEAP. **** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

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	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2300	2380	2664	3,084.00
Other Costs of Attendance (books, room & board, etc.)	7528	7710	7832.27	6,757.58
Total Cost of Attendance	9,828.00	10,090.00	10,496.27	9,841.58
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	343.48	452.01	833.71	1,034.50
Average Federal Gift Aid Awarded	1,404.67	1,481.99	1,713.01	1,676.45
Average State Self-Help (Work-Study and Loans)	41.59	37.46	32.77	14.33
Average Federal Self-Help (Work-Study and Loans)	3,119.34	3,008.32	2,885.33	2,706.22
Total Financial Aid	4,909.09	4,979.77	5,464.83	5,431.50

Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,196.00 7,001.91 9,197.91	2000-2001 2,531.00 6,906.10 9,437.10	2001-2002 2,771.00 6,977.86 9,748.86	2002-2003 3,211.00 7,152.42 10,363.42
Total Cost of Attendance Average State Gift Aid Awarded Average Federal Gift Aid Awarded Average State Self-Help (Work-Study and Loans)	1999-2000 443.73 1,146.77 6.67 2,363.64	2000-2001 471.81 1,365.51 6.97 2,357.39	2001-2002 707.29 1,673.80 5.36 2,358.36	2002-2003 1,161.80 1,704.70 5.41 2,411.42
Average Federal Self-Help (Work-Study and Loans) Totel Financial Aid	3,960.81	4.201.68	4,744.81	5,283.33

Tuition and fees based on 15 SCH per semester.

Tuiltion and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs Include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit

Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas, ***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized

Federal Direct Loans. ****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

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#### Midwestern State University



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,396.00	2,612.00	2,724.00	3,266.00
Other Costs of Attendance (books, room & board, etc.)	6,447.06	6,686.79	6,695.82	7,882.53
Total Cost of Attendance	8,843.06	9,298.79	9,419.82	11,148.53
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	441.64	535,57	762.34	801.03
Average Federal Gift Aid Awarded	1,248,89	1,385.94	1,548.67	1,499.45
Average State Self-Help (Work-Study and Loans)	8.71	17.24	10.47	19.54
Average Federal Self-Help (Work-Study and Loans)	2,408.02	2,489.38	2,598,27	3,146.68
Total Financial Aid	4,107,25	4,428.14	4,919.75	5,466.70

٠ Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP. -----

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

#### Prairie View A&M University 16000 14000 12000 10000 0008 6000 4000 2000 2 0 2001-2002-2000-1999-2003 2002 2000 2001 Cost of Attendance Tultion and Fees State & Federal Gift Aid State & Federal Work-Study Loans

	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,141.00	2,496.00	2,496.00	3,232.00
Other Costs of Attendance (books, room & board, etc.)	8,913.59	8,558.40	9,183.56	11,387.65
Total Cost of Attendance	11,054.59	11,054.40	11,679.56	14,619.65
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	497.71	511.12	892.96	1,010.91
Average Federal Gift Aid Awarded	1,910.12	2,134.96	1,989.14	1,856.10
Average State Self-Help (Work-Study and Loans)	-	7.92	7.20	7.02
Average Federal Self-Help (Work-Study and Loans)	4,107.55	4,135.08	4,131.26	5,233.91
Total Financial Aid	6,515.37	6,789.08	7,020.55	8,107.94

Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs Include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans Include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,164.00 7,702.95	2000-2001 2,464.00 7,775.41	2001-2002 2,782.00 7,817.36	2002-2003 3,090.00 9,111.14
Total Cost of Attendance	9,866.95	10,239.41	10,599.36	12,201.14
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	487.97	512.47	860.88	1,031.13
Average Federal Gift Aid Awarded	1,185.69	1,340.89	1,460.37	1,480.19
Average State Self-Help (Work-Study and Loans)	18.32	23.20	20.44	18.06
Average Federal Self-Help (Work-Study and Loans)	3,538.58	3,758.81	3,558.55	4,182.22
Total Financial Aid	5,230.55	5,635.37	5,900.24	6,711.61

Tuition and fees based on 15 SCH per semester.

** Tuiltion and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs Include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,393.57	2,497.50	2,833.93	3,139.29
Other Costs of Attendance (books, room & board, etc.)	7,605.66	8,024.83	8,043.66	8,885.42
Total Cost of Attendance	9,999.23	10,522.33	10,877.59	12,024.71
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	432.57	506.50	997.55	1,189.33
Average Federal Gift Aid Awarded	1,235.20	1,377.43	1,591.78	1,669.98
Average State Self-Help (Work-Study and Loans)	81.08	127.90	102.99	88.02
Average Federal Self-Help (Work-Study and Loans)	4,108.55	4,265.97	4,370.01	4.071.78
Total Financial Aid	5,857.39	6,277.79	7,062.33	7,019,11

Tuition and fees based on 15 SCH per semester.

** Tuilion and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

#### Sul Ross State University 12000 10000 8000 6000 4000 2000 20 2000-2001-2002-1999-2003 2002 2000 2001 I Tuition and Fees Cost of Attendance State & Federal Work-Study Loans State & Federal Gift Aid

Average Tuition and Fees	1999-2000 1,942.00	2000-2001	2001-2002	2002-2003 2,962.00 7,776.85
Other Costs of Attendance (books, room & board, etc.) Total Cost of Attendance	6,786.79	7,143.37	7,053.86	10.738.85
Total Cost of Attendance				
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	357.56	449.31	510.36	623.55
Average Federal Gift Aid Awarded	1,604.96	1,705.42	1,922.23	2,161.93
Average State Self-Help (Work-Study and Loans)	-	-	7.21	8.77
Average Federal Self-Help (Work-Study and Loans)	3,403.77	3,189.54	2,806.47	2,838.36
Total Financial Aid	5.366.29	5.344.27	5.246.27	5.632.63

* Tuition and fees based on 15 SCH per semester.

** Tuilion and fee surenge for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs Include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit

Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,216.00	2,461.00	2,741.00	3,163.00
Other Costs of Attendance (books, room & board, etc.)	7,746.80	7,954.41	8,608.45	9,196.75
Total Cost of Attendance	9,962.80	10,415.41	11,349.45	12,359.75
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	378.30	341.32	523.48	730.63
Average Federal Gift Aid Awarded	1,087.52	1,243.87	1,499.89	1,576.12
Average State Self-Help (Work-Study and Loans)	8.45	10.92	12.08	14.41
Average Federal Self-Help (Work-Study and Loans)	4,067.96	4,085.39	4,160.75	4,350.32
Total Financial Aid	5,542.23	5,681.51	6,196.20	6,671.47

Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEDG, Byrd, SLEAP. ** ....

State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit .... Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans Include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans Include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,287.50 7,955.66	2000-2001 2,456.25 8,157.75	2,637.50 9,942.25	2002-2003 3,003.75 10,831.91
Total Cost of Attendance	10,243.16	10,614.00	12.579.75	13,835.66
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	330.56	542.70	1,183.37	1,690.71
Average Federal Gift Aid Awarded	1,662.82	1,645.84	2,022.79	2,253.47
Average State Self-Help (Work-Study and Loans)	4.63	5.72	4.47	4.06
Average Federal Self-Help (Work-Study and Loans)	2,202.61	1,768.98	1,610.05	1,663.57
Total Financial Aid	4,200.61	3,963.25	4,820.67	5,611.82

Tuition and fees based on 15 SCH per semester. .

 Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP. **** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized

Federal Direct Loans. ****** State Work-Study and Loans Include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,965.00 9,271.73	3,572.14 9,106.01	2001-2002 3,938.57 9,317.57	2002-2003 4,937.14 8,838.03
Total Cost of Attendence	12,236.73	12,678.15	13,256.15	13,775.17
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	662.72	735.30	1,156.80	1,364.25
Average Federal Gift Aid Awarded	972.13	1,093.14	1,262.69	1,358.89
Average State Self-Help (Work-Study and Loans)	277.41	286.73	245.30	152.72
Average Federal Self-Help (Work-Study and Loans)	4,711.42	4,759.41	4,674.04	4,564.31
Total Financial Aid	6,623.69	6,874.58	7,338,83	7,440.18

Tuition and fees based on 15 SCH per semester.

 Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.
 State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	3,793.00	3,750.00	4,010.00	4,272.00
Other Costs of Attendance (books, room & board, etc.)	5,667.79	5,715.91	6,005.00	6,795.78
Total Cost of Attendance	9,460,79	9,465.91	10,015,00	11,067,78
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	678.69	737.12	1,002.90	1,069.66
Average Federal Gift Aid Awarded	1,204.98	1,229.64	1,660.40	1,686.69
Average State Self-Help (Work-Study and Loans)	-	-	9.09	5.97
Average Federal Self-Help (Work-Study and Loans)	2,796.52	3,048.81	2,952.68	2,870.22
Total Financial Aid	4,680,19	5.015.57	5.625.07	5.632.55

* Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

 State Programs include: Pell, SEOG, Byrd, SLEAP.
 State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,507.14	2,560.71	2,807.14	3,257.14
Other Costs of Attendance (books, room & board, etc.)	7,544.20	7,767.15	7,890.90	8,110.26
Total Cost of Attendance	10,051.34	10,327.86	10,698,04	11,367.40
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	458.72	436.51	674.38	818.94
Average Federal Gift Aid Awarded	1,369.10	1,471.11	1,705.34	1,761.98
Average State Self-Help (Work-Study and Loans)	3.48	10.66	2.49	
Average Federal Self-Help (Work-Study and Loans)	4,375.84	4,177.18	4,016.69	4,308.54
Total Financial Aid	6,207.14	6,095,46	6,398,90	6,889,46

Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

******State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees	1999-2000 2,612.50	2000-2001 2,540.77	2001-2002 3,165.00	2002-2003 3,567.50
Other Costs of Attendance (books, room & board, etc.) Total Cost of Attendance	7,796.20	8,749.37 11,290.14	9,826,45	8,729.74
Average State Gift Aid Awarded Average Federal Gift Aid Awarded Average State Self-Help (Work-Study and Loans)	1999-2000	2000-2001	2001-2002	2002-2003
	515.02	524.09	884.33	1,043.60
	1,262.05	1,345.82	1,662.65	1,673.21
	14.98	10.98	13.99	6,66
Average Federal Self-Help (Work-Study and Loans)	4,016.73	4,202.14	4,317.31	4,276.26
Total Financial Aid	5,808.79	6,083.03	6,878,28	6,999,73

Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

Federal Programs include: Pell, SEOG, Byrd, SLEAP.
 State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit

Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees	1999-2000 2.240.77	2000-2001	2001-2002	2002-2003 3,365.00
Other Costs of Attendance (books, room & board, etc.)	9,933.37	8,847.43	8,545.27	7,514.82
Total Cost of Attendance	12,174.13	10,961.28	10,596.52	10,879.82
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	345.98	381.21	771.08	842.07
Average Federal Gift Aid Awarded	1,669.23	1,820.11	2,062.87	2,140.96
Average State Self-Help (Work-Study and Loans)	7.96	8.26	8.15	7.33
Average Federal Self-Help (Work-Study and Loans)	4,695.14	4,208.83	3,955.47	4,049.75
Total Financial Ald	6.718.31	6.418.42	6.797.56	7.040.12

Tuition and fees based on 15 SCH per semester.

Tultion and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tultion and Fees	1999-2000 2,053.85	2000-2001 2,672.50	2001-2002 2,307.69	2002-2003 2,502.86
Other Costs of Attendance (books, room & board, etc.)	7,040.54	6,675.81	7,610.69	7,626.70
Total Cost of Atlendance	9,094,39	9,348.31	9,918.38	10,129,55
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Ald Awarded	437.83	390.82	408.26	416.79
Average Federal Gift Aid Awarded	1,264.50	1,232.92	1,629.39	1,575.38
Average State Self-Help (Work-Study and Loans)			+	-
Average Federal Self-Help (Work-Study and Loans)	1,683.87	1,532.12	1,824.37	2,102.80
Total Financial Aid	3,386.20	3,155.86	3,862.02	4,094.97

Tuition and fees based on 15 SCH per semester.

Tuiltion and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,170.00	2,170.00	2,213.00	2,718.00
Other Costs of Attendance (books, room & board, etc.)	10,351.56	10,394.13	10,067.01	10,949.07
Total Cost of Attendance	12,521.56	12,564.13	12,280.01	13,667.07
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	360.85	298.37	501.83	695.11
Average Federal Gift Aid Awarded	1,633.71	1,777.13	2,208.37	2,219.85
Average State Self-Help (Work-Study and Loans)		5.52	5.15	4.34
Average Federal Self-Help (Work-Study and Loans)	3,916.58	4,256,44	4,112.26	4,331.54
Total Financial Aid	5,911.14	6,337.47	6,827.61	7,250.84

. Tuition and fees based on 15 SCH per semester.

Tuiltion and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP. ...

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**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

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	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	3,171.43	2,990.00	3,642.86	3,910.71
Other Costs of Attendance (books, room & board, etc.)	7,540.32	8,141.82	7,927.09	9,267.95
Total Cost of Attendance	10,711.75	11,131.82	11,569.94	13,178.67
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	568.73	657.07	893.81	916.09
Average Federal Gift Aid Awarded	1,039.16	1,125.30	1,269.26	1,271.66
Average State Self-Help (Work-Study and Loans)	48.90	45.50	59.12	76.03
Average Federal Self-Help (Work-Study and Loans)	3,946.43	3,941.31	3,950.47	4,307.85
Total Financial Aid	5,603.22	5,769.18	6,172.66	6,571.64

Tuition and fees based on 15 SCH per semester.

** Tuiltion and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,800.00	2,938.00	3,338.00	3,957.00
Other Costs of Attendance (books, room & board, etc.)	8,764.03	9,361.12	9,730.90	10,308.50
Total Cost of Attendance	11,564.03	12,299.12	13,068.90	14,265,50
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	485.68	476.70	775.76	1,268.71
Average Federal Gift Aid Awarded	1,194.40	1,255.17	1,296.44	1,317.12
Average State Self-Help (Work-Study and Loans)	109.87	135.77	124.96	122.20
Average Federal Self-Help (Work-Study and Loans)	4,656.25	5.061.38	4,975.94	5,167.81
Total Financial Aid	6,446.20	6,929.03	7,173.09	7,875.84

Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pall, SEOG, Byrd, SLEAP.

 State Programs include: Peer, SEOS, Byrd, SLEAP.
 State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

***** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-200
Average Tuition and Fees	2,460.00	2,520.00	2,700.00	3,432.00
Other Costs of Attendance (books, room & board, etc.)	7,947.07	8,141.00	8,106.87	7,855.99
Total Cost of Attendance	10,407.07	10,661.00	10,806,87	11,287.99
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	472.18	715.43	877.71	957.15
Average Federal Gift Aid Awarded	1,090.30	1,262.16	1,416.48	1,456.20
Average State Self-Help (Work-Study and Loans)	112.21	96.00	75.38	93.46
Average Federal Self-Help (Work-Study and Loans)	4,426.66	4,249.42	4,004.66	4,229.78
Total Financial Aid	6,101.35	6,323.01	6,374,23	6,736,59

* Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. *** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,962.50	3,230.77	3,784.62	3,923.08
Other Costs of Attendance (books, room & board, etc.)	7,427.22	7,207.78	6,964.04	7,042.31
Total Cost of Attendance	10,389.72	10.438.55	10,748.65	10,965.39
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	349.92	574.32	719.59	937.33
Average Federal Gift Aid Awarded	1,219.48	1,330.83	1,421.73	1,410.70
Average State Self-Help (Work-Study and Loans)	10.50	15.18	23.76	18.77
Average Federal Self-Help (Work-Study and Loans)	3,496.42	3,438.41	3,424.14	3,391.96
Total Financial Aid	5,076.32	5,358.74	5,589.21	5,758.77

. Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans Include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.


	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	3,846.92	3,948.46	4,876.15	5,721.43
Other Costs of Attendance (books, room & board, etc.)	9,363.45	10,196.36	10,266.39	10,476.07
Total Cost of Attendance	13,210.38	14,144.82	15,142.54	16,197.50
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	642.53	873.05	1,124.87	1,563.73
Average Federal Gift Aid Awarded	909.27	997.35	1,120.66	1,202.08
Average State Self-Help (Work-Study and Loans)	119.12	128.66	134.90	115.41
Average Federal Self-Help (Work-Study and Loans)	5,718.80	5,944.70	5,715.45	5,824.13
Total Financial Aid	7,389.72	7,943.75	8,095.89	8,705.35

Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. *** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 1,463.00 6,531.24	2000-2001 1,841.54 6,444.45	2001-2002 2,253.46 6,507.27	2002-2003 2,349.23 9,552.49
Total Cost of Attendance	7.994.24	8,285.99	8,760,73	11.901.73
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	196.42	319.65	656.46	1,125.10
Average Federal Gift Aid Awarded	1,884.85	2,049.68	2,309.74	2,234.53
Average State Self-Help (Work-Study and Loans)	10.52	5.30	5.38	6.74
Average Federal Self-Help (Work-Study and Loans)	2,119.57	2,141.92	1,992.73	2,689.24
Total Financial Aid	4.211.35	4.516.55	4,964.31	6.055.61

Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

 Federal Programs include: Pell, SEOG, Byrd, SLEAP.
 State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans Include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,837.14 8,698.16	2000-2001 3,505.00 8,085.86	2001-2002 4,055.00 8,387.98	2002-2003 4,918.75 8,881.03
Total Cost of Attendance	11,535.30	11,590.86	12,442.98	13,799.78
Average State Gift Aid Awarded Average Federal Gift Aid Awarded	1999-2000 326.30 1,104.83	2000-2001 318.74 850.83	2001-2002 594.29 1,051.65 5.61	2002-2003 932.43 1,117.69 4.66
Average State Self-Help (Work-Study and Loans) Average Federal Self-Help (Work-Study and Loans) Totel Financial Aid	1.50 2,332.39 3,765.02	4,060.30	5,709.93 7,361.48	5,690.22

Tuition and fees based on 15 SCH per semester. .

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. **

*** Federal Programs include: Pall, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit

Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas, ***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and

Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,092.00	2,688.46	3,195.00	3,495.00
Other Costs of Attendance (books, room & board, etc.)	9,674.78	9,966.11	9,712.34	9,578.03
Total Cost of Attendance	11,766.78	12,654.58	12,907.34	13,073.03
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	458.61	519.00	895.84	971.79
Average Federal Gift Aid Awarded	1,797.28	1,916.62	2,089.35	2,232.26
Average State Self-Help (Work-Study and Loans)		8.15	6.40	6.06
Average Federal Self-Help (Work-Study and Loans)	2,512.08	2,427.59	2,281.06	2,711.11
Total Financial Aid	4,767.97	4,871,36	5,272.64	5,921,23

Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

*** Federal Programs Include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,031.43	2,261.79	2,625.00	2,745.00
Other Costs of Attendance (books, room & board, etc.)	8,573.04	9,392.11	8,989.96	8,860.77
Total Cost of Attendance	10,604.47	11,653.90	11,614.96	11,605.77
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	560.53	698.19	1,369.42	1,636.82
Average Federal Gift Aid Awarded	1,919.66	2,082.73	2,307.79	2,332.33
Average State Self-Help (Work-Study and Loans)	9.01	8.43	7.79	6.97
Average Federal Self-Help (Work-Study and Loans)	1,879.68	1,755.05	1.814.15	1,811,18
Total Financial Aid	4,368.88	4,544,41	5,499.16	5,787.30

Tuition and fees based on 15 SCH per semester. .

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP. **

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**** State Programs Include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

******State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.





	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,145.00	2,356.07	2,970.00	3,245.00
Other Costs of Attendance (books, room & board, etc.)	5,826.50	6,249.63	6,127.98	6,373.06
Total Cost of Attendance	7,971.50	8,605.70	9,097.98	9,618.06
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	406.75	362.62	438.36	551.78
Average Federal Gift Ald Awarded	1,301.60	1,415.61	1,827.37	1,695,66
Average State Self-Help (Work-Study and Loans)		-	7.11	7.62
Average Federal Self-Help (Work-Study and Loans)	2,762.45	2,776.96	3,077.00	2,919.86
Total Financial Ald	4,470,80	4,555.18	5,349.84	5,174.90

Tultion and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

*** Federal Programs Include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,912.50 10,515.73	2000-2001 3,155.00 10,542.61	2001-2002 3,597.50 10,608.76	2002-2003 3,920.00 9,804.02
Total Costs of Attendance	13,428.23	13,697.61	14,206.26	13,724.02
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	230.14	420.60	528.31	763.89
Average Federal Gift Aid Awarded	1,111.40	1,291.27	1,445.98	1,541,95
Average State Self-Help (Work-Study and Loans)	53.45	27.68	36.46	5.78
Average Federal Self-Help (Work-Study and Loans)	4.287.20	4.144.31	4.037.47	4,264.42
Total Financial Aid	5,682,19	5,883.86	6.048.22	6.576.05

Tuition and fees based on 15 SCH per semester.

Tuilion and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

State Programs include: Pell, SEOG, Byrd, SLEAP. State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit

Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas. ***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,612.00 8,553.97	2000-2001 2,732.00 8,669.67	2001-2002 2,852.00 7,997.25	2002-2003 3,122.00 8,672.52
Total Cost of Attendance	11,165,97	11,401,67	10.849.25	11.794.52
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	290.33	342.06	410.07	664.70
Average Selle Gilt Ald Awarded Average Federal Gift Aid Awarded	1,140.04	1,171.03	1,473.32	1,508.53
Average State Self-Help (Work-Study and Loans)	5.66	-	4.63	5.30
Average Federal Self-Help (Work-Study and Loans)	4,529.75	4,231.68	3,625.31	3,589.39
Total Einancial Aid	5,965,79	5,744.77	5,513.33	5,767,92

Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP. ..

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**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Parkins Loans, SLS Loans, Subsidized and Unsubsidized

Federal Direct Loans. ****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,478.21	2,638.00	3,300.00	3,735.00
Other Costs of Attendance (books, room & board, etc.)	8,678.20	8,690.77	8,650.83	9,593.39
Total Cost of Attendance	11,156.41	11,328.77	11,950.83	13,328.39
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	409.10	510.20	715.06	936.23
Average Federal Gift Aid Awarded	1,293.55	1,455.99	1,631.04	1,621.49
Average State Self-Help (Work-Study and Loans)	8.03	11.95	5.03	9.47
Average Federal Self-Help (Work-Study and Loans)	3,881.79	3,767.46	3,610.92	4,144.65
Total Financial Aid	5,592.47	5,745.60	5,962.04	6,711.84

Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,405.00 10,245.42	2000-2001 2,690.00 10,053.23	2001-2002 3,001.25 10,038,14	2002-2003 3,100.00 11,722.26
Total Cost of Attendance	12,650,42	12.743.23	13,039.39	14,822.26
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	397.14	273.72	335.81	337.21
Average Federal Gift Ald Awarded	878.70	913.13	1,194.00	913.01
Average State Self-Help (Work-Study and Loans)	5,56	6.03	5.40	5.18
Average Federal Self-Help (Work-Study and Loans)	4,882.71	5,460.37	4,826.77	5,615,15
Total Financial Ald	6,164,11	6,653,25	6,361,99	6,870.56

* Tultion and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include; Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

#### University of Houston-Downtown 10000 9000 8000 7000 6000 5000 4000 3000 2000 1000 0 2001-2002-2000-1999-2003 2002 2001 2000 Cost of Attendance Tuition and Fees State & Federal Work-Study Loans State & Federal Gift Aid

Average Tuilion and Fees Other Costs of Attendance (books, room & board, etc.) Total Cost of Attendance	1999-2000 2,452.50 6,100.18 8,552.68	2000-2001 2,242.50 6,561.37 8,803,87	2001-2002 2,507.50 6,425.52 8,933.02	2002-2003 2,777.50 6,436,58 9,214.08
Average State Gitt Aid Awarded Average Federal Gitt Aid Awarded Average State Self-Help (Work-Study and Loans) Average Federal Self-Help (Work-Study and Loans) Total Financial Aid	1999-2000 396.60 1.712.94 6.06 1.725.20 3.840.80	2000-2001 428.22 1,792.25 7.38 1,701.16 3.929.00	2001-2002 553.12 2,048.30 5.43 1.593.53 4,200.37	2002-2003 726.40 2,082.78 5.75 1,580.47 4,395.39

Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs Include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized

Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

#### University of Houston-Victoria 14000 12000 10000 8000 6000 4000 2000 0 2000-2001-2002-1999-2003 2000 2001 2002 Cost of Attendance Tuition and Fees State & Federal Gift Aid State & Federal Work-Study Loans

Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,260.00 8,361.39	2,505.00 8,763.71	2001-2002 2,835.00 8,446.56	2002-2003 2,985.00 8,519.09
Total Cost of Attendance	10,641.39	11,268.71	11,281,56	11,504.09
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	454.72	443.92	585.57	513.50
Average Federal Gift Aid Awarded	1,067.88	1,028.01	1,093.38	1,143.57
Average State Self-Help (Work-Study and Loans)	20.55	13.27	12.42	4.18
Average Federal Self-Help (Work-Study and Loans)	4,306.91	4,663.29	4,575.11	4,662.02
Total Financial Aid	5,850.05	6,148.49	6,266,47	6,323.28

Tuition and fees based on 15 SCH per semester. .

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP. ...

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**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

******State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

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1999- 2000	2000- 2001	2001- 2002	2002- 2003		
C Tultion and Fees		Cost of Attendance			
State & Federal Gift Aid		State & Federal Work-Study Loans			

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	1999-2000	2000-2001	2001-2002	2002-2003
Average Tultion and Fees Other Costs of Attendance (books, room & board, etc.)	2,826.92 8,358.08	2,942.31 8,821.61	3,519.23 8,532.25	3,923.08
Total Cost of Attendance	11,185.00	11,763.92	12,051.48	12,617.12
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	502.44	530.66	774.29	843.47
Average Federal Gift Aid Awarded	969.58	1,079.26	1,306.58	1,334.42
Average State Self-Help (Work-Study and Loans)	19.12	24.35	28.82	33.20
Average Federal Self-Help (Work-Study and Loans)	4,427.37	4,662.01	4,660.05	4.865.40
Total Financial Aid	5.918.51	6,296,28	6,769.73	7.076.49

Tuition and fees based on 15 SCH per semester.

 Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.
 State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Parkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

******State Work-Study and Loans Include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,486.25 7,829.60	2000-2001 3,189.38 7,147.13	2001-2002 2,734.00 7,932.80	2002-2003 2,979.23 7,726.87
Total Cost of Attendance	10,315.85	10,336.51	7,932.80 10,666.80 2001-2002 592.08	10,706,10
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	538.02	383.03	592.08	779.90
Average Federal Gift Aid Awarded	1,264.79	1,310.77	1,614.73	1,650.38
Average State Self-Help (Work-Study and Loans)	8.08	9.83	9.69	8.50
Average Federal Self-Help (Work-Study and Loans)	2,728.09	3,283.70	3,749.00	3,490.28
Total Financial Aid	4,538.99	4,987.34	5,965,50	5,929.06

Tuition and fees based on 15 SCH per semester.

** Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

**** State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

***** Federal WS and Loans Include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

****** State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.